

**ETHIRAJ COLLEGE FOR WOMEN
(AUTONOMOUS)
CHENNAI-600 008**

DEPARTMENT OF SANSKRIT

SYLLABUS



**CHOICE BASED CREDIT SYSTEM
OUTCOME BASED EDUCATION**

(OFFERED FROM THE ACADEMIC YEAR 2021-2022)

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PART I - SANSKRIT FOUNDATION COURSE

**Syllabus for B.A./B.Sc./B.Com./B.Com.(C.S.)/ B.B.M./B.B.A./
B.Com. (Hons.) / B.Com. A.&F.**

(for those admitted from 2021 - 2022)

Programme Specific Outcomes

- PSO 1:** To recall basic Sanskrit grammar to be able to appreciate the language
- PSO 2:** To value Indian Culture as understood from verses and incidents from the Epics
- PSO 3:** To imbibe into day to day life, the depth of knowledge as culled out from the Sanskrit Literature
- PSO 4:** To inspire the practice of Human values by giving a thought to anecdotes represented in the Literature

EVALUATION PATTERN FOR CONTINUOUS ASSESSMENT-UG

INTERNAL VALUATION BY COURSE TEACHER

PART I THEORY PAPERS

COMPONENT	TIME	MAX. MARKS	C.A. MARKS
1.*TEST I	2 HRS	50 MARKS (TO BE CONVERTED)	10
2.*TEST II	2 HRS	50 MARKS (TO BE CONVERTED)	10
3.ASSIGNMENT			10
4.PARTICIPATORY LEARNING			10
TOTAL			40

RUBRICS FOR CONTINUOUS ASSESSMENT

Assignment	Content / originality / Presentation
Participation	Answering Questions / Participating in Class / Regular Attendance / Chanting

END SEMESTER EVALUATION PATTERN-UG

THEORY PAPER

PART I

SEMESTER I/II/III/IV

DOUBLE VALUATION BY COURSE TEACHER AND EXTERNAL EXAMINER

MAXIMUM MARKS: 100 TO BE CONVERTED TO 60

PASSING MARKS: 40

PASSING MARKS FOR HONOURS COURSE: 50

**ETHIRAJ COLLEGE FOR WOMEN (AUTONOMOUS)
CHENNAI-600 008**

DEPARTMENT OF SANSKRIT

PART I SANSKRIT FOUNDATION COURSE

Syllabus for B.A./B.Sc./B.Com./B.Com.(C.S.)/ B.B.M./B.B.A./B. Com. (Hons.)/
B.Com. A.&F.

(for those admitted from 2021 – 2022)

COURSE PROFILE

SEM.	COURSE CODE	COURSE TITLE	HRS/WK	CREDITS	CA MARKS	END SEM MARKS	TOTAL
I	SN 21 /1L/FCS// SN 21/ 1L/FCSH	Foundation Sanskrit Paper - I	6	3	40	60	100
II	SN 21 /2L/FCS // SN 21 /2L/FCSH	Foundation Sanskrit Paper - II	6	3	40	60	100
III	SN 21/3L/FCS	Foundation Sanskrit Paper – III	6	3	40	60	100
IV	SN 21/4L/FCS	Foundation Sanskrit Paper - IV	6	3	40	60	100

Semester I

Course Code	SN21/1L/FCS// SN21/1L/FCSH
Course Title	Foundation Sanskrit Paper - I
Cognitive Level	K1, K2, K3
Total Hours	90
Credits	3
Course Objectives	<ol style="list-style-type: none"> 1. To recall the various forms of proper noun, the conjugation of verbs and indeclinables in the language 2. To identify the pervasiveness of Sanskrit in the mottos of Government Organizations 3. To relate to the history of fable literature and Niti works in Sanskrit 4. To analyze the moral values as gleaned from <i>Viduraniti</i> of the <i>Mahabharata</i>, stories of <i>Pancatantra</i> and Purusha Pariksha

