

EMPLOYER'S FEEDBACK ON CURRICULUM

Name of the programme: *ECONOMICS , COMMERCE , BBM*
Designation: *MANAGING DIRECTOR*
Organization: *Easy 2 Wear, Chennai*
Email id: *—*

S.No	Curriculum Evaluation Points	Yes	No
1	The course content fulfils the need of industry, it is sufficient to bridge the gap between academics and industry standards	✓	
2	The curriculum has prospects for higher education / employability / entrepreneurship	✓	
3	Internships/ Project undertaken during the study is useful for honing professional skills	✓	
4	The curriculum provides students with the required knowledge and skills in information technology	✓	
5	The syllabus content promotes critical thinking and problem solving ability of the students which enables them to be competent employees	✓	
6	The syllabus develops creative thinking skills, analytical skills, life skills and communicative skills of the learners	✓	
7	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability		✓

S. Kothari

PRINCIPAL
ETHIRAJ COLLEGE FOR WOMEN
(AUTONOMOUS)
CHENNAI-600 008.

EMPLOYER'S FEEDBACK ON CURRICULUM

Name of the programme: M.Sc Biochemistry

Designation: Senior Scientist

Organization: Orchid pharma

Email id:

S.No	Curriculum Evaluation Points	Yes	No
1	The course content fulfils the need of industry, it is sufficient to bridge the gap between academics and industry standards	✓	
2	The curriculum has prospects for higher education / employability / entrepreneurship	✓	
3	Internships/ Project undertaken during the study is useful for honing professional skills	✓	
4	The curriculum provides students with the required knowledge and skills in information technology	✓	
5	The syllabus content promotes critical thinking and problem solving ability of the students which enables them to be competent employees	✓	
6	The syllabus develops creative thinking skills, analytical skills, life skills and communicative skills of the learners	✓	
7	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability	✓	

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EMPLOYER'S FEEDBACK ON CURRICULUM

Name of the programme: B.Sc Zoology

Designation: SCIENTIST-E

Organization: ZSI

Email id:

S.No	Curriculum Evaluation Points	Yes	No
1	The course content fulfils the need of industry, it is sufficient to bridge the gap between academics and industry standards	✓	
2	The curriculum has prospects for higher education / employability / entrepreneurship	✓	
3	Internships/ Project undertaken during the study is useful for honing professional skills	✓	
4	The curriculum provides students with the required knowledge and skills in information technology	✓	
5	The syllabus content promotes critical thinking and problem solving ability of the students which enables them to be competent employees	✓	
6	The syllabus develops creative thinking skills, analytical skills, life skills and communicative skills of the learners	✓	
7	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability	✓	

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EMPLOYER'S FEEDBACK ON CURRICULUM

Name of the programme: *Economics*
Designation: *Research Analyst*
Organization: *MIDS*
Email id: *-*

S.No	Curriculum Evaluation Points	Yes	No
1	The course content fulfils the need of industry, it is sufficient to bridge the gap between academics and industry standards	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	The curriculum has prospects for higher education / employability / entrepreneurship	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Internships/ Project undertaken during the study is useful for honing professional skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	The curriculum provides students with the required knowledge and skills in information technology	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	The syllabus content promotes critical thinking and problem solving ability of the students which enables them to be competent employees	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	The syllabus develops creative thinking skills, analytical skills, life skills and communicative skills of the learners	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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EMPLOYER'S FEEDBACK ON CURRICULUM

Name of the programme: *Economics*
Designation: *Analytics*
Organization: *Goldman Sachs*
Email id: *—*

S.No	Curriculum Evaluation Points	Yes	No
1	The course content fulfils the need of industry, it is sufficient to bridge the gap between academics and industry standards	✓	
2	The curriculum has prospects for higher education / employability / entrepreneurship	✓	
3	Internships/ Project undertaken during the study is useful for honing professional skills	✓	
4	The curriculum provides students with the required knowledge and skills in information technology	✓	
5	The syllabus content promotes critical thinking and problem solving ability of the students which enables them to be competent employees	✓	
6	The syllabus develops creative thinking skills, analytical skills, life skills and communicative skills of the learners	✓	
7	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability	✓	

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