

ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008
Affiliated to the University of Madras
College with Potential for Excellence
Reaccredited with A Grade by NAAC



**2.6.1 Programme Outcomes and Course Outcomes for all
Programmes are stated and displayed on website and
communicated to teachers and students**

**SNAPSHOTS OF FEEDBACK ANALYSIS ON LEARNING
OUTCOMES COMMUNICATED TO
STUDENTS**



ETHIRAJ COLLEGE FOR WOMEN(AUTONOMOUS)

College with potential for excellence

Affiliated to the University Of Madras

Re-accredited with A Grade (C.G.P.A 3.36)

**STUDENTS FEEDBACK ON TEACHING - LEARNING &
EVALUATION PROCESS**

STUDENTS FEEDBACK ON TEACHING - LEARNING AND EVALUATION PROCESS (For the Academic Year 2020-2021)

Form description

1 Email

Short answer

Short answer text



STUDENTS FEEDBACK ON TEACHING - LEARNING AND EVALUATION PROCESS (For the Academic Year 2020-2021)

* Required

1. 1.Email *

2. 2.Register No *

3. 3.Stream *

Mark only one oval.

UG

PG

M.Phil

Ph.D

4. 4.Programme *

Mark only one oval.

- B.A English
- B.A History
- B.A Economics
- B.A Tourism & Travel Management
- B.Sc Mathematics
- B.Sc Physics
- B.Sc Nutrition, FSM and Diabetics
- B.Sc Chemistry
- B.Sc Plant Biology & Plant Biotechnology
- B.Sc Advanced Zoology & Biotechnology
- B.Com
- B.Com. Corporate Secretaryship
- M.A English
- M.A History
- M.A Economics
- M.A Business Economics
- M.A Tamil
- M.Sc Chemistry
- M.Sc Zoology
- M.Com
- M.Phil. History
- M.Phil. English
- M.Phil. Tamil
- M.Phil. Economics
- M.Phil. Zoology
- M.Phil. Plant Biology & Plant Biotechnology
- M.Phil. Chemistry
- M.Phil. Mathematics
- M.Phil. Commerce
- M.Phil. Corporate Secretaryship
- B.A. English
- B.A. English and Communication Skills

- B.A. Business Economics
- B.Sc. Mathematics
- B.Sc. Computer Science
- B.Sc. Biochemistry
- B.Sc. Microbiology
- B.Sc. Clinical Nutrition & Diabetics
- B.Sc. Psychology
- B.Sc. Visual Communication
- B.Sc. Mathematics with Computer Applications
- BCA
- B.B.A.
- B.Com.
- Option 45
- B.Com.Honors
- B.Com. Accounting & Finance
- B.Com.Bank Management
- M.A. Journalism and Communication
- M.A. Human Rights and Duties Education
- M.A. Plant Biology and Plant Biotechnology
- M.Sc. Mathematics
- M.Sc. Applied Microbiology
- M.Sc. Physics
- M.Sc. Food and Nutrition
- M.Sc. Biochemistry
- M.Com.Corporate Secretaryship
- M.Com.Banking & Insurance Management
- M.A Human Resource Management
- M.Sc Applied Psychology
- MCA
- MBA
- M.Phil. Computer Science
- M.Phil. Physics
- M.Phil.Food and Nutrition

5. 1.The contents of the syllabi were fully covered. *

Mark only one oval.

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

6. 2.The learning outcomes were clearly defined at the beginning of the classes *

Mark only one oval.

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

7. 3.Teachers encourage two way interaction in class *

Mark only one oval.

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

8. 4.The concepts in the syllabi were explained through proper examples *

Mark only one oval.

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

9. 5. There was a fair evaluation of assignments and test papers *

Mark only one oval.

1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Strongly agree

10. 6. Modern technological tools were used in teaching and evaluation *

Mark only one oval.

1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Strongly agree

11. 7. Soft Skills, Life skills and employability skills were taught during the course of study to make students ready for employment *

Mark only one oval.

1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Strongly agree

12. 8. Internships, field/industrial visit were arranged that provided opportunities to learn and grow *

Mark only one oval.

1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Strongly agree

13. 9.Mentor has helped me in identifying my strengths/interests and overcoming my weakness *

Mark only one oval.

1 2 3 4 5

Strongly disagree Strongly agree

14. 10.Teachers encouraged us to participate in extracurricular activities *

Mark only one oval.

1 2 3 4 5

Strongly disagree Strongly agree

15. 11.Rate the overall quality of teaching-learning and evaluation in your department in the academic year 2020-2021 *

Mark only one oval.

