

ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai - 600 008

Affiliated to the University of Madras
College with Potential for Excellence
Reaccredited with A+ Grade by NAAC



1.4 FEEDBACK SYSTEM

1.4.2 STRUCTURED FEEDBACK FOR CURRICULUM DESIGN & REVIEW OF SYLLABUS

***ACTION TAKEN REPORT
(2022-2023)**

ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008



DEPARTMENT OF FRENCH
Action Taken Report

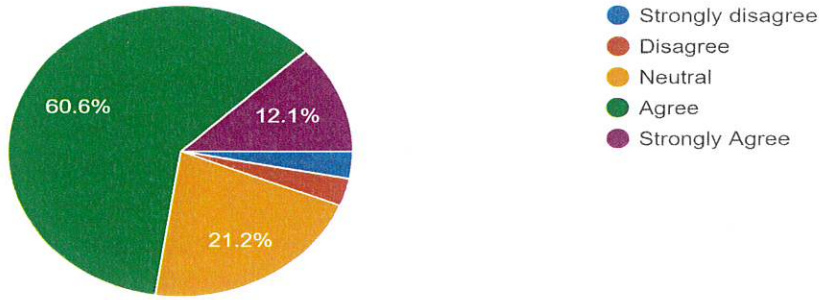
Sl.no	Recommendations/suggestions	Action taken
1	There should be some physical activities like drama, group activities, chart works, interactive activities and workshops to enhance the subject.	More extra-academic activities will be factored into the teaching plan from June 2024 onwards
2	French is to be included in the 3 rd year	This is not possible as per TANSCHÉ guidelines
3	Topic oriented games and puzzles to encourage easier memorization	Teaching methodology already has a few such activities in the 1 st year. More such activities will be included in the future
4	A separate classroom is needed for language classes to display permanently material made by the students	Request has been made to the Management.

Hindi (A)

Ethiraj College for Women (Autonomous)
Chennai - 600008


Department of Hindi

Students Feed Back for the Syllabus - 2022-2023



Action Taken Report

S.No	Suggestions	Action Taken
1.	ICT Tools can be used for teaching	Enabled ICT tools for Teaching Learning
2.	Employability Courses Can be included in the syllabus	Employability Courses is included in the 4 th Semester- Journalism
3.	E- Content can be prepared	E - Content are being Prepared
4.	More Stories can be included in the 1 st Semester	Syllabus will be changed in the BOS 2024.


Dr. N. Lavanya
Asst. Professor & Head
Department of Hindi
Ethiraj College for Women
(Autonomous)
Egmore, Chennai - 600008

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Chennai – 600 008



DEPARTMENT OF ENGLISH

ACTION TAKEN REPORT

Feedback was collected from the stakeholders - students, teachers, alumni and parents for the academic year 2022-2023. Based on the feedback the department initiated the following actions during the academic year 2023 - 2024.

1. Internships for PG students were encouraged and UG students were recommended to make use of internship opportunities that come their way.
2. More seminars, guest lectures, workshops were conducted and hands on training given to students to facilitate experiential learning.
3. Students were introduced to research activities through field visits to libraries and guest lectures.
4. Personality development, awareness of further studies opportunities and career readiness of students were enhanced through preparatory sessions by HR professionals and mock interviews.
5. Workshops on writing and publishing research articles and UGC NET/ JRF were conducted for PG students



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ETHIRAJ COLLEGE FOR WOMEN DEPARTMENT OF BUSINESS ECONOMICS

ACTION TAKEN REPORT STUDENTS FEEDBACK

Enhance Course Materials	<ul style="list-style-type: none">Steps were taken to create e – content for the papers like Indian Economy, International Trade & Business Ethics to give updated information to the students
Assessment Process	<ul style="list-style-type: none">Mark split up for internal assessment of assignment, class participation and continuous assessment was informed to students in class.
Opportunities for Research Activities, Projects, Internship, Student exchange	<ul style="list-style-type: none">III year students (68 students) were encouraged to take up Project as part of their course.II and III year students (33 students) were taken to field visit for gaining knowledge on Stock Market Trading as a part of Value Added Course.To provide exposure to industry, 68 students were motivated to take up summer internship after their IV semester.12 students actively participated in the India- Malaysia & India-Malaysia & Singapore Youth Exchange Programme. Students participated in India-Malaysia Youth exchange programme 1. Karthiga G 2. Lakshaya J 3. Sriya G 4. Parthivi V G 5. Aadhisnika A 6. Krubaa J 7. Shruthi R Students participated in India-Malaysia & Singapore Youth exchange programme



