

**POST GRADUATE DEPARTMENT OF HUMAN RIGHTS AND DUTIES
EDUCATION**

ETHIRAJ COLLEGE FOR WOMEN (AUTONOMOUS),

CHENNAI – 600008

SYLLABUS TO BE EFFECTIVE FROM 2018-2020

Name of the College: Ethiraj College for Women (Autonomous), Chennai – 600008

Name of the Department: Post Graduate Department of Human Rights and Duties Education

Syllabus to be effective from 2018-2020

PREAMBLE

The Department of Human Rights and Duties Education submits changes and additions suggested in the PG Curriculum that are given in the ensuing pages:

- Reorganization of courses in the PG Program
- Modification of course content in courses based on :
 - employability of the students
 - need to gain a better appreciation of Human Rights issues
 - incorporating the needs of the civil service organization and the corporate world
- Changes in the course file based on revised content of curriculum

REGULATION

1. Eligibility for Admission

A graduate in *any* discipline is eligible to apply or holding any under-graduate degree conducted by the University of Madras or an Examination accepted as equivalent thereto by the Syndicate of the University of Madras.

2. Eligibility for the Award of the Degree

A candidate shall be eligible for the award of the Degree only if she has undergone the prescribed course of study for a period of not less than 2 academic years and passed the examination of all four semesters prescribed.

3. Course of Study

The main subject of study for Masters Degree shall consist of the following:

CORE COURSES

ELECTIVES

SOFT SKILL COURSES

4. Passing Minimum

A candidate shall be declared to have passed in each paper/ practical of the main subject of study wherever prescribed, if she secures NOT LESS THAN 50% of the marks prescribed for the Examination.

5. Classification of Successful candidates

Successful candidates passing the examination and securing the marks (1) 60% and above and (2) 50% and above but below 60% in the aggregate shall be declared to have passed the examination in the FIRST and SECOND class respectively.

Candidates who pass all the examination prescribed for the course in the FIRST APPEARANCE ITSELF ALONE are eligible for ranking.

Course Code	Course title	Hrs/ Wk	Credi ts	CA	End Sem ester	Total	Teachin g/hrs	L-T-P
SEMESTER I								
9SP18/1C/HHP	Human Rights-A Historical Perspective	6	4	40	60	100	90	3 3 0
9SP18/1C/HIC	Human Rights And Duties Under Indian Constitution	6	4	40	60	100	90	3 3 0
9SP18/1C/HRL	Key Legislations Furthering Human Rights in India	6	4	40	60	100	90	3 3 0
9SP18/1C/HGR	Human Rights And Group Rights	6	4	40	60	100	90	3 3 0
9SP18/1E1/FVS	Field Visits to Human Rights Organisation							
or	Or							
9SP18/1E1/IHR	Implementing Human Rights in Daily Life	4	3	40	60	100	60	3 1 0
9G18/1S/PEW	SBS 1 - Personality Enrichment for Women	2	2	NA	NA	50	30	2 0 0

SEMESTER II

9SP18/2C/HCJ	Human Rights And Criminal Justice System	5	4	40	60	100	75	3 2 0
9SP18/2C/HAR	Human Rights Advocacy And Redress of Grievances	5	4	40	60	100	75	3 2 0
9SP18/2C/HDD	Human Rights in Developed and Developing Countries	5	4	40	60	100	75	3 2 0
9SP18/2C/HDF	Human Rights and Duties of the Fourth Estate	5	4	40	60	100	75	3 2 0
9SP18/2E1/LRS	Labour Rights							
or	or							
9SP18/2E1/HWE	Human Rights And Women's Empowerment	4	3	40	60	100	60	3 1 0
9SP18/2E/DWR	NME1 - Defending Women's Rights	4	3	40	60	100	60	3 1 0
9SP18/2S/AST	SBS 2 - Communication Skill in English/ French for Beginners/ German for Beginners	2	2	NA	NA	50	30	2 0 0
	Summer Internship		2					