UNITS	NO.OF HOURS	SUBJECT MATTER	UNIT OUTCOMES
I	18	Basics of Sanskrit language, Simple words, sentences, Mottos of Government Organizations (Select), Study of □□□, □□□, □□□□ □□□□□:	The student will be able to relate to basic grammar – cases of nouns; and read Sanskrit mottos of Government Organizations
II	18	□□□ □□□□□ in three genders, Study of <i>Parasmaipada</i> conjugation of select 5 <i>dhatu</i> s in Present tense (□□□) and Past tense(□□□) □□□ , □□ (□□□), □□□□, □□□ (□□□□□), □□□	The student will learn verbs and pronouns
III	18	Select <i>avyayas</i> and their usage in sentences (prescribed only) □, □□□, □□, □□□□, □□□□, □□□□□, □□□□,□□□, □□□,□□□□,□□ □□□□, □□□, □□□□□, □□□:; □□□□□, □□□□□□□□,□□□□, □□□□□□□□□, □□□, □□□□□	The student recalls <i>avyayas</i> and their usage in sentences
IV	18	<i>Panchatantra</i> of <i>Vishnu Sharma</i> -1 tale <i>Brahmana Karkataka Katha</i> , <i>PurushaPariksha</i> of <i>VidyapatiThakkura</i> – 1 Tale <i>Medhavi Katha</i> (Tale 10) History of Fable Literature (<i>Pancatantra</i> and <i>Hitopadesa</i>)	The student relates to one story each from <i>Pancatantra</i> and <i>Purusha Pariksha</i> ; and history of literature
V	18	i. <i>Vidura Niti</i> - 20 verses ii. History of Didactic Lyrics a. Bhartrhari b. Nilakantha Dikshita c. Kshemendra d. Vedanta Desika	The student interprets 20 select verses from <i>Vidura Niti</i> and gets introduced to Important Niti Works

Recommended text books:

- *Sabdamanjari*, R.S.Vadhyar and Sons, Palghat, 1991
- *Pancatantra*, tr. And notes by M.R.Kale, Motilal Banarsidass, New Delhi, 2004
- *A Short History of Sanskrit Literature*, T.K. Ramachandra Aiyar, R.S. Vadhyar, Palghat, 1995
- *Maxims of Vidur*, G.N.Das, Abhinav Publications, New Delhi, 1997
- *Purusha Pariksha of Vidapati Thakkura*, Dharbhanga Granthamala, Ed. Ramanath Jha, 1881

E Resources

- Indianetzone.com
- Sanskrit.inria.fr/portal.html
- Sanskrit.samskrutam.com
- Hinduwebsite.com
- Sanskritdocuments.org

COURSE OUTCOMES

CO	CO STATEMENT	KNOWLEDGE LEVEL
CO 1	The student will be able to relate to basic grammar – cases of nouns; and read Sanskrit mottos of Government Organizations	K1
CO 2	The student will learn verbs and pronouns	K1, K2
CO 3	The student recalls <i>avyayas</i> and their usage in sentences	K1
CO 4	The student relates to one story each from <i>Pancatantra</i> and <i>Purusha Pariksha</i> ; and history of literature	K1, K2, K3
CO 5	The student interprets 20 select verses from <i>Viduraniti</i> and History of Niti Lyrics prescribed	K1, K2, K3

TEACHING METHODOLOGY:

1. Lecture (Chalk and Talk, LCD)
2. Blended Classroom-E Content, Videos
3. Group Discussion for better understanding
4. Quiz

TEMPLATE OF THE C.A. QUESTION PAPER

Knowledge Level	Section	Word Limit	Marks	Total
K1, K2, K3	A – Answer any SIX out of Seven (6X5) Name//Recall//Write//Explain//Translate Text, Grammar and History of literature	100	30	50
K1, K2, K3	B – Answer any TWO out of Three (2X10) Recall//Write an elaborate note //Explain//Summarize Text, Grammar and History of literature	200	20	

SEMESTER – I

TEMPLATE OF THE QUESTION PAPER

Knowledge Level	Section	Word Limit	Marks	Total
K2	A Answer any four Q.1 Translate into English - 5 words	100	20	
K2	Q.2 Translate into Sanskrit – 5 words			
K1	Q.3 Grammar (Any Sabda – any five vibhaktis)- Recall			
K3	Q.4 Write short notes on History of Literature			
K1	Q.5 Textual Question- Recall from the text			
K1	B Answer FIVE out of six Q.6 Recall and Annotate (Two out of three to be given from prescribed text)	200	40	100
K1	Q.7 Any prescribed Sabda - Recall			
K3	Q.8 Write Short notes from History of Literature			
K1	Q.9 Recall any 8 mottos of the Government organizations with their meaning			
K3	Q.10 Textual Question Write Notes			
K1	Q.11 Conjugate any two dhatus (1 past and 1 present tense) – Recall			