	<ol style="list-style-type: none"> 1. Shraddha Ganapathy 2. Mimithraa S 3. Rakhika R 4. Nishitha Jain 5. Deepthi Bhaskar
Learning out of Class Room	<ul style="list-style-type: none"> • New Value Added Course “Stock Market Investment for Beginners” was introduced to give knowledge to the students on Stock Trading. • Field visit was arranged to give exposure to students about the online trading in B Square Trading Academy. • Guest Lecture on “Personal Finance Management for big thinking teens” was organised to enhance financial literacy among students.
Problem solving ability and Creative thinking	<ul style="list-style-type: none"> • Value Added Course titled “Basic of SPSS” was revamped with new statistical tools and techniques, and the title was reframed as Data analysis using SPSS to enhance Problem Solving ability among students. • Youth Economic Society- An extension activity of the department, conducted inter class quiz, debate, essay writing competitions to enhance creative skills, the club organized connecious, poster making, cooking without fire & food photography competition to commemorate World Food Day.
Self Learning and learner centric	<ul style="list-style-type: none"> • Students are encouraged to register in various MOOC courses. • Details- <ol style="list-style-type: none"> 1. Aishwarya S- Bakery Baking Technician 2. Dhivya Bharathi P- Supply Chain Management 3. Sreeja K- Web Designing 4. Sowmya V- Supply Chain Management 5. Nivedeta R- Supply Chain Management.

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Prospects for higher education and employability	<ul style="list-style-type: none">• Students are provided career guidance assistance through interaction with faculty from institutions such as career launch, 2IIM etc.
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DEPARTMENT OF CHEMISTRY

ACTION TAKEN REPORT

Based on the feedback received from the Alumnae, Students and Faculty pertaining to the curriculum, the following action plan was taken (2022-2023).

S.No.	Feed back analysis	Action Taken Report
1	Curriculum can include highly fundamental aspects of the degree preparation	General Chemistry I & II papers offered by the department to include the basic ideas and concepts in chemistry
2	Ethical values, gender equality and human rights	Value education course is offered in III semester (UG) for the fulfilling needs.
3.	Research opportunities can be provided like internship and projects.	The curriculum offers internship and for projects PG chemistry in II semester and IV semester respectively. UG students also undergo internships and Group projects.
4.	Does the syllabus offer employability	The syllabus includes papers like analytical chemistry, pharmaceutical chemistry, applied chemistry, medicinal chemistry, agriculture chemistry, nanochemistry and Food chemistry related to job oriented.
5.	Is the syllabus revision done per annum	<ol style="list-style-type: none"> 1. Curriculum is enriched by regular modification once in 6 months and it is on par with national curriculum. 2. Curriculum is revised based on the current trends in chemistry, feedback from stakeholders, alumnae, industry and from subject experts.
6.	Does the syllabus furnish value based learning.	Research papers are included PG courses in the skills, concepts, knowledge and enhanced critical thinking.
7.	Does the introduce job oriented courses after college hours	A certificate course in printing and dyeing of fabrics, preparation of soap and sanitizers is introduced. More to be offered in the near future

C-VI

Ethiraj College for Women (Autonomous)

Department of Physics

Best Practices of the Department

1. The department offers extra coaching classes to the average, weak and Tamil medium students after 1.30 pm in addition to regular teaching hours.
2. The laboratories are kept open after college hours to enhance students hands-on practice skills during laboratory sessions.
3. The students are directed to maintain an absentee register recording their absenteeism during regular working days which is signed by their parents, class teacher and Head of the department.
4. Internships/Projects for the UG students are encouraged in the department even before it has been made mandatory.
5. Suggestions box, periodic feedback from parents and students and Student's pen corner are all few of the best practices in the department.

