

ETHIRAJ COLLEGE FOR WOMEN (Autonomous)

Chennai – 600 008

Affiliated to the University of Madras

College with Potential for Excellence

Reaccredited with A Grade by NAAC



1.4 FEEDBACK SYSTEM

1.4.1 STRUCTURED FEEDBACK FOR CURRICULUM DESIGN & REVIEW OF SYLLABUS

ANALYSIS - FACULTY

(2016-17)



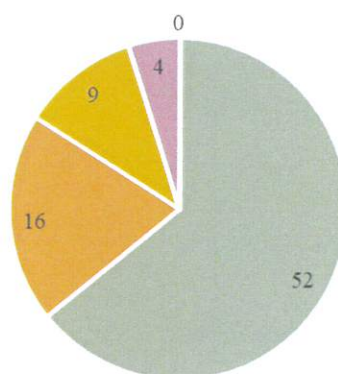
CURRICULUM FEEDBACK - FACULTY

2016-17

1. Depth of the syllabus content is excellent

Options	Number of Responses
Strongly Agree	52
Agree	16
Neutral	9
Disagree	4
Strongly Disagree	0
Total	81

Depth of the syllabus content is excellent



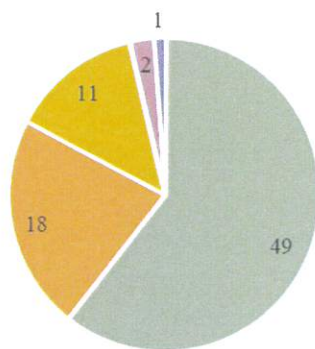
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



2. The objectives and outcomes of the syllabus are well defined

Options	Number of Responses
Strongly Agree	49
Agree	18
Neutral	11
Disagree	2
Strongly Disagree	1
Total	81

The objectives and outcomes of the syllabus are well defined



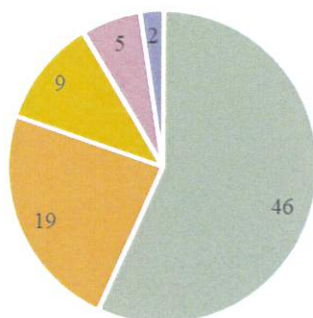
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



3. There is a good balance between theory and application in the syllabus

Options	Number of Responses
Strongly Agree	46
Agree	19
Neutral	9
Disagree	5
Strongly Disagree	2
Total	81

There is a good balance between theory and application in the syllabus



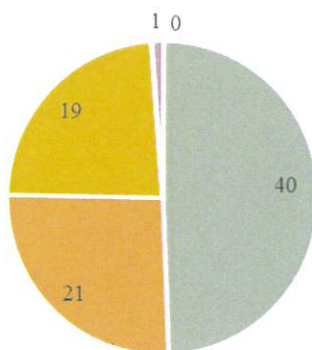
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



4. The time allocated to complete the units in the course is adequate

Options	Number of Responses
Strongly Agree	40
Agree	21
Neutral	19
Disagree	1
Strongly Disagree	0
Total	81

The time allocated to complete the units in the course is adequate



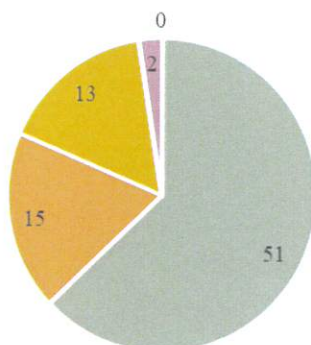
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



5. The curriculum design stimulates interest among students in the subject and deepens their understanding

Options	Number of Responses
Strongly Agree	51
Agree	15
Neutral	13
Disagree	2
Strongly Disagree	0
Total	81

The curriculum design stimulates interest among students in the subject and deepens their understanding



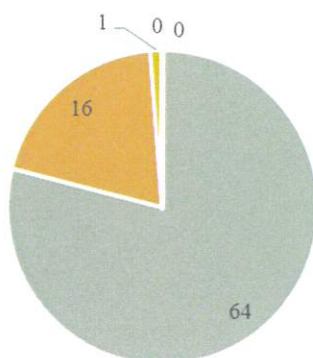
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