K3	C 2x20 Marks Answer any TWO out of three Q.12 Write an Essay from prescribed Text	500	40	
K3	Q.13 Write an Essay from prescribed History of Literature			
K1	Q.14 Any Ten avyayas - Recall their meanings and frame sentences			

SEMESTER II

Course Code	SN 21/2L/FCS//SN 21/ 2L/FCSH
Course Title	FOUNDATION SANSKRIT PAPER - II
Cognitive Level	K1, K2, K3
Total Hours	90
Credits	3
Course Objectives	<ol style="list-style-type: none"> 1. To recall the various usages of pronouns, the conjugation of verbs in language 2. To recognize and read classical literature i.e. Mahakavyas and Bana bhatta's Prose 3. To identify and value the style of Kalidasa and Bana bhatta 4. To relate to the history of classical Mahakavya literature and popular Prose literature

UNITS	NO.OF	SUBJECT MATTER	UNIT OUTCOMES
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	HOURS		
I	18	Grammar □□□□□□□□□□, □□□□□ □□□□□□□ □□□□□□□ conjugation of select 5 <i>dhatus</i> in present tense (□□□) and in Past tense (□□□) for the select roots □□□□□, □□□, □□□□□, □□□□□, □□□	The student will know the present tense conjugation of atmanepada verbs and forms of pronoun
II	18	Introduction to <i>Mahakavya</i> , Study of Kalidasa's Works	To discover the greatness of Kalidasa and get introduced to the Mahakavya
III	18	<i>Raghuvamsam</i> – 12 th Canto – vv. 1,2,4-19 (18 verses)	The student interprets select verses from Canto XII of <i>Raghuvamsam</i> and excerpt of <i>Chandrapida Charitam</i>
IV	18	<i>Raghuvamsam</i> – 12 th Canto – vv.24,26,31-35, 43,45, 49-50 (11 verses) <i>Chandrapidacharitam</i> – Selection (□□□□□□□□□□□□□□ □□□□□□□□ □□□ □□□□ □□□□□□□□ □□□□□□□□□□ □□□□□□□□)	The student interprets select verses from Canto XII of <i>Raghuvamsam</i> and Excerpt of <i>Chandrapidacharitam</i>
V	18	History of Literature – I i. <i>PancaMaha Kavyas</i> ii. <i>Bhatti</i> iii. <i>Ksemendra</i> iv. <i>Kumara Dasa</i> v. <i>Asvaghosa</i> vi. <i>Kaviraja (Raghava Pandaviyam)</i> History of Literature - II i. <i>Subandhu</i> ii. <i>Bana Bhatta</i> iii. <i>Dandin</i>	To identify connected popular Mahakavyas and the three classical Prose romances

Recommended text books:

- *Sabdamanjari*, R.S.Vadhyar and Sons, Palghat, 1991
- *Raghuvamsa of Kalidasa*, Ed. M.R.Kale, Motilal Banarsidass, Varanasi, 1971
- *A short History of Sanskrit Literature*, T.K. Ramachandra Aiyar, R.S. Vadhyar and Sons, Palghat, 1995
- *Chandrapeda Charitam* by Prof. V. Anantacharya, T.K. Ramachandra Aiyar, R.S. Vadhyar and Sons, Palghat, 2016

E Resources

- Indianetzone.com
- Sanskrit.inria.fr/portal.html
- Sanskrit.samskrutam.com
- Hinduwebsite.com
- Sanskritdocuments.org

COURSE OUTCOMES

C O	C O STATEMENT	KNOWLEDGE LEVEL
CO 1	The student will know the present tense conjugation of atmanepada verbs and forms of pronoun	K1
CO 2	To discover the greatness of <i>Kalidasa</i> and get introduced to the <i>Mahakavya</i>	K1, K2, K3
CO 3	The student interprets select verses from Canto XII of <i>Raghuvamsam</i> and excerpt of <i>Sukanasopadesa</i>	K1, K2, K3
CO 4	The student interprets select verses from Canto XII of <i>Raghuvamsam</i> and Excerpt of <i>Chandrapidacharitam</i>	K1, K2, K3
CO 5	To identify connected popular Mahakavyas and the three classical prose romances	K1, K2, K3