AV Shreekrishna
21/05/20

DEPARTMENT OF PHYSICS

Action Taken Report 2022-23

Based on the Curriculum feedback received from the Alumnae, Students, Parents and Faculty, the following action plan was taken in the 2021 syllabus revision

S. NO.	RECOMMENDATIONS/SUGGESTIONS	ACTION TAKEN
1.	Update and improve the standard of the curriculum	<ul style="list-style-type: none"> Advanced Learner Courses, being introduced exclusively to meet to the Academic standards, with the recent updates in the topics to prove to be credential. Introduction of application oriented self-study paper Medical Physics and Nanoscience and Nanotechnology were added to the curriculum.
2.	Practical Experiments have to be learnt along with the related theory papers.	Experiments are reordered to ensure according to relevance of theory in the Practical Courses.
3.	To have objective question to equip for the competitive Examinations	<ul style="list-style-type: none"> Assignments based on Problem solving skills, MCQ's are made mandatory to enable students to excel problem solving and analytical skills. Introduction of Value Added Course "Physics for Competitive Exams"
4.	Course demonstration by Industrial visits, Internship and projects	<ul style="list-style-type: none"> Students are encouraged to take part in various Internship Courses, Summer and Winter School Programmes in Reputed Institutes, to facilitate them towards technical training. Extra Credits are awarded to encourage the students to do internships and projects.

5.	To include Courses useful for career opportunities involving the recent trends and technologies in the syllabus	<ul style="list-style-type: none"> • Advanced Learner Courses such as Medical Physics, Nanoscience and Nanotechnology, Elective papers such as Advanced Electronics and Acoustical Physics are being introduced. • Existing Elective papers of Astrophysics and Materials Science is being slightly modified to suit the career needs of the students.
6.	Syllabus to be drafted to be more analytical	Problems are made mandatory in the Examination Template to boost up the analytical and problem-solving skills of the students.

A. V. Ghosh
21/03/24

DEPARTMENT OF PHYSICS

Action Taken Report 2022-23

Based on the Curriculum feedback received from the Alumnae, Students, Parents and Faculty, the following action plan was taken in the 2021 syllabus revision

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6.	Syllabus to be drafted to be more analytical	Problems are made mandatory in the Examination Template to boost up the analytical and problem-solving skills of the students.

DEPARTMENT OF MATHEMATICS - SELF SUPPORTING

ACTION TAKEN FOR THE FEEDBACK RECEIVED

YEAR	CLASS	SUGGESTIONS	ACTION TAKEN
(2021 – 2024)	III B.Sc	Application oriented will be helpful for competitive exams.	One unit from each course can be made as problem oriented for facing competitive exams after Board of studies meeting.
		New technological advancements like data science, AI may be integrated with the syllabus. Analytical based thinking and problem-solving skills should be taught. Counselling about various higher studies and job prospects should be discussed.	Maths with Data science programme is introduced which includes Artificial intelligence and Machine learning.
(2022 – 2024)	II M.Sc	Add some new and valuable course in future	Automata theory course will be introduced after Board of studies meeting.
		1. Numerical Python - the syllabus of this paper is highly advanced. The subject syllabus seems to be very extensive. It's quite challenging to study this in one semester. 2. To reduce syllabus in Numerical Python. 3. In Numerical Python, we felt portions are so heavy. If minimize means we can score more marks.	This suggestion is considered in the next Board of studies meeting, with change in the textbook.
		1. Fuzzy Logic should be added to the major subject in the course 2. Advanced topics should be included.	These suggestions will be considered while finalising the subjects and their syllabus and Fuzzy logic may be included as elective subject.
		Placement drive for the post graduate student should have been much better and it must be improved	Will seek the help of Placement cell to improve the placement drive for PG students

H. Stanley
2/8/24

Ethiraj College for Women (Autonomous), Chennai-08

Department of Mathematics

(2022-2023)

Action Taken Report

S.No	Recommendations/suggestions	Action taken
1	Syllabus should help to clear the entrance examinations	Syllabus has been modified to match the level of entrance exams for higher studies.
2	To make awareness about higher studies	<ul style="list-style-type: none"> • Awareness regarding higher studies was given as a talk by Alumnae through Alumnae interaction programme. • Career Guidance Programme was conducted by Students Corridor and their team who shared his invaluable insights and expertise in guiding students towards their academic and professional aspirations for higher studies.
3	Students expressed difficulty in executing R software program while it was taught without any visual aid.	LCD projector used to taught R coding
4	Students expressed the need of application oriented topics	Application oriented topics like Cryptography, R software has been introduced
5	Needed guidance on MOOC, NPTEL etc., online courses	Class in-charges and Mentors created awareness on online courses and encourage them to do the same.
6	Need more books for references	Reference books have been increased in the new syllabus

