Name of the programme: B.A HISTORY

Year of study: 2018 - 2021

Name of the student: ANUSHA-J

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	There is a good balance between theory and application in the syllabus				/	
2	The course content meets the demands of the industry					
3	The syllabus is career oriented					
4	The syllabus has prospects for higher education / employability / entrepreneurship					
5	Project work/ internships undertaken during the period of study was challenging, constructive and helped in gaining professional experience					V
6	The syllabus is learner-centred and encourages self-learning				/	
7	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					
8	The course content addressed local, national and global issues including issues pertaining to gender, environment and sustainability					

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Cher

Name of the programme: BA. HISTORY

Year of study: 2018 - 2021

Name of the student: SAN DHIYA . K

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	There is a good balance between theory and application in the syllabus				/	
2	The course content meets the demands of the industry				/	
3	The syllabus is career oriented					V
4	The syllabus has prospects for higher education / employability / entrepreneurship				✓	•
5	Project work/ internships undertaken during the period of study was challenging, constructive and helped in gaining professional experience				✓	
6	The syllabus is learner-centred and encourages self-learning				•	\checkmark
7	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners		(4		V	
8	The course content addressed local, national and global issues including issues pertaining to gender, environment and sustainability				V	

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Chennal - 8

Name of the programme: BA History

Year of study: 2016 - 2019

Name of the student: H. Uma Rani

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	There is a good balance between theory and application in the syllabus				V	
2	The course content meets the demands of the industry					<u></u>
3	The syllabus is career oriented					/
4	The syllabus has prospects for higher education / employability / entrepreneurship					<u></u>
5	Project work/ internships undertaken during the period of study was challenging, constructive and helped in gaining professional experience			3		
6	The syllabus is learner-centred and encourages self-learning					~
7	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners				✓	
8	The course content addressed local, national and global issues including issues pertaining to gender, environment and sustainability					

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Name of the programme: B.A. HISTORY

Year of study: 2018 - 2021

Name of the student: JENIFER - I

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	There is a good balance between theory and application in the syllabus					
2	The course content meets the demands of the industry		-		1	
3	The syllabus is career oriented					V
4	The syllabus has prospects for higher education / employability / entrepreneurship				V	
5	Project work/ internships undertaken during the period of study was challenging, constructive and helped in gaining professional experience				V	
6	The syllabus is learner-centred and encourages self-learning					
7	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners				>	
8	The course content addressed local, national and global issues including issues pertaining to gender, environment and sustainability				~	

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ETHIRAJ COLLEGE FOR WOLLEN Chenn:

Name of the programme: B-A History

Year of study: 2016-2021

Name of the student: Sangamithirai K.S

S.No	Curriculum Evaluation Points	SDA	DA	N	A	SA
		0	1	2	3	4
1	There is a good balance between theory					
	and application in the syllabus					
2	The course content meets the demands of					
	the industry					
3	The syllabus is career oriented					V
4	The syllabus has prospects for higher					
	education / employability /					/
5	entrepreneurship Project work/ internships undertaken					
3	during the period of study was					
	challenging, constructive and helped in					
	gaining professional experience					V
6	The syllabus is learner-centred and					
	encourages self-learning					~
7	The syllabus develops problem-solving					
	ability, creative thinking skills, analytical					
	skills, life skills and communicative skills					/
	of the learners					
8	The course content addressed local,					
	national and global issues including issues					1/
	pertaining to gender, environment and					
	sustainability					

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Name of the programme: B.A. HISTORY

Year of study: 2019 - 2022

Name of the student: RAJALAX MI. T

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	There is a good balance between theory and application in the syllabus					/
2	The course content meets the demands of the industry					
3	The syllabus is career oriented					
4	The syllabus has prospects for higher education / employability / entrepreneurship				~	
5	Project work/ internships undertaken during the period of study was challenging, constructive and helped in gaining professional experience		/			
6	The syllabus is learner-centred and encourages self-learning				/	
7	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners			/		
8	The course content addressed local, national and global issues including issues pertaining to gender, environment and sustainability					/

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Chennai

Name of the programme: B.A. HISTORY

Year of study: 2018 - 2021

Name of the student: Tswarya. S

S.No	Curriculum Evaluation Points	SDA	DA	N	A	SA
		0	1	2	3	4
1	There is a good balance between theory					./
	and application in the syllabus					V
2	The course content meets the demands of				./	
	the industry					
3	The syllabus is career oriented				/	
4	The syllabus has prospects for higher education / employability /				/	
	entrepreneurship					
5	Project work/ internships undertaken					
	during the period of study was					1
	challenging, constructive and helped in gaining professional experience					V
6	The syllabus is learner-centred and				1	
	encourages self-learning				V	
7	The syllabus develops problem-solving					
	ability, creative thinking skills, analytical skills, life skills and communicative skills				/	
	of the learners					
8	The course content addressed local,					
	national and global issues including issues					
	pertaining to gender, environment and					
	sustainability)		

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Name of the programme:

B. A. HISTORY

Year of study:

2018 - 2021

Name of the student: MISHAMTHINI. L

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	There is a good balance between theory and application in the syllabus					V
2	The course content meets the demands of the industry					~
3	The syllabus is career oriented					V
4	The syllabus has prospects for higher education / employability / entrepreneurship					~
5	Project work/ internships undertaken during the period of study was challenging, constructive and helped in gaining professional experience					
6	The syllabus is learner-centred and encourages self-learning					~
7	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					V
8	The course content addressed local, national and global issues including issues pertaining to gender, environment and sustainability					

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Name of the programme:

M.com. & M. Phil.

Year of study:

2001-03; 2004.

Name of the student:

Bhuranes wasi. R

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	There is a good balance between theory and application in the syllabus					
2	The course content meets the demands of the industry					
3	The syllabus is career oriented					(
4	The syllabus has prospects for higher education / employability / entrepreneurship					
5	Project work/ internships undertaken during the period of study was challenging, constructive and helped in gaining professional experience				/	<u></u>
6	The syllabus is learner-centred and encourages self-learning			6		
7	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					
8	The course content addressed local, national and global issues including issues pertaining to gender, environment and sustainability					/

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Name of the programme:

Year of study:

Name of the student:

M. Phil 2002-03 M. PADMAJA

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	There is a good balance between theory and application in the syllabus					/
2	The course content meets the demands of the industry		The Control of the Co			/
3	The syllabus is career oriented				/	
4	The syllabus has prospects for higher education / employability / entrepreneurship					
5	Project work/ internships undertaken during the period of study was challenging, constructive and helped in gaining professional experience					
6	The syllabus is learner-centred and encourages self-learning				/	
7	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					
8	The course content addressed local, national and global issues including issues pertaining to gender, environment and sustainability				<i></i>	

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Name of the programme:

Year of study:

Name of the student:

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	There is a good balance between theory and application in the syllabus					
2	The course content meets the demands of the industry					
3	The syllabus is career oriented					
4	The syllabus has prospects for higher education / employability / entrepreneurship					
5	Project work/ internships undertaken during the period of study was challenging, constructive and helped in gaining professional experience	9	3			
6	The syllabus is learner-centred and encourages self-learning					
7	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					
8	The course content addressed local, national and global issues including issues pertaining to gender, environment and sustainability					8

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