TEACHING METHODOLOGY:

1. Lecture (Chalk and Talk, LCD)
2. Blended Classroom-E Content, Videos
3. Group Discussion for better understanding
4. Quiz

TEMPLATE OF THE C.A. QUESTION PAPER

Knowledge Level	Section	Word Limit	Marks	Total
K1, K2, K3	A – Answer any SIX out of Seven (6X5) Name//Recall//Write//Explain//Translate Text, Grammar and History of literature	100	30	50
K1, K2, K3	B – Answer any TWO out of Three (2X10) Recall//Write an elaborate note //Explain//Summarize Text, Grammar and History of literature	200	20	

TEMPLATE OF THE QUESTION PAPER

Knowledge Level	Section	Word Limit	Marks	Total
K2	A Answer any four Q.1 Translate into English - 5 words	100	20	100
K2	Q.2 Translate into Sanskrit – 5 words			
K1	Q.3 Grammar (Any Sabda – any five vibhaktis)- Recall			
K3	Q.4 Write short notes on History of Literature			
K1	Q.5 Textual Question- Recall from the text			
K1	B Answer FIVE out of six Q.6 Annotate (Two out of three to be given from prescribed text)	200	40	
K2	Q.7 Explain fully (Two out of three to be given from prescribed text)			
K2	Q.8 Write Short notes (from Text)			
K1	Q.9 Recall and Decline - Anyone Sabda			
K3	Q.10 Write Notes – History of Literature			
K1	Q.11 Conjugate any two dhatus (1 past and 1 present tense) – Recall			

K3	C (2x20 Marks) Answer any TWO out of three Q.12 Write an Essay from prescribed Text	500	40	
K3	Q.13 Write an Essay from prescribed Text			
K3	Q.14 Write an Essay from prescribed History of Literature			

Semester III

Course Code	SN 21/3L/FCS
Course Title	FOUNDATION SANSKRIT PAPER -III
Cognitive Level	K1, K2, K3
Total Hours	90
Credits	3
Course Objectives	<ol style="list-style-type: none"> 1. To recall grammar – Various forms of Nouns in the language, conjugations of verbs in future tense 2. To identify the philosophy of devotion in the Bhakti Yoga of Bhagavad Gita 3. To relate to the history of Devotional Lyrics

UNITS	NO.OF HOURS	SUBJECT MATTER	UNIT OUTCOMES
I	18	Introduction to Prose literature, Sabda – षष्ठी षष्ठी षष्ठी षष्ठी Conjugation of select Dhatus षष्ठी , षष्ठी (षष्ठी) , षष्ठी, षष्ठी (षष्ठीषष्ठी) , षष्ठी	The student will familiarize – Various forms of Nouns in the language, conjugations of verbs in future tense
II	18	To familiarize the students to the wealth of literature available in <i>Mahabharata</i> , Introduction to <i>Bhagavadgita</i> , Verses of XII chapter of <i>Bhagavadgita</i>	The student interprets the greatness of <i>Bhagavadgita</i>
III	18	Verses of XII chapter of <i>Bhagavadgita</i>	The student interprets the Verses of XII chapter of <i>Bhagavadgita</i>
IV	18	Select portions of <i>Mukunda Mala</i> – 10 verses vv. 1,6,7,13,16, 21,24,27,33,35	The student interprets the Select portions of <i>Mukunda Mala</i>
V	18	History of Literature – i. Prasthan Trayi ii. Devotional Lyrics a. Adi Sankaracharya b. Jayadeva c. Lila Suka d. Narayana Bhattathiri e. Kulasekhara Alvar f. Mayura g. Vedanta Desika	The student relates to the history of Stotra literature

Recommended text books:

- *Bhagavad gita*, Swami Chidbhananda, Sri Ramakrishna Math, Thirupparaithurai, 1972
- *Mukunda Mala of Kulasekhara Alvar*, Annotated Commentry by Oppiliappan koil V. Sathakopan, sadagopan.org
- *A short History of Sanskrit Literature*, T.K. Ramachandra Aiyar, R.S. Vadhyar and Sons, Palghat, 1995