SEMESTER III

9SP18/3C/RMR	Research Methodology for Social Sciences	6	4	40	60	100	90	3 3 0
9SP18/3C/HRG	Human Rights And Gender	5	4	40	60	100	75	3 2 0
9SP18/3C/CIS	Contemporary Issues In Human Rights	5	4	40	60	100	75	3 2 0
9SP18/3E1/NGO								
or								
9SP18/3E1/EDR	Human Rights And NGO Management / Emerging Dimensions of Human Rights	4	3	40	60	100	60	3 1 0
9SP18/3E2/BHR								
or								
9SP18/3E2/HD P	Bio Medical Ethics And Human Rights / Human Rights- Development, Peace and Security	4	3	40	60	100	60	3 1 0
9SP18/3E/AHR	NME2 - Application Of Human Rights in Daily Life	4	3	40	60	100	60	3 1 0
9SP18/3S/PTS	SBS 4 - Presentation Skills	2	2	NA	NA	50	30	2 0 0

SEMESTER IV

9SP18/4C/HRE	Human Rights And Duties Towards The Environment	6	4	40	60	100	90	3 3 0
9SP18/4C/IPR	Intellectual Property Rights And Human Rights	6	4	40	60	100	90	3 3 0
9SP18/4C/CHR	Cyber Issues And Human Rights	6	4	40	60	100	90	3 3 0
9SP18/4C/PRO	Project - A Study of Human Rights/ Violation	6	4	40	60	100	90	3 3 0
9SP18/4E1/IHR or 9SP18/4E1/CSO	International Obligations Towards Human Rights / Human Rights and Civil Society Organisation	4	3	40	60	100	60	3 1 0
9SP18/4S/ISW	SBS 3 - Introduction to Social Work	2	2	NA	NA	50	30	2 0 0

TEMPLATE FOR EVALUATION PATTERN

Continous Assesment - 40 Marks /

End Semester Evaluation - 100 Marks Reduced to 60 Marks

SEMESTER I

Course Code	Course title	Continuous Assessment				
		Test	Test	A/S/Q	PL*	Total
9SP18/1C/HHP	Human Rights-A Historical Perspective	10	10	10	10	40
9SP18/1C/HIC	Human Rights And Duties Under Indian Constitution	10	10	10	10	40
9SP18/3C/HRL	Key Legislations Furthering Human Rights in India	10	10	10	10	40
9SP18/1C/HGR	Human Rights And Group Rights	10	10	10	10	40
9SP18/1E1/FVS Or 9SP18/1E1/IHR	Field Visits to Human Rights Organisation Or Implementing Human Rights in Daily Life	Assessment Patter Page 5				
		10	10	10	10	40
9G18/1S/PEW	SBS 1 - Personality Enrichment for Women	10	10	10	10	40

SEMESTER II

9SP18/2C/HCJ	Human Rights And Criminal Justice System	10	10	10	10	40
9SP18/2C/HAR	Human Rights Advocacy And Redress of Grievances	10	10	10	10	40
9SP18/2C/HDD	Human Rights In Developed and Developing Countries	10	10	10	10	40
9SP18/2C/HDF	Human Rights and Duties of the Fourth Estate	10	10	10	10	40
9SP18/2E1/LRS or 9SP18/2E1/HWE	Labour Rights or Human Rights And Women's Empowerment	10	10	10	10	40
9SP18/2E/DWR	NME1 - Defending Women's Rights	10	10	10	10	40
9SP18/2S/AST	SBS 2 - Communication Skill in English/ French for Beginners/ German for Beginners	10	10	10	10	40

SEMESTER III

9SP18/3C/RMR	Research Methodology for Social Sciences	10	10	10	10	40
9SP18/3C/HRG	Human Rights And Gender	10	10	10	10	40
9SP18/3C/CIS	Contemporary Issues In Human Rights	10	10	10	10	40
9SP18/3E1/NGO or 9SP18/3E1/EDR	Human Rights and NGO Management or Emerging Dimensions of Human Rights	10	10	10	10	40
9SP18/3E2/BHR or 9SP18/3E2/HDP	Bio Medical Ethics And Human Rights or Human Rights- Development, Peace and Security	10	10	10	10	40
9SP18/3E/AHR	NME2 - Application of Human Rights in Daily Life	10	10	10	10	40
9SP18/4S/PTS	SBS 4 - Presentation Skills	10	10	10	10	40
9SP18/3S/ISW	SBS 3 - Introduction to Social Work	10	10	10	10	40