7	It will be more useful if there is one self study paper	Self study papers have been introduced in the latest syllabus.
8.	Can include programming languages like Java, Python in the syllabus, in order to help students perform well in their professional workspace.	The Course on Programming in Python is introduced in 2021 syllabus for the final year UG students.
9.	Industrial Visit to be made compulsory for the students.	An Industrial Visit to the Regional Meteorological Centre, Nungambakkam, Chennai was organised for the I B.Sc., Mathematics Students. This Industrial visit enhanced the interest and motivated the students to learn about a new domain by knowledge

R. Prabha
15/3/24.

Head Department of Mathematics
Ethiraj College for Women
(Autonomous)
Chennai-600 008.



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Name of the Department: Department of Commerce

Stream: Aided

Sl.No.	Strategies adopted to	
1.	Update and improve the standard of the curriculum	<ul style="list-style-type: none">• PG students have taken up compulsory research projects• UG students were encouraged to take up internship during their vacation after the fourth semester
2.	Enhance the Teaching-Learning process	<ul style="list-style-type: none">• Real time examples were quoted in class• Faculty have followed up with tasks assigned to students and ensured timely completion of same• Identified different strengths of students and assigned relevant activities for them to help professional and personal growth.• Collected feedback from students independently based on which teaching process has been enhanced in addition to institutional feedback.• Group discussion and case study have been included in many subjects.
3.	Increase the linkage between theory and practice	<ul style="list-style-type: none">• Encouraged development of more skill sets through attending online courses/webinars/competitions for experiential learning.• Live examples given along with videos.• Equipping students conceptually to apply concepts in case studies and real life situation.
4.	Make the evaluation process student-centric	<ul style="list-style-type: none">• Students have been encouraged to approach teachers to discuss performance and clarify doubts and the same has been implemented.• Mark allocation for each question has been shared with students
5.	Step up industry exposure and training programs	<ul style="list-style-type: none">• Internship offered – “Great Learning” courses• Opportunities and options have been suggested to students in the outside world which will equip them for Higher Education and Employment.
6.	Increase the use of internet resources	<ul style="list-style-type: none">• Relevant videos were played for students• Free short term certificate courses were given as assignment (Great Learning)• More teachers have used ICT enabled tools.

Head of the Department

A.S. Gayathri
for HOD 13/5/24



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DEPARTMENT OF COMMERCE

FEEDBACK SYSTEM

1.4.1 STRUCTURED FEEDBACK FOR CURRICULUM DESIGN AND REVIEW OF SYLLABUS

***ACTION TAKEN REPORT (2022-2023)**



CURRICULUM FEEDBACK

The department maintains an up-to-date curriculum that meets contemporary expectations which is crucial. The standard that serves as the College's trademark is upheld through the application of a methodical process. The quality preservation and improvement initiatives implemented are:

1. Gathering feedback from various stakeholders.
2. Discussing and quickly resolving curriculum-related issues in meetings with academic deans and Heads of departments.
3. Strict adherence to the guidelines issued from time to time by the regulatory authorities.
4. Convening meetings of various statutory bodies on a regular basis to enable timely approval of curriculum changes.
5. Revisiting and revising the curriculum on occasion.

The curricula of all programs are reviewed every three years which demonstrates a commitment to keeping them current and relevant. The IQAC has created a formal process to gather feedback on the curriculum of each program from all stakeholders. Reputable specialists serve as external members of the Boards of Studies for the department, and they contribute to the curriculum enhancement.

The steps adopted in the systematic feedback process are:

1. Consulting experts from other academic institutions, industries, and alumni.
2. Reviewing and finalizing the draft syllabus in the Board of Studies consisting of the Institute faculty, external experts are drawn from reputed academic institutions, industries and alumni.
3. Seeking the Academic Council's and the Board of Management's approval of the curriculum.
4. Feedback from students, teachers, parents, and alumni is taken into account.
5. Organizing workshops to prepare the draft curriculum.
6. Consulting the model curriculum proposed by UGC, the curriculum for NET and SET, TANSCHÉ, and the curriculum of reputed institutions.

ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008



The IQAC developed standardized questionnaires to gather curriculum feedback from various stakeholders while keeping in mind the most recent topic advancements, industry standards, and societal needs. Students' opinions on various areas of the curriculum that are made available to them in the classroom were collected by the Department. The department facilitated the collection of feedback from alumni and parents.