6. Sufficient reference material, books and e-resources are available for the topics prescribed

Options	Number of Responses
Strongly Agree	64
Agree	16
Neutral	1
Disagree	0
Strongly Disagree	0
Total	81

Sufficient reference material, books and e-resources are available for the topics prescribed



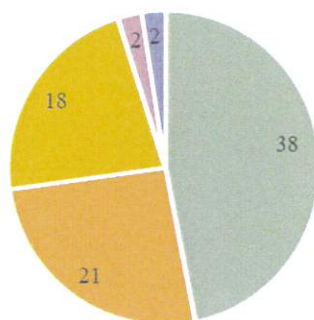
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



7. Syllabus is suited to bridge the gap between industry standards and academic excellence

Options	Number of Responses
Strongly Agree	38
Agree	21
Neutral	18
Disagree	2
Strongly Disagree	2
Total	81

Syllabus is suited to bridge the gap between industry standards and academic excellence



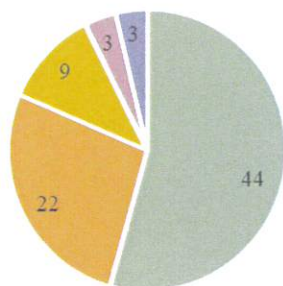
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



8. The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability

Options	Number of Responses
Strongly Agree	44
Agree	22
Neutral	9
Disagree	3
Strongly Disagree	3
Total	81

The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability



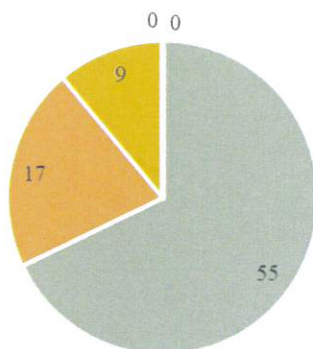
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



9. The syllabus has prospects for higher education / employability/ entrepreneurship

Options	Number of Responses
Strongly Agree	55
Agree	17
Neutral	9
Disagree	0
Strongly Disagree	0
Total	81

The syllabus has prospects for higher education / employability/ entrepreneurship



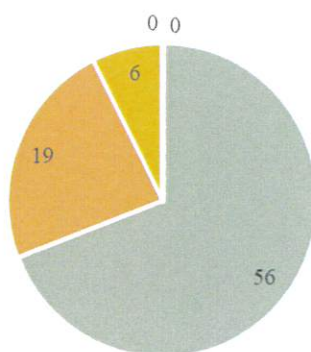
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



10. The syllabus has scope for the updation of your knowledge and skillsets

Options	Number of Responses
Strongly Agree	56
Agree	19
Neutral	6
Disagree	0
Strongly Disagree	0
Total	81

The syllabus has scope for the up dation of your knowledge and skillsets



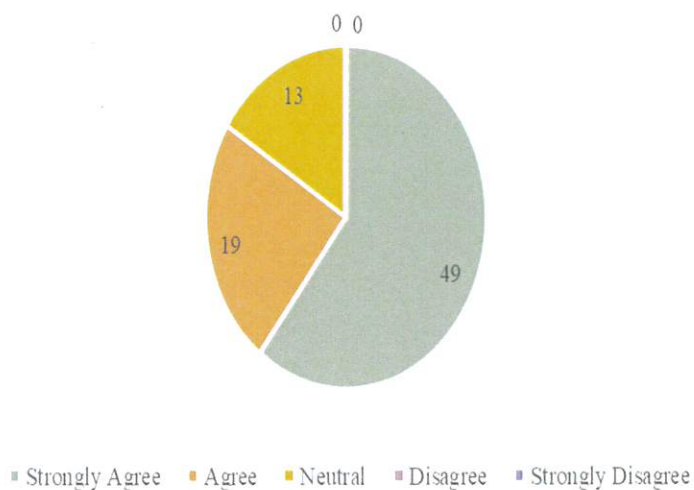
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



11. The syllabus has scope for the use of ICT for teaching and learning

Options	Number of Responses
Strongly Agree	49
Agree	19
Neutral	13
Disagree	0
Strongly Disagree	0
Total	81