SEMESTER IV

9SP18/4C/HRE	Human Rights And Duties Towards The Environmen	10	10	10	10	40
9SP18/4C/IPR	Intellectual Property Rights And Human Rights	10	10	10	10	40
9SP18/4C/HRL	Key Legislations Furthering Human Rights in India	10	10	10	10	40
9SP18/4C/PRO	Project - A Study of Human Rights/ Violation	Assessment Pattern in Page				
9SP18/4E1/IOR or 9SP18/4E1/CSO	International Obligations Towards Human Rights/ or Human Rights and Civil Society Organisation	10	10	10	10	40
9SP18/3S/ISW	SBS 3 - Introduction to Social Work	10	10	10	10	40

***A – Assignment; S – Seminar; Q – Quiz; F- Field visit; PL- Participatory Learning**

**EVALUATION PATTERN FOR PRACTICAL PAPER AND PROJECT
9SP15/1E/FVS - FIELD VISITS TO HUMAN RIGHTS ORGANISATIONS
9SP15/4C/PRO – PROJECT – A STUDY OF HUMAN RIGHTS/VIOLATION**

Continuous Assessment

Attendance	10
Participation in Field visits	10
Report Preparation and Submission	10
Seminar Presentation	10
Total	40

End Semester Valuation Pattern

Report Presentation	20
Final Report	20
Viva – Voce	20
Total	60

Pattern for

**PRACTICALS
Continuous**

Assessment

Test-1 (2 hours – 50 Marks)	:	10 Marks
Test-2 (2 hours -50 Marks)	:	10 Marks
Quiz/Assignment/ Seminar/ Field Visit	:	10 Marks
Participatory learning	:	10 Marks
Total	:	40 Marks

Rubrics for Continuous Assessment Evaluation

Assignment	Punctuality/Content/ Form/ Presentation/ Bibliography
Seminar	Presentation/ Subject Knowledge/ Visual Aids/Confidence/Interactive Skills
Participatory learning	Active Participation In Class/ Answering Questions/ Participation Discussion/ Communication Skills
Field trip	Attendance/Preparation/ Attitude/ Individual and Collective Participation
Project	Preliminary Work/ Research Methodology/ Content/ Present

STRUCTURE OF SKILL BASED PAPERS

SEMESTER	COURSE COI	COURSE TITLE
I	9G18/1S/PDW	SBS 1 - Personality Development for Women
II	9SP18/2S/AST	SBS 2 - Communication Skills in English/ French for Beginners/ German for Beginners
III	9SP18/3S/PTS	SBS 4 - Presentation Skills
IV	9SP18/4S/ISW	SBS 3 - Introduction to Social Work

QUESTION PAPER PATTERN

ETHIRAJ COLLEGE FOR WOMEN (AUTONOMOUS), CHENNAI-600 008

M.A DEGREE EXAMINATION

**HUMAN RIGHTS AND DUTIES EDUCATION
I Year I Semester**

**Title of the Paper:
Paper Code:**

**Max Marks: 100
Time : 3 hrs**

SECTION -A

**Answer any FIVE questions
Each answer should not exceed 300 words.**

(5X8=40 marks)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

SECTION -B

(3x20=60 marks)

**Answer any THREE questions
Each answer should not exceed 1200 words.**

- 9.
- 10.
- 11.
- 12.
- 13.

SEMESTER - I
HUMAN RIGHTS - A HISTORICAL PERSPECTIVE

TEACHING HOURS: 90 HOURS

CREDITS: 4

COURSE CODE: 9SP18 /IC/HHP

LTP: 3-3-0

OBJECTIVES:

This paper enables students to study the nature and scope of human rights, learn the various theories of human rights and trace its gradual evolution over a period of time. The Importance of UDHR, ICCPR and ICESCR are studied besides learning the historical antecedents of the human rights movement in India.