Student Feedback on Course

- Students have found the syllabus suitable to the Programme and it is well defined.
- The course curriculum covers all fundamental aspects of the programme, and the course content includes enough appropriate readings.
- There is a good balance between theory and application in the curriculum.
- The syllabus offers prospects for higher education, employment and entrepreneurship.
- The curriculum offers opportunities for internships, training, projects and research.
- The library has a sufficient selection of required books and reference materials.
- The curriculum is learner-centric and encourages self-learning.

Faculty Feedback on Course

- The syllabus is Suitable for the Course.
- The curriculum's goals and objectives are clearly stated and well-defined.
- There are corresponding references for the course content.
- The syllabus is relevant to the current industrial needs.
- The library has a sufficient selection of required books and reference materials.
- There is a good balance between theory and application in the curriculum.
- The curriculum promotes interest in the subject.
- The course material offers opportunities for higher education, employment and entrepreneurship
- One can complete the syllabus on time.
- The curriculum allows for projects, training, and internships.

**ETHIRAJ COLLEGE FOR WOMEN (Autonomous)
Chennai – 600 008**



Parent Feedback on Programme

- The curriculum guarantees the comprehensive growth of a student.
- The syllabus includes relevant courses which are appropriate for the programme.
- The syllabus inculcates interest in the subject.
- The curriculum offers opportunities for higher education, employment and entrepreneurship.

Alumni Feedback to the Programme

- The curriculum was helpful in enhancing practical competencies.
- The syllabus imparted value-based learning and was relevant to professional life.
- The curriculum has helped me with my current position, employment, or higher education.
- The curriculum provided a good knowledge of the subject area.
- The aims and objectives of the syllabus were well defined and clear.



2022-2023

ACTION TAKEN REPORT

Based on the feedback and recommendation from all stakeholders the action taken report for the period 2022-2023 is as follows:

SL. No.	RECOMMENDATION/SUGGESTION	ACTION TAKEN
1	Internship and on-the-job training	Students of both B.Com and M.Com have been asked to do internships during summer vacations to have hands on training on the various jobs.
2	Usage of ICT tools	ICT enabled learning and more interactive sessions with students is possible with added IT infrastructure.
3	Increase the number of Value-added courses	Value added course work is incorporated in the curriculum in the 2021 revision.
4	Self-learning and application of knowledge to enhance skills	OBE SMART Curriculum has been adopted which is learner-centric and caters to the needs of the students of the 21 st century.
5	Slow learners and Advanced learners	Special classes are arranged to improve the academic performance of weak students and for the advanced learners' self-study papers with extra credits have been introduced in 2021 syllabus.

Ethiraj College for Women
Department of Microbiology
Action taken report

Over all Student feedback

Following the collection and analysis of student feedback on the current syllabus, we have compiled a comprehensive action report outlining the steps taken in response to the suggestions and concerns raised by the student body.

Summary of feedback

- **Relevance of the syllabus** - Some students (2.3%) expressed concerns regarding the relevance of certain topics covered in the syllabus to their academic and professional goals.
- **Depth and breadth of coverage** - less than (11.5%) students indicated a desire for a more in-depth exploration of certain topics and suggested the inclusion of additional materials to broaden their understanding.
- There were suggestions for improving the clarity and organization of the syllabus, particularly in terms of outlining learning objectives, expectations, and assessment criteria.

Action Taken

1. A board of studies meeting comprising of subject experts from other colleges, University nominee, industrial experts, and student representatives chaired by the Head of the Department is conducted to evaluate the current syllabus and propose revisions where necessary.
2. The curriculum is approved after in-depth assessment of the relevance of the existing syllabus content to ensure alignment with the evolving needs of students and the industry.
3. Additional resources, such as readings, case studies, and multimedia materials, will be identified and integrated into the syllabus to enhance the depth and breadth of coverage on relevant topics.
4. Ongoing feedback mechanisms will be continued to solicit input from students for syllabus revisions, ensuring continuous improvement and responsiveness to student needs.
5. Implementation of approved changes will begin in the subsequent academic term, with regular monitoring and evaluation to gauge effectiveness and address any further concerns.

