

FACULTY'S FEEDBACK ON CURRICULUM

Name of the department: *Dr M. VANISHREE, DEPARTMENT OF*

Name of the faculty:

BBA & MACHRM)

Years of experience: *15 years*

| S.No | Curriculum Evaluation Points | SDA 0 | DA 1 | N 2 | A 3 | SA 4 |
|------|--|----------|---------|--------|--------|---------|
| 1 | Depth of the syllabus content is excellent | | | | | ✓ |
| 2 | The objectives and outcomes of the syllabus are well defined | | | | | ✓ |
| 3 | There is a good balance between theory and application in the syllabus | | | | | ✓ |
| 4 | The time allocated to complete the units in the course is adequate | | | | | ✓ |
| 5 | The curriculum design stimulates interest among students in the subject and deepens their understanding | | | | | ✓ |
| 6 | Sufficient reference material, books and e-resources are available for the topics prescribed | | | | | ✓ |
| 7 | Syllabus is suited to bridge the gap between industry standards and academic excellence | | | | | ✓ |
| 8 | The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability | | | | ✓ | |
| 9 | The syllabus has prospects for higher education / employability/ entrepreneurship | | | | | ✓ |
| 10 | The syllabus has scope for the up dation of your knowledge and skillsets. | | | | ✓ | ✓ |
| 11 | The syllabus has scope for the use of ICT for teaching and learning | | | | ✓ | |

✓
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CHENNAI-600 008.

S. Kothari
Principal
ETHIRAJ COLLEGE FOR WOMEN
Chennai - 8

FACULTY'S FEEDBACK ON CURRICULUM

Name of the department: *-BBA + MA HRM*

Name of the faculty: *Dr. R. Latha.*

Years of experience: *15 years*

| S.No | Curriculum Evaluation Points | SDA 0 | DA 1 | N 2 | A 3 | SA 4 |
|------|--|----------|---------|--------|--------|---------|
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FACULTY'S FEEDBACK ON CURRICULUM

Name of the department: *BBA & MA HRM*

Name of the faculty: *DR. S. SHARMILA*

Years of experience: *10 yrs*

| S.No | Curriculum Evaluation Points | SDA 0 | DA 1 | N 2 | A 3 | SA 4 |
|------|--|----------|---------|--------|--------|---------|
| 1 | Depth of the syllabus content is excellent | | | | | ✓ |
| 2 | The objectives and outcomes of the syllabus are well defined | | | | | ✓ |
| 3 | There is a good balance between theory and application in the syllabus | | | | | ✓ |
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FACULTY'S FEEDBACK ON CURRICULUM

Name of the department: *BBA & MIA HRM*

Name of the faculty: *M. PADMAJA*

Years of experience: *20 years*

| S.No | Curriculum Evaluation Points | SDA 0 | DA 1 | N 2 | A 3 | SA 4 |
|------|--|----------|---------|--------|--------|---------|
| 1 | Depth of the syllabus content is excellent | | | | | ✓ |
| 2 | The objectives and outcomes of the syllabus are well defined | | | | | ✓ |
| 3 | There is a good balance between theory and application in the syllabus | | | | | ✓ |
| 4 | The time allocated to complete the units in the course is adequate | | | | | ✓ |
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FACULTY'S FEEDBACK ON CURRICULUM

Name of the department: BBA & MAHRM

Name of the faculty: C.S. JAYALAKSHMI

Years of experience: 10½ years

| S.No | Curriculum Evaluation Points | SDA 0 | DA 1 | N 2 | A 3 | SA 4 |
|------|--|----------|---------|--------|--------|---------|
| 1 | Depth of the syllabus content is excellent | | | | | ✓ |
| 2 | The objectives and outcomes of the syllabus are well defined | | | | ✓ | |
| 3 | There is a good balance between theory and application in the syllabus | | | | ✓ | |
| 4 | The time allocated to complete the units in the course is adequate | | | | ✓ | |
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| 7 | Syllabus is suited to bridge the gap between industry standards and academic excellence | | | | ✓ | |
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FACULTY'S FEEDBACK ON CURRICULUM

Name of the department: BBA + MA HRM

Name of the faculty: S. SARANYA

Years of experience: 10 Year

| S.No | Curriculum Evaluation Points | SDA 0 | DA 1 | N 2 | A 3 | SA 4 |
|------|--|----------|---------|--------|--------|---------|
| 1 | Depth of the syllabus content is excellent | | | | ✓ | |
| 2 | The objectives and outcomes of the syllabus are well defined | | | | ✓ | |
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FACULTY'S FEEDBACK ON CURRICULUM