1 2 3 4 5

Satisfactory Excellent

16. Suggestions if any *

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Google Forms

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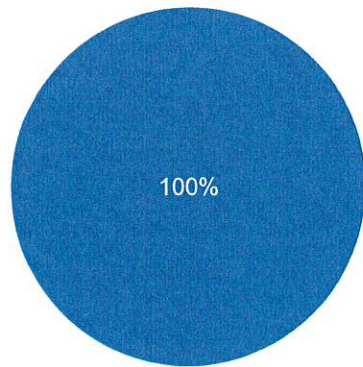
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3.Stream



74 responses

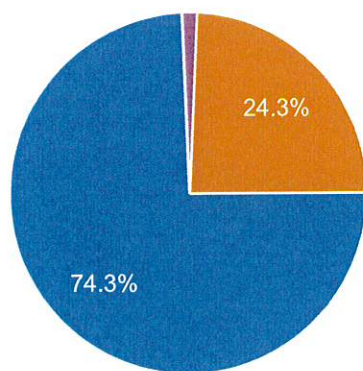


- UG
- PG
- M.Phil
- Ph.D

4.Programme



74 responses



- B.A English
- B.A History
- B.A Economics
- B.A Tourism & Travel Manage...
- B.Sc Mathematics
- B.Sc Physics
- B.Sc Nutrition, FSM and Diab...
- B.Sc Chemistry

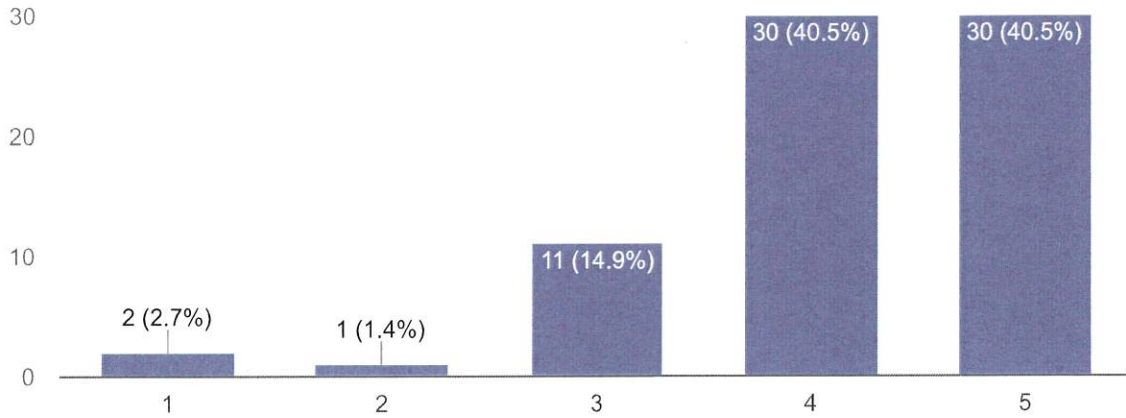
1/9



1.The contents of the syllabi were fully covered.



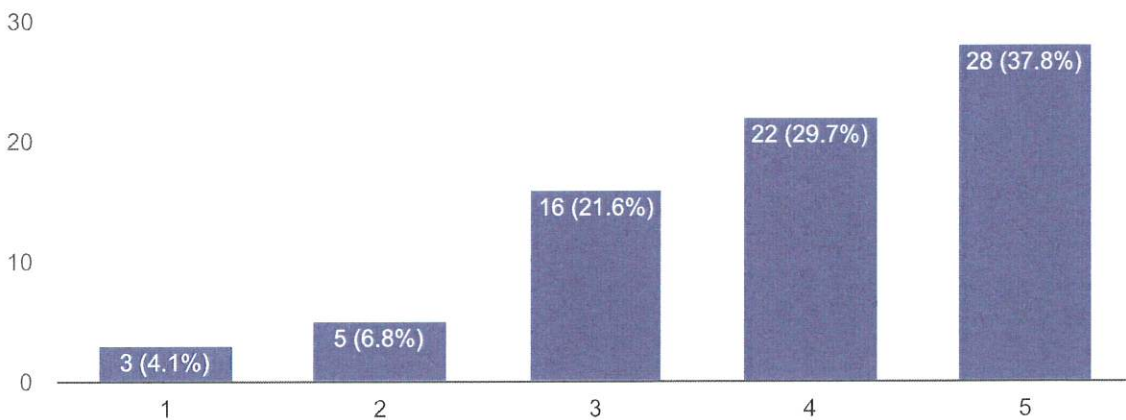
74 responses



2.The learning outcomes were clearly defined at the beginning of the classes



74 responses



3.Teachers encourage two way interaction in class



74 responses