COURSE OUTLINE:

- UNIT I **Human Rights** - Conceptual Setting - Meaning, Nature and Scope; Classification; Theories of Human Rights. 15hrs
- UNIT II **Evolution of the Concept of Human Rights** - Magna Carta - English Bill Of Rights- American Declaration of Independence-French Declaration of the Rights of Man and Citizen. 20 hrs
- UNIT III **International Bill of Rights** - Universal Declaration of Human Rights(UDHR), International Covenant on Civil and Political Rights (ICCPR) – Optional Protocol I & II of ICCPR, International Covenant on Economic, Social and Cultural Rights (ICESCR). 20 hrs
- UNIT IV **Asian Perspective on Human Rights** – Cultural Relativism Vs Universalism - World Conference on Human Rights – Vienna. 15 hrs
- UNIT V **Indian Perspective** –, Raj neethi, LokNeethi, DandaNeethi, Nyaya, Dharma; Indian Freedom Struggle; Human Values – Humanity, Compassion and Virtues. 20hrs

Course Outcomes:

Students completing the course will be able to:

1. Hold a strong base in attaining knowledge the conceptual understanding about human rights
2. This paper will increase the scope of implication of human rights in contemporary world.

REFERENCE BOOKS:

1. V. R. Krishna Iyer - The Dialectics and Dynamics Of Human Rights In India (Yesterday, Today And Tomorrow) Eastern Law House, 1999.
2. James R Lewis And Carl Skutsch, The Human Rights Encyclopaedia , Vol.1, 2 and 3
3. Aswathi S. K. and Kakoria R. P. Law Relating To Protection Of Human Rights: Millennium Edition, Orient Publishing Company
4. Dr. S. Mehertaj Begum, Human Rights In India, Issues and Perspectives Compiled

WEB SITES AND e-LEARNING SOURCES:

1. www.umn.edu/humanrts/edumat/ihrp/circle/modules/module2.htm - 30k –.
2. www.cishsydney2005.org/images/rt4%20con%20over.doc

3. www.un.org/wcar/e-kit/fact2.htm - 16k
4. www.unhchr.ch/html/menu6/2/fs2.htm - 54k
5. www.pfc.org.uk/legal/echrtext.htm - 63k

SEMESTER - I

HUMAN RIGHTS AND DUTIES UNDER INDIAN CONSTITUTION

TEACHING HOURS: 90 HOURS

CREDITS: 4

COURSE CODE: 9SP18/1C/HIC

LTP: 3 3 0

Objectives:

- To create an understanding of circumstances lead to the evolution of The Constitution of India
- To make know of the differences between the functions and operations of Judiciary and Administration
- To lead to the understanding of Fundamental Rights guaranteed and Directive Principles of State Policies
- To make know of Redressal Mechanism and the Electoral Process
- To create awareness on the duties of the citizens towards the State.

Course Outline:

UNIT I	Introduction to The Constitution of India – Preamble – Definition of State – Basic structure of the legislative system – Judiciary and Administrators	20hrs
UNIT II	Constitutional Guarantees on Human Rights – Fundamental Rights in the PART III of the Constitution of India – Writs under article 32 and 226	20hrs
UNIT III	Directive Principles of State Policy – Part IV of the Constitution of India – 73 rd and 74 th Amendment Act; Duties Under the Constitution of India – Part IVA	20hrs
UNIT IV	Judicial Activism: Importance of Public Interest Litigation (PIL) in India; Emergency Provision under the Indian Constitution.	15hrs
UNIT V	Appointment of Union Executives, State executive – Electoral Process under the Constitution of India	15hrs

Case Laws Involved

Basic Structure of The Constitution

Golaknath V. State of Punjab
 A.K.Gopalan V. State of Madras
 KesavanandaBharati V. State of Kerala
 Menaka Gandhi V. Union of India

Custodial Violence and Rights of Prisoners

D.K.Basu V. State of West Bengal
 Batra V. Delhi Administration
 HussainaraKhatoon V. Home Secretary, State of Bihar
 NilabatiBehera V. State of Orissa

Rudul Shah V. State of Bihar

Capital Punishment

Mithu V. State of Punjab

T.V. Vatheeswaran V. State of Tamil Nadu

Sher Singh and Others V. State of Punjab

Sexual Harassment In The Workplace

Vishaka V. State of Rajasthan

Rights During Emergency

ADM Jabalpur V. Shivakant Shukla

S R Bommai V. Union of India

Environment And Human Rights

Rural Litigation & Entitlement Kendra v. St. of U.P

Municipal Council Ratlam v. Vardhichand

Series of M.C.Mehta v. Union of India

Vellore Citizens' Welfare Forum vs. Union of India

S.Jagannath v. Union of India

Freedom Of Religion

Bijoe Emmanuel V. State Of Kerala

D.A.V.College V. State Of Punjab

Election to Local Bodies

Javed&Ors V. State of Haryana

Course Outcome:

After study of this paper the students will be able to

- Have general knowledge on legal literacy and thereby it will enable to take up competitive examination.
- Understand the fundamental duties, fundamental rights and the difference of Directive Principles of State Policies
- Understand the Redressal Mechanism and the process of election
- Importance and effectiveness of PIL and how it can be used for a common good
- Will have a general awareness on basic human rights in India.