Name of the department: *BBA & M.A.H.R.M.*

Name of the faculty: *Bhuvaneshwari .R.*

Years of experience: *18 Years.*

| S.No | Curriculum Evaluation Points | SDA 0 | DA 1 | N 2 | A 3 | SA 4 |
|------|--|----------|---------|--------|--------|---------|
| 1 | Depth of the syllabus content is excellent | | | | | ✓ |
| 2 | The objectives and outcomes of the syllabus are well defined | | | | | ✓ |
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FACULTY'S FEEDBACK ON CURRICULUM

Name of the department: *HISTORY & TTM*

Name of the faculty: *Dr. T. Kausalya Kumari*

Years of experience: *15 yrs*

| S.No | Curriculum Evaluation Points | SDA 0 | DA 1 | N 2 | A 3 | SA 4 |
|------|--|----------|---------|--------|--------|---------|
| 1 | Depth of the syllabus content is excellent | | | | | ✓ |
| 2 | The objectives and outcomes of the syllabus are well defined | | | | | ✓ |
| 3 | There is a good balance between theory and application in the syllabus | | | | | ✓ |
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FACULTY'S FEEDBACK ON CURRICULUM

Name of the department: *History & TTM*

Name of the faculty: *Dr. B. Jishanth*

Years of experience: *1 year*

| S.No | Curriculum Evaluation Points | SDA 0 | DA 1 | N 2 | A 3 | SA 4 |
|------|--|----------|---------|--------|--------|---------|
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FACULTY'S FEEDBACK ON CURRICULUM

Name of the department: *History, Tourism and Travel Management*

Name of the faculty: *Dr. A. VASANTHI*

Years of experience: *1 Year*

| S.No | Curriculum Evaluation Points | SDA 0 | DA 1 | N 2 | A 3 | SA 4 |
|------|--|----------|---------|--------|--------|---------|
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FACULTY'S FEEDBACK ON CURRICULUM

Name of the department: *HISTORY & TMT*

Name of the faculty: *Mrs. INDIRA A*

Years of experience: *5 1/2 YRS*

| S.No | Curriculum Evaluation Points | SDA 0 | DA 1 | N 2 | A 3 | SA 4 |
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FACULTY'S FEEDBACK ON CURRICULUM

Name of the department: HISTORY, TOURISM AND TRAVEL MANAGEMENT

Name of the faculty: DR. ARCHANA SOMAN

Years of experience: 4.5 YEARS

| S.No | Curriculum Evaluation Points | SDA 0 | DA 1 | N 2 | A 3 | SA 4 |
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FACULTY'S FEEDBACK ON CURRICULUM

Name of the department: *History & ITM.*

Name of the faculty: *Dr. P. Maheswari.*

Years of experience: *11 years*

| S.No | Curriculum Evaluation Points | SDA 0 | DA 1 | N 2 | A 3 | SA 4 |
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FACULTY'S FEEDBACK ON CURRICULUM

Name of the department: *Department of History, Tourism and Travel Management*
Name of the faculty: *V.S. SREENATHY*
Years of experience: *1 year*

| S.No | Curriculum Evaluation Points | SDA 0 | DA 1 | N 2 | A 3 | SA 4 |
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FACULTY'S FEEDBACK ON CURRICULUM

Name of the department: *History & T.T.M*

Name of the faculty: *Dr. S. JALAJ SELVAM*

Years of experience: *1. years*

| S.No | Curriculum Evaluation Points | SDA 0 | DA 1 | N 2 | A 3 | SA 4 |
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FACULTY'S FEEDBACK ON CURRICULUM

Name of the department: *HISTORY AND TTM*

Name of the faculty: *Dr. M. SANDHIYA*

Years of experience: *4 years*

| S.No | Curriculum Evaluation Points | SDA 0 | DA 1 | N 2 | A 3 | SA 4 |
|------|--|----------|---------|--------|--------|---------|
| 1 | Depth of the syllabus content is excellent | | | | ✓ | |
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FACULTY'S FEEDBACK ON CURRICULUM

Name of the department: *History , Tourism and Travel Management*

Name of the faculty: *S. Sundari*

Years of experience: *1 Month*

| S.No | Curriculum Evaluation Points | SDA 0 | DA 1 | N 2 | A 3 | SA 4 |
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FACULTY'S FEEDBACK ON CURRICULUM

Name of the department: *HISTORY & TTM*

Name of the faculty: *Dr. J. SARASWATHI*

Years of experience: *One year*

| S.No | Curriculum Evaluation Points | SDA 0 | DA 1 | N 2 | A 3 | SA 4 |
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| 3 | There is a good balance between theory and application in the syllabus | | | | | ✓ |
| 4 | The time allocated to complete the units in the course is adequate | | | | | ✓ |
| 5 | The curriculum design stimulates interest among students in the subject and deepens their understanding | | | | | ✓ |
| 6 | Sufficient reference material, books and e-resources are available for the topics prescribed | | | | | ✓ |
| 7 | Syllabus is suited to bridge the gap between industry standards and academic excellence | | | | | ✓ |
| 8 | The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability | | | | | ✓ |
| 9 | The syllabus has prospects for higher education / employability/ entrepreneurship | | | | | ✓ |
| 10 | The syllabus has scope for the up dation of your knowledge and skillsets. | | | | | ✓ |
| 11 | The syllabus has scope for the use of ICT for teaching and learning | | | | | ✓ |

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CO-ORDINATOR
IQAC

ETHIRAJ COLLEGE FOR WOMEN
(AUTONOMOUS)
CHENNAI-600 008.

