

ALUMNI'S FEEDBACK ON CURRICULUM

Name of the programme: *B.A HISTORY*

Year of study: *2018-2021*

Name of the student: *ANUSHA J*

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	There is a good balance between theory and application in the syllabus				✓	
2	The course content meets the demands of the industry					✓
3	The syllabus is career oriented					✓
4	The syllabus has prospects for higher education / employability / entrepreneurship				✓	
5	Project work/ internships undertaken during the period of study was challenging, constructive and helped in gaining professional experience					✓
6	The syllabus is learner-centred and encourages self-learning				✓	
7	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners				✓	
8	The course content addressed local, national and global issues including issues pertaining to gender, environment and sustainability					✓

✓
CO-ORDINATOR
IQAC

ETHIRAJ COLLEGE FOR WOMEN
(AUTONOMOUS)
CHENNAI-600 008.

S. Kothari

Principal

ETHIRAJ COLLEGE FOR WOMEN
Chennai

ALUMNI'S FEEDBACK ON CURRICULUM

Name of the programme: BA. HISTORY

Year of study: 2018 - 2021

Name of the student: SANDHIYA .K

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	There is a good balance between theory and application in the syllabus				✓	
2	The course content meets the demands of the industry				✓	
3	The syllabus is career oriented					✓
4	The syllabus has prospects for higher education / employability / entrepreneurship				✓	
5	Project work/ internships undertaken during the period of study was challenging, constructive and helped in gaining professional experience				✓	
6	The syllabus is learner-centred and encourages self-learning					✓
7	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners				✓	
8	The course content addressed local, national and global issues including issues pertaining to gender, environment and sustainability				✓	

CO-ORDINATOR
IQAC

ETHIRAJ COLLEGE FOR WOMEN
(AUTONOMOUS)
CHENNAI-600 008.

Principal

ETHIRAJ COLLEGE FOR WOMEN
Chennai - 8

ALUMNI'S FEEDBACK ON CURRICULUM

Name of the programme: BA History

Year of study: 2016 - 2019

Name of the student: H. UmaRani

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	There is a good balance between theory and application in the syllabus				✓	
2	The course content meets the demands of the industry					✓
3	The syllabus is career oriented					✓
4	The syllabus has prospects for higher education / employability / entrepreneurship					✓
5	Project work/ internships undertaken during the period of study was challenging, constructive and helped in gaining professional experience					✓
6	The syllabus is learner-centred and encourages self-learning					✓
7	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners				✓	
8	The course content addressed local, national and global issues including issues pertaining to gender, environment and sustainability				✓	

✓
CO-ORDINATOR
IQAC

ETHIRAJ COLLEGE FOR WOMEN
(AUTONOMOUS)
CHENNAI-600 008.

S. Kothari

Principal

ETHIRAJ COLLEGE FOR WOMEN
Chennai - 8

ALUMNI'S FEEDBACK ON CURRICULUM

Name of the programme: B.A. HISTORY

Year of study: 2018 - 2021

Name of the student: JENIFER .I

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	There is a good balance between theory and application in the syllabus				✓	
2	The course content meets the demands of the industry				✓	
3	The syllabus is career oriented					✓
4	The syllabus has prospects for higher education / employability / entrepreneurship				✓	
5	Project work/ internships undertaken during the period of study was challenging, constructive and helped in gaining professional experience				✓	
6	The syllabus is learner-centred and encourages self-learning				✓	
7	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners				✓	
8	The course content addressed local, national and global issues including issues pertaining to gender, environment and sustainability				✓	

CO-ORDINATOR
IQAC

ETHIRAJ COLLEGE FOR WOMEN
(AUTONOMOUS)
CHENNAI-600 008.

Principal

ETHIRAJ COLLEGE FOR WOMEN
Chennai

ALUMNI'S FEEDBACK ON CURRICULUM

Name of the programme: B.A History

Year of study: 2018-2021

Name of the student: Sangamithirai K.S

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	There is a good balance between theory and application in the syllabus				✓	
2	The course content meets the demands of the industry					✓
3	The syllabus is career oriented					✓
4	The syllabus has prospects for higher education / employability / entrepreneurship					✓
5	Project work/ internships undertaken during the period of study was challenging, constructive and helped in gaining professional experience					✓
6	The syllabus is learner-centred and encourages self-learning					✓
7	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					✓
8	The course content addressed local, national and global issues including issues pertaining to gender, environment and sustainability					✓

✓

CO-ORDINATOR
IQAC

ETHIRAJ COLLEGE FOR WOMEN
(AUTONOMOUS)
CHENNAI-600 008.

S. Kothari

Principal

ETHIRAJ COLLEGE FOR WOMEN
Chennai - 8

ALUMNI'S FEEDBACK ON CURRICULUM

Name of the programme: B.A. HISTORY

Year of study: 2019-2022

Name of the student: RAJALAXMI.T

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	There is a good balance between theory and application in the syllabus					✓
2	The course content meets the demands of the industry				✓	
3	The syllabus is career oriented			✓		
4	The syllabus has prospects for higher education / employability / entrepreneurship				✓	
5	Project work/ internships undertaken during the period of study was challenging, constructive and helped in gaining professional experience		✓			
6	The syllabus is learner-centred and encourages self-learning				✓	
7	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners			✓		
8	The course content addressed local, national and global issues including issues pertaining to gender, environment and sustainability					✓

CO-ORDINATOR
IQAC

ETHIRAJ COLLEGE FOR WOMEN
(AUTONOMOUS)
CHENNAI-600 008.