E Resources

- Indianetzone.com
- Sanskrit.inria.fr/portal.html
- Sanskrit.samskrutam.com
- Hinduwebsite.com
- Sanskritdocuments.org

COURSE OUTCOMES

C O	C O STATEMENT	KNOWLEDGE LEVEL
CO 1	The student will familiarize – Various forms of Nouns in the language, conjugations of verbs in future tense	K1
CO 2	The student interprets the Verses of the XII Chapter of Bhagavad Gita	K1, K2, K3
CO 3	The student interprets the prescribed portions of Mukunda Mala	K1, K2, K3
CO 4	The student relates to the history of Stotra literature	K1, K2, K3

TEACHING METHODOLOGY:

1. Lecture (Chalk and Talk- LCD)
2. Blended Classroom-E Content, Videos
3. Problem Solving-Group Discussion
4. Quiz

TEMPLATE OF THE C.A. QUESTION PAPER

Knowledge Level	Section	Word Limit	Marks	Total
K1, K2, K3	A – Answer any SIX out of Seven (6X5) Name//Recall//Write//Explain//Translate Text, Grammar and History of literature	100	30	50
K1, K2, K3	B – Answer any TWO out of Three (2X10) Recall//Write an elaborate note //Explain//Summarize Text, Grammar and History of literature	200	20	

SEMESTER - III

TEMPLATE OF THE QUESTION PAPER

Knowledge Level	Section	Word Limit	Marks	Total
	A (4X5 Marks)	100		
K3	Answer any four Q.1 Write short notes – History of Literature			
K3	Q.2 Write short notes – Textual			
K1	Q.3 Textual Question- Recall from the text			
K3	Q.4 Write short notes on History of Literature		20	
K1	Q.5 Textual Question- Recall from the text			
	B (5x8 Marks)			
K1	Answer FIVE out of six Q.6 Annotate (Two out of three to be given from prescribed text)- Recall			100
K2	Q.7 Explain fully (Two out of three to be given from prescribed text)	200	40	
K3	Q.8 Write Short notes from History of Literature			
K1	Q.9 Write short notes – Textual			
K1	Q.10 Recall one Sabda fully			
K1	Q.11 Conjugate any two dhatus (Lrt Lakara) – Recall			

K3	C 2x20 Marks Answer any TWO out of three Q.12 Write an Essay from prescribed Text	500	40	
K3	Q.13 Write an Essay from prescribed Text			
K3	Q.14 Write an Essay from prescribed History of Literature			

Semester IV

Course Code	SN 21/4L/FCS
Course Title	FOUNDATION SANSKRIT PAPER -IV
Cognitive Level	K1, K2, K3
Total Hours	90
Credits	3
Course Objectives	<ol style="list-style-type: none"> 1. To recall the various usages of proper noun, the conjugation of verbs in Imperative mood 2. To identify the antiquity of Indian Theatre and its popular themes 3. To relate to the popular Sanskrit dramas 4. To familiarize with the Alankaras

UNITS	NO.OF HOURS	SUBJECT MATTER	UNIT OUTCOMES
I	18	<i>Sabda</i> – शब्दोऽस्य लकारः लकारः <i>lakarah</i> of select Dhatus लृट्, लृट् (लृट्), लृट्, लृट् (लृट्), लृट्	The student will recall various cases of proper nouns; the conjugation of verbs in Imperative mood
II	18	Introduction to Indian Theatre and plays of <i>Bhasa</i>	The student reads about with Indian Theatre
III	18	<i>Karna Bharam</i>	To interpret <i>Karna Bharam</i> drama of <i>Bhasa</i>
IV	18	Select Alankaras i. Upama ii. Vyatireka iii. Utpreksha iv. Arthantara nyasa v. Vyajastuti vi. Svabhavokti vii. Ullekha viii. Slesha ix. Anuprasa x. Yamaka	To appreciate the Alankaras
V	18	History of Literature i.Characteristics of Sanskrit Dramas, its origin from Vedas ii.Dramas of Kalidasa iii.Dramas of Bhavabhuti iv.Dramas of Harsha Vardhana	The student relates to the History of Sanskrit Dramas and the dramas of Kalidasa, Bhavabhuti and Harshavardhana

