Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A Grade by NAAC



## 1.4 FEEDBACK SYSTEM

# 1.4.1 STRUCTURED FEEDBACK FOR CURRICULUM DESIGN & REVIEW OF SYLLABUS

ANALYSIS - ALUMNAE (2016-17)

## ETHIRAJ COLLEGE FOR WOMEN (Autonomous)

Chennai - 600 008

Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A Grade by NAAC



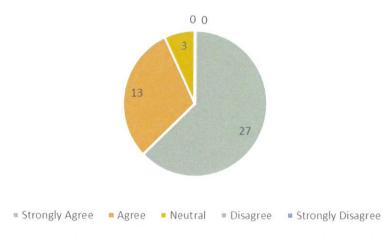
#### **CURRICULUM FEEDBACK - ALUMNAE**

#### 2016-2017

#### 1. There is a good balance between theory and application in the syllabus

| Options           | Number of Responses |
|-------------------|---------------------|
| Strongly Agree    | 27                  |
| Agree             | 13                  |
| Neutral           | 3                   |
| Disagree          | 0                   |
| Strongly Disagree | 0                   |
| Total             | 43                  |

There is a good balance between theory and application in the syllabus

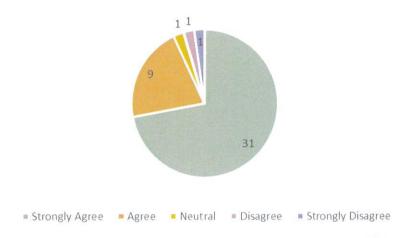




## 2. The course content meets the demands of the industry

| Options           | Number of Responses |
|-------------------|---------------------|
| Strongly Agree    | 31                  |
| Agree             | 9                   |
| Neutral           | 1                   |
| Disagree          | 1                   |
| Strongly Disagree | 1                   |
| Total             | 43                  |

## The course content meets the demands of the industry

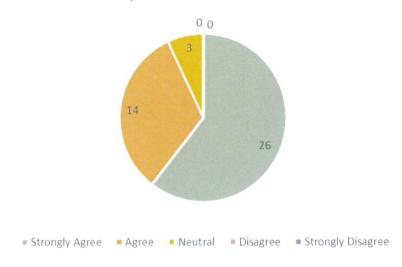




## 3. The syllabus is career-oriented

| Options           | Number of Responses |
|-------------------|---------------------|
| Strongly Agree    | 26                  |
| Agree             | 14                  |
| Neutral           | 3                   |
| Disagree          | 0                   |
| Strongly Disagree | 0                   |
| Total             | 43                  |

## The syllabus is career-oriented

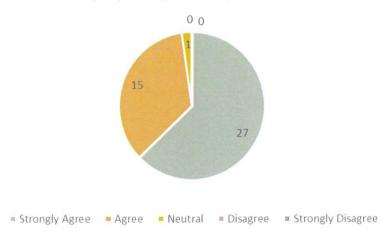




4. The syllabus has prospects for higher education / employability / entrepreneurship

| Options           | Number of Responses |
|-------------------|---------------------|
| Strongly Agree    | 27                  |
| Agree             | 15                  |
| Neutral           | 1                   |
| Disagree          | 0                   |
| Strongly Disagree | 0                   |
| Total             | 43                  |

The syllabus has prospects for higher education / employability / entrepreneurship

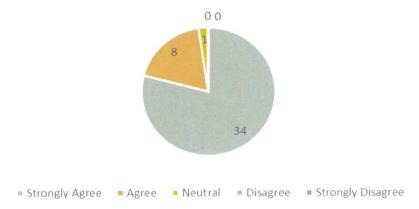




5. Project work/ internships undertaken during the period of study was challenging, constructive and helped in gaining professional experience

| Options           | Number of Responses |
|-------------------|---------------------|
| Strongly Agree    | 34                  |
| Agree             | 8                   |
| Neutral           | 1                   |
| Disagree          | 0                   |
| Strongly Disagree | 0                   |
| Total             | 43                  |

Project work/ internships undertaken during the period of study was challenging, constructive and helped in gaining professional experience

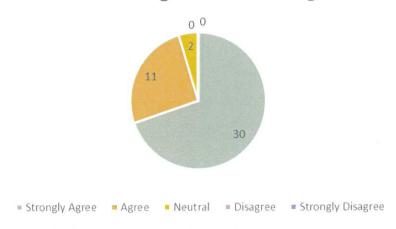




## 6. The syllabus is learner-centered and encourages self-learning

| <b>Options</b>    | Number of Responses |
|-------------------|---------------------|
| Strongly Agree    | 30                  |
| Agree             | 11                  |
| Neutral           | 2                   |
| Disagree          | 0                   |
| Strongly Disagree | 0                   |
| Total             | 43                  |

# The syllabus is learner-centred and encourages self-learning

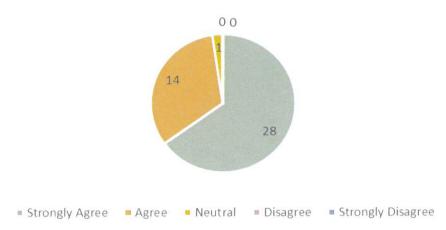




7. The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners

| Options           | Number of Responses |
|-------------------|---------------------|
| Strongly Agree    | 28                  |
| Agree             | 14                  |
| Neutral           | 1                   |
| Disagree          | 0                   |
| Strongly Disagree | 0                   |
| Total             | 43                  |