Over all Alumni feedback

In response to the insightful feedback provided by alumni students regarding the syllabus and placement opportunities, we have conducted a comprehensive analysis and devised a series of actions aimed at enhancing the academic curriculum and career prospects for current and future students.

The feedback received from alumni students highlighted the following key areas of interest:

1. Alumni expressed the need for the syllabus to be regularly updated to reflect the latest industry trends, technologies, and practices, ensuring that graduates are equipped with the skills and knowledge required for success in their respective fields.
2. Concerns were raised regarding the effectiveness of placement support services and career guidance initiatives, with alumni suggesting the need for stronger industry connections, internship opportunities, and alumni networking events to facilitate career advancement.

Action taken

Based on the feedback provided, the following actions have been initiated:

1. We are actively seeking to establish and strengthen partnerships with industry leaders, employers, and alumni networks to create internship opportunities, industry projects, and mentorship programs that provide students with real-world experiences and valuable insights into their chosen fields.
2. We are working to enhance existing placement support services, including resume workshops, interview preparation sessions, and career counselling programs. Additionally, alumni networking events and job fairs will be organized to connect students with potential employers and facilitate career advancement opportunities.
3. We are implementing initiatives to foster greater engagement and collaboration with alumni, including alumni mentorship programs, alumni speaker series, and alumni reunions. These initiatives will provide students with access to valuable career advice, networking opportunities, and industry insights from successful alumni.
4. By working collaboratively with alumni, faculty, and industry partners, we are confident that we can create a dynamic and supportive learning environment that prepares students for success in their chosen careers.

Over all Parent's feedback


In response to the valuable feedback received from parents regarding various aspects of our institution, we have conducted a thorough analysis and devised a series of actions aimed at addressing their concerns and enhancing the overall experience for both students and their families.

1. Parents expressed a desire for improved communication channels and increased opportunities for engagement with faculty and staff to stay informed about their child's academic progress and well-being.
2. Parents sought reassurance regarding the availability and effectiveness of academic support services, resources, and extracurricular opportunities to enrich their child's learning experience.

Action taken

Based on the feedback received, the following actions have been initiated:

1. We are implementing enhanced communication protocols to ensure timely and transparent dissemination of information to parents regarding academic updates, campus events, and relevant announcements. This includes the establishment of regular parent-teacher meeting.
2. We are expanding our range of academic support services and resources to cater to the diverse needs of students, including tutoring programs, counselling services, and career guidance initiatives. Additionally, we are exploring partnerships with community organizations and alumni networks to provide mentorship opportunities and access to real-world experiences.
3. By working collaboratively with parents and stakeholders, we are confident that we can create a supportive and inclusive learning environment that nurtures the holistic development of every student.


Dr. K. Krishna Prema Ph.D.
Associate Professor and Head
Department of Microbiology
Lalurat College for Women
Chennai - 600 008

DEPARTMENT OF PSYCHOLOGY

ACTION TAKEN REPORT

S.NO	RECOMMENDATIONS/SUGGESTIONS	ACTION TAKEN
1	More internship for PG	The College timing has been a barrier for taking up voluntary extra internships apart from that specified by their curriculum. However, students are encouraged now to take up internships between 9-11
2	Projector and Requirement of smart rooms	The department has received a projector for the academic year 2023-24. The previous projector was under repair, and a new projector has been provided now.
3	Syllabus Completion/Inability of PG students to cope with workload	Since the Department was expected to follow TANSICHE syllabus, the same was adopted without modification, as per the recommendation of the Board. Syllabus revisions will be carried in the current BOS based on the feedback received.
4	Extra reference materials apart from books covering course contents	From the time of initiation of the PG department in 2020, each year more reference materials are being added to the library in addition to textbooks.
5	Multiple number of equipment	Some equipment used for psychological assessments are expensive, however, few equipment has been procured in the academic year 2023-24, and more will be added in the coming years.
6	Request to reduce counselling psychology papers and add other specialization papers in PG	The PG Applied Psychology program was designed with specialization in counselling in mind. Hence, counselling psychology papers are spread across semesters. More number of papers are added as electives. The suggestion will be presented to the Board of Studies and worked accordingly

Rup

Dr. M RANVA MAHESWARI
 ASSOCIATE PROFESSOR AND HEAD
 DEPARTMENT OF PSYCHOLOGY
 ETHIRAJ COLLEGE FOR WOMEN



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DEPARTMENT OF BANK MANAGEMENT (SS)