Principal

ETHIRAJ COLLEGE FOR WOMEN
Chennai

ALUMNI'S FEEDBACK ON CURRICULUM

Name of the programme: *B.A. HISTORY*

Year of study: *2018-2021*

Name of the student: *Iswarya.S*

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	There is a good balance between theory and application in the syllabus					✓
2	The course content meets the demands of the industry				✓	
3	The syllabus is career oriented				✓	
4	The syllabus has prospects for higher education / employability / entrepreneurship				✓	
5	Project work/ internships undertaken during the period of study was challenging, constructive and helped in gaining professional experience					✓
6	The syllabus is learner-centred and encourages self-learning				✓	
7	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners				✓	
8	The course content addressed local, national and global issues including issues pertaining to gender, environment and sustainability				✓	

CO-ORDINATOR
IQAC
ETHIRAJ COLLEGE FOR WOMEN
(AUTONOMOUS)
CHENNAI-600 008.

Principal
ETHIRAJ COLLEGE FOR WOMEN
Chennai 8

ALUMNI'S FEEDBACK ON CURRICULUM

Name of the programme: **B. A. HISTORY**

Year of study: **2018 - 2021**

Name of the student: **NISHANTHINI. L**

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	There is a good balance between theory and application in the syllabus					✓
2	The course content meets the demands of the industry					✓
3	The syllabus is career oriented					✓
4	The syllabus has prospects for higher education / employability / entrepreneurship					✓
5	Project work/ internships undertaken during the period of study was challenging, constructive and helped in gaining professional experience					✓
6	The syllabus is learner-centred and encourages self-learning					✓
7	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					✓
8	The course content addressed local, national and global issues including issues pertaining to gender, environment and sustainability					✓

CO-ORDINATOR
IQAC

ETHIRAJ COLLEGE FOR WOMEN
(AUTONOMOUS)
CHENNAI-600 008.

Principal

ETHIRAJ COLLEGE FOR WOMEN
Chennai - 8

ALUMNI'S FEEDBACK ON CURRICULUM

Name of the programme: *M.Com. & M.Phil.*

Year of study: *2001-03 ; 2004.*

Name of the student: *Bhuvaneshwari.R*

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	There is a good balance between theory and application in the syllabus					✓
2	The course content meets the demands of the industry				✓	
3	The syllabus is career oriented				✓	
4	The syllabus has prospects for higher education / employability / entrepreneurship				✓	
5	Project work/ internships undertaken during the period of study was challenging, constructive and helped in gaining professional experience				✓	
6	The syllabus is learner-centred and encourages self-learning					✓
7	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					✓
8	The course content addressed local, national and global issues including issues pertaining to gender, environment and sustainability					✓

CO-ORDINATOR
IQAC

ETHIRAJ COLLEGE FOR WOMEN
(AUTONOMOUS)
CHENNAI-600 008.

Principal

ETHIRAJ COLLEGE FOR WOMEN
Chennai - 8

ALUMNI'S FEEDBACK ON CURRICULUM

Name of the programme: M.Phil
Year of study: 2002-03
Name of the student: M. PADMAJA

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	There is a good balance between theory and application in the syllabus					✓
2	The course content meets the demands of the industry					✓
3	The syllabus is career oriented				✓	
4	The syllabus has prospects for higher education / employability / entrepreneurship					✓
5	Project work/ internships undertaken during the period of study was challenging, constructive and helped in gaining professional experience					✓
6	The syllabus is learner-centred and encourages self-learning				✓	
7	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					✓
8	The course content addressed local, national and global issues including issues pertaining to gender, environment and sustainability			✓		

CO-ORDINATOR
IQAC
ETHIRAJ COLLEGE FOR WOMEN
(AUTONOMOUS)
CHENNAI-600 008.

S. Kothari
Principal
ETHIRAJ COLLEGE FOR WOMEN
Chennai - 8

ALUMNI'S FEEDBACK ON CURRICULUM

Name of the programme:

Year of study:

Name of the student:

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	There is a good balance between theory and application in the syllabus					
2	The course content meets the demands of the industry					
3	The syllabus is career oriented					
4	The syllabus has prospects for higher education / employability / entrepreneurship					
5	Project work/ internships undertaken during the period of study was challenging, constructive and helped in gaining professional experience					
6	The syllabus is learner-centred and encourages self-learning					
7	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					
8	The course content addressed local, national and global issues including issues pertaining to gender, environment and sustainability					

CO-ORDINATOR
IQAC

ETHIRAJ COLLEGE FOR WOMEN
(AUTONOMOUS)
CHENNAI-600 008.

Principal

ETHIRAJ COLLEGE FOR WOMEN
Chennai - 8