Recommended text books:

- *Complete Plays of Bhasa* .Vol.I., Nag Publishers, Delhi, 1996.
- *Kuvalayananda of Appayya Dikshita*, T. K. Ramachandra Aiyar, R. S. Vadhyar and Sons, Palghat, 2000
- *A short History of Sanskrit Literature*, T.K. Ramachandra Aiyar, R.S. Vadhyar and Sons, Palghat, 1995

E Resources

- Indianetzone.com
- Sanskrit.inria.fr/portal.html
- Sanskrit.samskrutam.com
- Hinduwebsite.com
- Sanskritdocuments.org

COURSE OUTCOMES

C O	C O STATEMENT	KNOWLEDGE LEVEL
CO 1	The student will recall various cases of proper nouns; the conjugation of verbs in Imperative mood	K1, K2
CO 2	The student reads about with Indian Theatre	K1, K2, K3
CO 3	To interpret <i>KarnaBhara</i> drama of Bhasa	K1, K2, K3
CO 4	To identify popular Alankaras	K1, K2, K3
CO 5	The student relates to the Dramas of Kalidasa, Bhavabhuti and Harshavardhana	K1, K2, K3

TEACHING METHODOLOGY:

1. Lecture (Chalk and Talk- LCD)
2. Blended Classroom-E Content, Videos
3. Problem Solving-Group Discussion
4. Quiz

TEMPLATE OF THE C.A. QUESTION PAPER

Knowledge Level	Section	Word Limit	Marks	Total
K1, K2, K3	A – Answer any SIX out of Seven (6X5) Name//Recall//Write//Explain//Translate Text, Grammar and History of literature	100	30	50
K1, K2, K3	B – Answer any TWO out of Three (2X10) Recall//Write an elaborate note //Explain//Summarize Text, Grammar and History of literature	200	20	

SEMESTER - IV

TEMPLATE OF THE QUESTION PAPER

Knowledge Level	Section	Word Limit	Marks	Total
	A (4X5 Marks)			
K1	Answer any four Q.1 Name – History of Literature (Popular Sanskrit dramas)			
K1	Q.2 Name – History of Literature (Bhasa s plays)			
K1	Q.3 Textual Question- Alankara			
K3	Q.4 Write short notes – Alankara	100	20	
K1	Q.5 Grammar			
	B (5x8 Marks)			
K1	Answer FIVE out of six Q.6 Annotate (Two out of three to be given from prescribed text)- Recall	200	40	100
K2	Q.7 Explain fully (Two out of three to be given from prescribed text)			
K3	Q.8 Write Short notes from History of Literature			
K1	Q.9 Write short notes – Alankara			
K1	Q.10 Recall one Sabda fully			
K1	Q.11 Conjugate any two dhatus (Lot Lakara) – Recall			

K3	C 2x20 Marks Answer any TWO out of three Q.12 Write an Essay from prescribed Text – Drama	500	40	
K3	Q.13 Write an Essay from prescribed Text – Alankara			
K3	Q.14 Write an Essay from prescribed History of Literature (Indian Theatre)			

EVALUATION PATTERN (U.G. for All Semesters)

SEM.	COURSE CODE	COURSE TITLE	CA				END SEM MARKS	TOTAL
			A/WQ	P	T	ITW		
I	SN 21 /1L/FCS// SN 21 /1L/FCSH	Foundation Sanskrit Paper -I	10	10	20	40	60	100
II	SN 21 /2L/FCS// SN 21 /2L/FCSH	Foundation Sanskrit Paper -II	10	10	20	40	60	100
III	SN 21/3L/FCS	Foundation Sanskrit Paper -III	10	10	20	40	60	100
IV	SN 21/4L/FCS	Foundation Sanskrit Paper -IV	10	10	20	40	60	100