Reference Books:

1. P M Bakshi - Constitutional Law Of India, Universal Law Publication, Thirteenth Edition, 2014.
2. J.N. Pandey - Constitutional Law Of India, Central Law Agency, Allahabad, 2016
3. Krishna Gupta - Social Equality And The Indian Constitution
4. P.L. Mehata, Neena Verma - Human Rights Under The Indian Constitution

e-Learning Resources:

1. www.infochangeindia.org/humanibp.jsp - 92k
2. jurist.law.pitt.edu/world/india.htm - 29k
3. www.hrcr.org/safrica/emergency_powers/prov_indian_const.html - 4k
4. en.wikipedia.org/wiki/constitution_of_india - 64k
5. indiancourts.nic.in/indian_jud.htm - 50k –

SEMESTER I

KEY LEGISLATIONS FURTHERING HUMAN RIGHTS IN INDIA

TEACHING HOURS: 90 HRS

COURSECODE: 9SP18/1C/HRL

CREDITS: 4

LTP: 3 3 0

OBJECTIVES:

- To gain a better appreciation of important domestic legislations affording greater protection of human rights
- To understand the objectives of welfare legislations
- To analyze how legislations seek to provide protection against discrimination

COURSE OUTLINE:

UNIT I	Protection of Human Rights Act, 1993—Function and Powers of National Human Rights Commission and State Human Rights Commission- Salient features of PHRA	15 hrs
UNIT II	Objectives of the following Welfare Legislation in India : Factories Act, Trade Unions Act, Industrial Disputes Act, Workmen's Compensation Act	15 hrs
UNIT III	Importance of the following Welfare Legislation in India Maternity Benefit Act, Equal Remuneration Act.	15hrs
UNIT IV	Salient features of the following legislations-The National Commission for SafaiKaramcharis Act,1993 - Civil Rights Act, 1955- The Commission of Sati(Prevention) Act- SC and ST (Prevention of Atrocities) Act, 1989.	15 hrs
UNIT V	Salient features of Right of Children to Free and Compulsory Education Act, 2009 – Salient features of the Right to Information Act, 2005, POCSO Act.	15hrs

Course Outcomes:

Students completing the course will be able to:

1. Empowered to protect them through the knowledge imparted through the Acts.
2. Help them to understand the various Laws availed to them.
3. Helps them to recognize the non-discrimatory policies adopted the Govts.

REFERENCE BOOKS:

BARE ACTS:

1. Protection of Human Rights Act, 1993
2. Right of Children to Free and Compulsory Education Act, 2009
3. The National Commission for SafaiKaramcharis Act,1993
4. Civil Rights Act, 1955
5. Labour and Industrial Law –S.N.Mishra. Central Law Publication ,Allahabad
6. 6.The Commission of Sati(Prevention) Act
7. SC and ST (Prevention of Atrocities) Act, 1989

WEBSITES AND e-LEARNING SOURCES:

1. jurist.law.pitt.edu/world/india.htm - 29k
2. www.ilo.org

SEMESTER – I

HUMAN RIGHTS AND GROUP RIGHTS

TEACHING HOURS: 90

COURSE CODE: 9SP18/1C/HGR

CREDITS: 4

LTP: 3 3 0

OBJECTIVES:

To enable students to

- To identify the violations faced by various groups
- To critically evaluate the provisions conventions on protection of rights of groups.
- To define the various rights available to different categories of people.