ACTION TO BE TAKEN REPORT 2023-24

RECOMMENDATIONS FOR COURSE IMPROVEMENT	ACTION TO BE TAKEN
Introduction of new subjects relevant to current financial technology.	Planned to replace the two economics courses offered in the 3rd and 4th semesters with new finance courses with practical application



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Department of B.Com Accounting and Finance (Self-Supporting)

ACTION TAKEN REPORT

FEEDBACK	ACTION TAKEN
Encourage more practical learning through projects, internships, and industrial visits.	Optional internship is introduced with one extra credit Arrangements will be done for Industrial Visit.
Recommend updated textbooks with practical knowledge.	Included updated textbooks along with websites and online courses relevant to the subject for references.
Conduct group discussions among students more frequently	Group discussions are made frequent. Some GD's are also considered for a part of internal assessment.

M. departha
28.3.24

ETHIRAJ COLLEGE FOR WOMEN (AUTONOMOUS) CHENNAI -08

ACTION TAKEN REPORT 2022-23

SELF SUPPORTING

DEPARTMENT OF COMMERCE (HONOURS)

S.NO.	RECOMMENDATIONS/ SUGGESTIONS	ACTION TAKEN
1	Syllabus is very vast and too hard to cope up	Syllabus is revised accordingly in consultation with experts in the Board of Studies meeting
2	New books to be recommended	Students were provided with more reference books and e-resources through LMS
3	More opportunities for better placements	Better placement opportunities were provided through the Placement cell for students to have an edge over other courses.
4	The subject “Accounting Standards and Financial Reporting” is tough and the syllabus is beyond UG level	Syllabus is revised in consultation with experts in the Board of Studies meeting
5	Syllabus should incorporate topics from Professional courses	The curriculum was enriched with topics taken from professional courses



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ETHIRAJ COLLEGE FOR WOMEN (AUTONOMOUS) CHENNAI -08

ACTION TAKEN REPORT 2022-23

SELF SUPPORTING

DEPARTMENT OF COMMERCE (HONOURS)

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2	New books to be recommended	Students were provided with more reference books and e-resources through LMS
3	More opportunities for better placements	Better placement opportunities were provided through the Placement cell for students to have an edge over other courses.
4	The subject “Accounting Standards and Financial Reporting” is tough and the syllabus is beyond UG level	Syllabus is revised in consultation with experts in the Board of Studies meeting
5	Syllabus should incorporate topics from Professional courses	The curriculum was enriched with topics taken from professional courses

for **TSR. Vijay Sana**
HEAD
DEPARTMENT OF COMMERCE (HONS)
SELF-SUPPORTING
ETHIRAJ COLLEGE FOR WOMEN (AUTONOMOUS)
CHENNAI-600 008.



ETHIRAJ COLLEGE FOR WOMEN (Autonomous)

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DEPARTMENT OF BBA & MA HRM

1.4.1. Structured feedback and review of the syllabus (Semester wise /year wise)

MAJOR FINDINGS AND ACTION POINTS

- Majority of the faculty members agreed that the syllabus is relevant to current industrial needs and there is a proper balance between theory and application
- Majority of the students agreed that the curriculum covers all aspects of the program and the course also gives opportunities for research activities, internships and field visits. It is also understood that the syllabus is learner-centric and the course addresses local, national and global issues
- Majority of the parents agreed that their ward achieved desired outcome and they are satisfied with the curriculum offered by the college to their ward
- Majority of the alumni agreed that the curriculum is relevant to the job market and industry needs and the aims & objectives of the curriculum were well defined

ACTION POINTS

- Though majority of the students took neutral opinion to the sequence and relevance of syllabus, majority of the alumni agreed that the curriculum is relevant to the current industry trends and job market. The Department would emphasize more on the current industry trends in the next revision of the curriculum.
- The Department would focus on increasing the number of seminars and workshops to promote technical knowledge and experiential learning amongst the students.
- We would promote the discussion of real time case studies to provide exposure to the outside corporate world as well as to promote problem solving ability of the students.

C1



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ACTION TAKEN REPORT

ACADEMIC YEAR : 2022-2023

Department of Geography

Sl.no	Suggestions	Action taken
1.	Some more new topics to be included in the syllabus.	Will be considered in the next Board of Studies.
2.	More number of e content is needed	E contents will be prepared

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