S. Kothari

Principal

ETHIRAJ COLLEGE FOR WOMEN
Chennai - 8

FACULTY'S FEEDBACK ON CURRICULUM

Name of the department: HISTORY, TOURISM AND TRAVEL MANAGEMENT

Name of the faculty: MANJULA . G

Years of experience: 3YRS

| S.No | Curriculum Evaluation Points | SDA 0 | DA 1 | N 2 | A 3 | SA 4 |
|------|--|----------|---------|--------|--------|---------|
| 1 | Depth of the syllabus content is excellent | | | | | ✓ |
| 2 | The objectives and outcomes of the syllabus are well defined | | | | | ✓ |
| 3 | There is a good balance between theory and application in the syllabus | | | | | ✓ |
| 4 | The time allocated to complete the units in the course is adequate | | | | | ✓ |
| 5 | The curriculum design stimulates interest among students in the subject and deepens their understanding | | | | | ✓ |
| 6 | Sufficient reference material, books and e-resources are available for the topics prescribed | | | | | ✓ |
| 7 | Syllabus is suited to bridge the gap between industry standards and academic excellence | | | | | ✓ |
| 8 | The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability | | | | | ✓ |
| 9 | The syllabus has prospects for higher education / employability/ entrepreneurship | | | | | ✓ |
| 10 | The syllabus has scope for the up dation of your knowledge and skillsets. | | | | | ✓ |
| 11 | The syllabus has scope for the use of ICT for teaching and learning | | | | | ✓ |

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FACULTY'S FEEDBACK ON CURRICULUM

Name of the department: *BUSINESS ECONOMICS*

Name of the faculty: *Dr P.S. VIJAYA LAKSHMI*

Years of experience: *18*

| S.No | Curriculum Evaluation Points | SDA 0 | DA 1 | N 2 | A 3 | SA 4 |
|------|--|----------|---------|--------|--------|---------|
| 1 | Depth of the syllabus content is excellent | | | | | ✓ |
| 2 | The objectives and outcomes of the syllabus are well defined | | | | | ✓ |
| 3 | There is a good balance between theory and application in the syllabus | | | | | ✓ |
| 4 | The time allocated to complete the units in the course is adequate | | | | | ✓ |
| 5 | The curriculum design stimulates interest among students in the subject and deepens their understanding | | | | | ✓ |
| 6 | Sufficient reference material, books and e-resources are available for the topics prescribed | | | | | ✓ |
| 7 | Syllabus is suited to bridge the gap between industry standards and academic excellence | | | | | ✓ |
| 8 | The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability | | | | | ✓ |
| 9 | The syllabus has prospects for higher education / employability/ entrepreneurship | | | | | ✓ |
| 10 | The syllabus has scope for the up dation of your knowledge and skillsets. | | | | | ✓ |
| 11 | The syllabus has scope for the use of ICT for teaching and learning | | | | | ✓ |

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FACULTY'S FEEDBACK ON CURRICULUM

Name of the department: *Business Economics*

Name of the faculty: *Deepika R.*

Years of experience: *5 years*

| S.No | Curriculum Evaluation Points | SDA 0 | DA 1 | N 2 | A 3 | SA 4 |
|------|--|----------|---------|--------|--------|---------|
| 1 | Depth of the syllabus content is excellent | | | | | ✓ |
| 2 | The objectives and outcomes of the syllabus are well defined | | | | | ✓ |
| 3 | There is a good balance between theory and application in the syllabus | | | | | ✓ |
| 4 | The time allocated to complete the units in the course is adequate | | | | | ✓ |
| 5 | The curriculum design stimulates interest among students in the subject and deepens their understanding | | | | | ✓ |
| 6 | Sufficient reference material, books and e-resources are available for the topics prescribed | | | | | ✓ |
| 7 | Syllabus is suited to bridge the gap between industry standards and academic excellence | | | | | ✓ |
| 8 | The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability | | | | | ✓ |
| 9 | The syllabus has prospects for higher education / employability/ entrepreneurship | | | | | ✓ |
| 10 | The syllabus has scope for the up dation of your knowledge and skillsets. | | | | | ✓ |
| 11 | The syllabus has scope for the use of ICT for teaching and learning | | | | | ✓ |

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