ABBREVIATIONS

A – ASSIGNMENT

P- PARTICIPATORY LEARNING

T- C.A.TEST TOTAL

WQ- WRITTEN QUIZ

A- ASSIGNMENT

ITW- INTERNAL TOTAL

WEIGHTAGE

SANSKRIT NON MAJOR ELECTIVE COURSE

**Syllabus for I B.A./B.Sc./B.Com./B.Com.(C.S.)/ B.B.M./B.B.A./
B.Com.(Hons.)/ B.Com. A.&F.**

(for those admitted from 2018 -'19)

PART IV- NME

END SEMESTER EVALUATION PATTERN

SINGLE VALUATION

WRITTEN TEST

MAXIMUM MARKS: 50

PASSING MARKS: 20

PASSING MARKS FOR HONOURS COURSE 25

SEMESTER – I

Course Code	UG21/1N/SAN//SANH
Course Title	INDIAN TRADITION
Cognitive Level	K1, K2, K3
Total Hours	30
Credits	3
Course Objectives	<p>1.To illustrate general ideas on Vedas and its major four divisions, Itihasas and Puranas</p> <p>2.To value our Indian Tradition</p> <p>3.To identify the literature that form the basis of Indian Tradition</p>

UNITS	NO.OF HOURS	SUBJECT MATTER	UNIT OUTCOMES
I	10	Introduction to Vedas,Upanishads	Student will be able to illustrate general ideas on Vedas and its major four divisions, Itihasas and Purana
II	10	Itihasas and Puranas	Student will be able to value our Indian Tradition
III	10	Vedangas	Student will be able to identify the literature that form the basis of Indian Tradition

Recommended text books:

Cultural Heritage of India, Vol.I&II Ramakrishna Mutt,

History of DharmaSastra, P.V.Kane, B.O.R.I. 2006

E Resources

- Sanskrit.inria.fr/portal.html
- Sanskrit.samskrutam.com

COURSE OUTCOMES

C O	C O STATEMENT	KNOWLEDGE LEVEL
CO 1	Student will be able to illustrate general ideas on Vedas and its major four divisions, Itihasas and Purana	K1, K2, K3
CO 2	Student will be able to value our Indian Tradition	K1, K2, K3
CO 3	Student will be able to identify the literature that form the basis of Indian Tradition	K1, K2, K3

TEMPLATE OF THE QUESTION PAPER

Knowledge Level	Section	Word Limit	Marks	Total
K1, K2, K3	A – Answer any SIX out of Seven 6X5 Name//Recall//Write//Explain	100	30	50
K1, K2, K3	B A – Answer any TWO out of Three 2X10 Recall//Write an elaborate note //Explain	200	20	

SEMESTER II

Course Code	UG21/2N/SAN//SANH
Course Title	STOTRAS
Cognitive Level	K1, K2, K3
Total Hours	30
Credits	2
Course Objectives	1.To illustrate small stotras for day to day chanting 2. To recognize the importance of Prayers 3. To develop habit of regular chanting Prayers regularly

UNITS	NO.OF HOURS	SUBJECT MATTER	UNIT OUTCOMES
I	10	Stotras in four lines on all main Deities	The student will be able to read simple Stotras on all Main Deities
II	10	Stotras chanted for a purpose (While getting up, bathing, having food,Before studying, in Temples)	The student will be able to read simple Stotras chanted for different Purposes
III	10	One bigger Stotra	The students will be able to improve upon their memorizing skills

Recommended text books:

Chinmaya Balavihar, Guide II, Central Chinmaya Mission Trust, Bombay – 72,1994

Dainandinastotrani, Pub. Mr.M. Raghu, Mylapore, Chennai -4, 2003

E Resources

- Sanskrit.inria.fr/portal.html
- Sanskrit.samskrutam.c

COURSE OUTCOMES

C O	C O STATEMENT	KNOWLEDGE LEVEL
CO 1	The student will be able to read simple Stotras on all Main Deities	K1, K2, K3
CO 2	The student will be able to read simple Stotras chanted for different Purposes	K1, K2,K3
CO 3	The students will be able to improve upon their memorizing skills	K1, K2, K3

TEMPLATE OF THE QUESTION PAPER

Knowledge Level	Section	Word Limit	Marks	Total
K1, K2, K3	A – Answer any SIX out of Seven 6X5 Name//Recall//Write//Explain	100	30	50
K1, K2, K3	B A – Answer any TWO out of Three 2X10 Recall//Write an elaborate note //Explain	200	20	