The syllabus has scope for the use of ICT for teaching and learning



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1.4 FEEDBACK SYSTEM

1.4.1 STRUCTURED FEEDBACK FOR CURRICULUM DESIGN & REVIEW OF SYLLABUS

ANALYSIS - FACULTY

(2018-19)



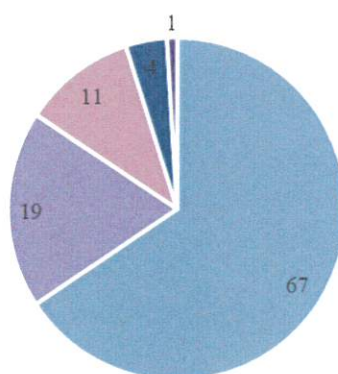
CURRICULUM FEEDBACK- FACULTY

2018-2019

1. Depth of the syllabus content is excellent

Options	Number of Responses
Strongly Agree	67
Agree	19
Neutral	11
Disagree	4
Strongly Disagree	1
Total	102

Depth of the syllabus content is excellent



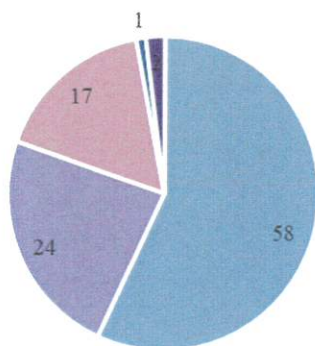
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



2. The objectives and outcomes of the syllabus are well defined

Options	Number of Responses
Strongly Agree	58
Agree	24
Neutral	17
Disagree	1
Strongly Disagree	2
Total	102

The objectives and outcomes of the syllabus are well defined



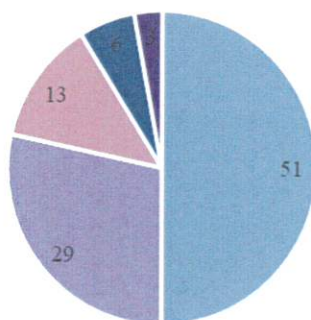
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



3. There is a good balance between theory and application in the syllabus

Options	Number of Responses
Strongly Agree	51
Agree	29
Neutral	13
Disagree	6
Strongly Disagree	3
Total	102

There is a good balance between theory and application in the syllabus



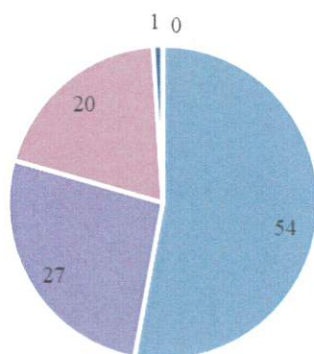
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



4. The time allocated to complete the units in the course is adequate

Options	Number of Responses
Strongly Agree	54
Agree	27
Neutral	20
Disagree	1
Strongly Disagree	0
Total	102

The time allocated to complete the units in the course is adequate



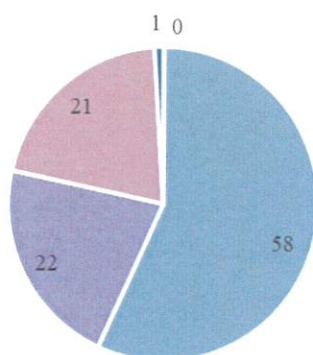
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



5. The curriculum design stimulates interest among students in the subject and deepens their understanding

Options	Number of Responses
Strongly Agree	58
Agree	22
Neutral	21
Disagree	1
Strongly Disagree	0
Total	102

The curriculum design stimulates interest among students in the subject and deepens their understanding



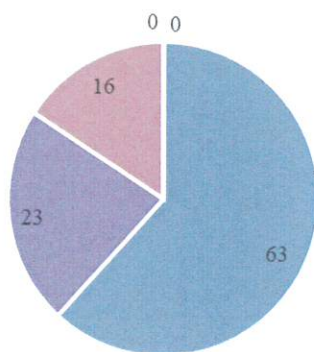
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