The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners

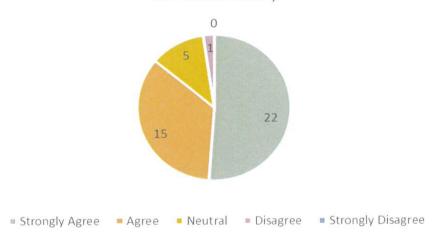




8. The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability

| Options           | Number of Responses |
|-------------------|---------------------|
| Strongly Agree    | 22                  |
| Agree             | 15                  |
| Neutral           | 5                   |
| Disagree          | 1                   |
| Strongly Disagree | 0                   |
| Total             | 43                  |

The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability



PRINCIPAL
ETHIRAJ COLLEGE FOR WOMEN
(AUTONOMOUS)
CHENNAI-600 008

Latta Kumami of CO-ORDINATOR

ETHIRAJ COLLEGE FOR WOMEN (AUTONOMOUS) CHENNAI-600 908,

Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A Grade by NAAC



## 1.4 FEEDBACK SYSTEM

## 1.4.1 STRUCTURED FEEDBACK FOR CURRICULUM DESIGN & REVIEW OF SYLLABUS

ANALYSIS - ALUMNAE (2018-19)

Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A Grade by NAAC



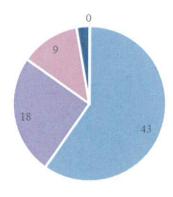
#### **CURRICULUM FEEDBACK - ALUMNAE**

### 2018-2019

#### 1. There is a good balance between theory and application in the syllabus

| Options           | Number of Responses |
|-------------------|---------------------|
| Strongly Agree    | 43                  |
| Agree             | 18                  |
| Neutral           | 9                   |
| Disagree          | 2                   |
| Strongly Disagree | 0                   |
| Total             | 72                  |

There is a good balance between theory and application in the syllabus

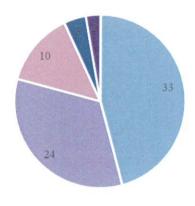




### 2. The course content meets the demands of the industry

| Options           | Number of Responses |
|-------------------|---------------------|
| Strongly Agree    | 33                  |
| Agree             | 24                  |
| Neutral           | 10                  |
| Disagree          | 3                   |
| Strongly Disagree | 2                   |
| Total             | 72                  |

The course content meets the demands of the industry

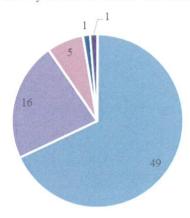




## 3. The syllabus is career-oriented

| Options           | Number of Responses |
|-------------------|---------------------|
| Strongly Agree    | 49                  |
| Agree             | 16                  |
| Neutral           | 5                   |
| Disagree          | 1                   |
| Strongly Disagree | 1                   |
| Total             | 72                  |

## The syllabus is career-oriented

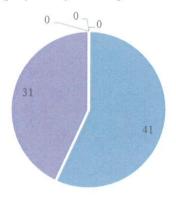




## 4. The syllabus has prospects for higher education / employability / entrepreneurship

| Options           | Number of Responses |
|-------------------|---------------------|
| Strongly Agree    | 41                  |
| Agree             | 31                  |
| Neutral           | 0                   |
| Disagree          | 0                   |
| Strongly Disagree | 0                   |
| Total             | 72                  |

The syllabus has prospects for higher education / employability / entrepreneurship

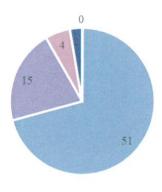




5. Project work/ internships undertaken during the period of study was challenging, constructive and helped in gaining professional experience

| Options           | Number of Responses |
|-------------------|---------------------|
| Strongly Agree    | 51                  |
| Agree             | 15                  |
| Neutral           | 4                   |
| Disagree          | 2                   |
| Strongly Disagree | 0                   |
| Total             | 72                  |

Project work/ internships undertaken during the period of study was challenging, constructive and helped in gaining professional experience

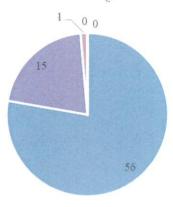




### 6. The syllabus is learner-centered and encourages self-learning

| Options           | Number of Responses |
|-------------------|---------------------|
| Strongly Agree    | 56                  |
| Agree             | 15                  |
| Neutral           | 1                   |
| Disagree          | 0                   |
| Strongly Disagree | 0                   |
| Total             | 72                  |

The syllabus is learner-centred and encourages self-learning

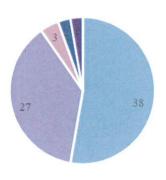




7. The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners

| Options           | Number of Responses |
|-------------------|---------------------|
| Strongly Agree    | 38                  |
| Agree             | 27                  |
| Neutral           | 3                   |
| Disagree          | 2                   |
| Strongly Disagree | 2                   |
| Total             | 72                  |

The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners

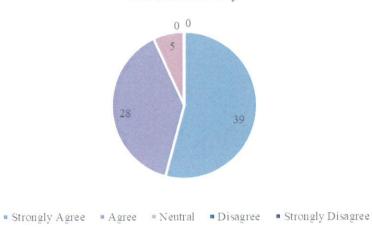




8. The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability

| Options           | Number of Responses |
|-------------------|---------------------|
| Strongly Agree    | 39                  |
| Agree             | 28                  |
| Neutral           | 5                   |
| Disagree          | 0                   |
| Strongly Disagree | 0                   |
| Total             | 72                  |

The course content addressed local, national and global issues including issues pertaining to gender, environment and sustainability



Latta Kumari of

CO-ORDINATOR
IQAC
ETHIRAJ COLLEGE FOR WOMEN
(AUTONOMOUS)
CHENNAI-600 008.

S. KOLEVAI.

PRINCIPAL

ETHIRAJ COLLEGE FOR WOMEN

(AUTONOMOUS)

CHENNAI-600 008.