6. Sufficient reference material, books and e-resources are available for the topics prescribed

Options	Number of Responses
Strongly Agree	63
Agree	23
Neutral	16
Disagree	0
Strongly Disagree	0
Total	102

Sufficient reference material, books and e-resources are available for the topics prescribed



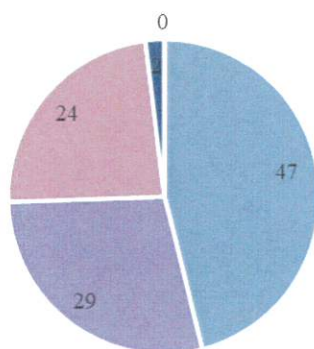
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



7. Syllabus is suited to bridge the gap between industry standards and academic excellence

Options	Number of Responses
Strongly Agree	47
Agree	29
Neutral	24
Disagree	2
Strongly Disagree	0
Total	102

Syllabus is suited to bridge the gap between industry standards and academic excellence



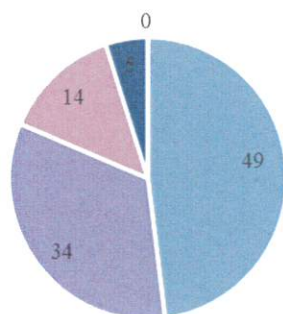
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



8. The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability

Options	Number of Responses
Strongly Agree	49
Agree	34
Neutral	14
Disagree	5
Strongly Disagree	0
Total	102

The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability



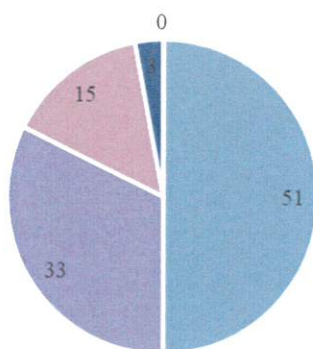
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



9. The syllabus has prospects for higher education / employability/ entrepreneurship

Options	Number of Responses
Strongly Agree	51
Agree	33
Neutral	15
Disagree	3
Strongly Disagree	0
Total	102

The syllabus has prospects for higher education /
employability/ entrepreneurship



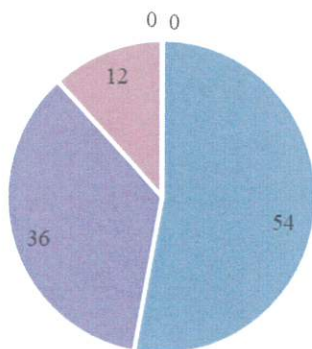
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



10. The syllabus has scope for the up dation of your knowledge and skillsets

Options	Number of Responses
Strongly Agree	54
Agree	36
Neutral	12
Disagree	0
Strongly Disagree	0
Total	102

The syllabus has scope for the up dation of your knowledge and skillsets.



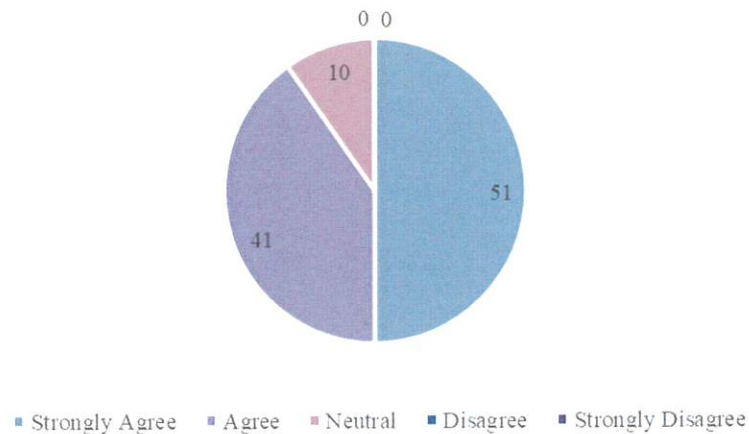
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



11. The syllabus has scope for the use of ICT for teaching and learning

Options	Number of Responses
Strongly Agree	51
Agree	41
Neutral	10
Disagree	0
Strongly Disagree	0
Total	102

The syllabus has scope for the use of ICT for teaching and learning



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