COURSE OUTLINE:

UNIT I	Group rights – Individual Vs. Collective Rights Rights of Women – Convention on the Elimination of Discrimination Against Women (CEDAW) - Crimes against women – Female Genital Mutilation, Domestic violence, Dowry, Rape, Eve Teasing, Sexual Harassment, Molestation, Pornography, female infanticide.	20 hrs
UNIT II	Rights of Children - Convention on the Rights of The Child, 1989 – violation of child rights - Child Abuse, Child labour, Corporal punishments in schools – Street Children.	20 hrs
UNIT III	Rights of the disabled – Convention on the Rights of Persons with Disabilities, 2006 - Violations of the rights of disabled – Affirmative action.	15 hrs
UNIT IV	Rights of Minorities – Role of United Nations - Rights of Marginalized Groups, Indigenous People’s Cultural Rights –Self- Determination.	15 hrs
UNIT V	Rights of Migrant Workers – UN Convention on protection of Migrant Workers and their family members - Rights of Refugees and Stateless people -Convention on the Status of Refugees.	20 hrs

Course outcome:

- Students will get to understand the rights of the various groups and the violations faced by them.
- The course equips the students with the International Conventions of the rights of groups.
- The students can get jobs in governmental and non- governmental organisations working specially on the specific groups like women, children etc.,

REFERENCE BOOKS:

1. Anuradha Kumar, Human Rights: Global Perspective, Sarup & Sons, New Delhi
2. Philip Alston(Ed), The United Nations And Human Rights: A Critical Appraisal, Oxford University Press, New York, 1992
3. Dr. S. Mehartaj Begum(Ed), Human Rights In India: Issues And Perspectives, APH Publishing Corporation, New Delhi, 2000
4. D.J. Ravindran, Human Rights Praxis: A Resource Book For Study, Action And Reflection, Earth Worm Books, Chennai, 1998

WEBSITES AND e-LEARNING SOURCES:

1. www.un.org

FIELD VISITS TO HUMAN RIGHTS ORGANIZATIONS

TEACHING HOURS: 60 HOURS

CREDITS: 3

COURSE CODE: 9SP18/1E1/FVS

LTP: 0 1 3

OBJECTIVE:

- To sensitize students on human rights issues through field visits
- Through field visits it is hoped that students would gain a better appreciation on the working of Governmental Institutions and voluntary organizations
- To complement theoretical inputs on human rights education
- To familiarize students with report writing

COURSE OUTLINE:

Visits to Government institutions relates to human rights issues

Police stations, Crime records Bureau, Police Control Room and other organizations working for the police; Court of Criminal Trial, Juvenile Guidance bureau, observation home, Vigilance home. 15hrs

Visits to Non Governmental Institutions dealing with children's rights

Institutions dealing with neglected and abandoned children, Released Juvenile delinquents; child beggars; intervention centers to prevent child abuse; Shelter homes. 15hrs

Visit Non Governmental Institutions dealing with women's rights

Institutions to protect neglected and abandoned women; Shelters for women rescued from domestic violence 15hrs

Visits to other voluntary organizations

De-addiction centers, Old-age homes, Refugee camps, institute of mental health and other NGO 15hrs

COURSE OUTCOMES:

- Students develop professional skills and integrate knowledge, values, attitudes and theory with practice.
- Students are enabled to learn through orientation, observation, lectures and experience.

SEMESTER – I

IMPLEMENTING HUMAN RIGHTS IN EVERYDAY LIFE

TEACHING HOURS: 60

COURSE CODE: 9SP18/IE/IHR

CREDITS: 4

LTP:3 1 0

OBJECTIVE:

- To make the students aware of their rights.
- To impart practical knowledge necessary to meet the requirements of a dire situation.
- To familiarize with the procedures and formats

UNIT I:	How to register a case? - Complaint, Format of the complaint letter, FIR – Contents of the FIR, Format of a FIR	15hrs
UNIT II:	How to file an affidavit? - Definition of an affidavit and deponent, Points to know before filing an affidavit, Format of affidavit.	15hrs
UNIT III	How to file a petition under Right to Information Act, 2005 and under Environment Protection Act 1986.Scope of Sec.125 CrPC and scope of The Maintenance and Welfare of Parents and Senior Citizens Act, 2007.	20 hrs
UNIT IV	How to file a Complaint in SHRC and NHRC, Reporting Human Rights violations to newspapers, Writing letters or memorandum to the government officials seeking redress.	15hrs
UNIT V:	How to file a PIL (Public Interest Litigation) – Matters which can be taken up for PIL, Format of a writ petition	10hrs.

Course Outcomes:

Students completing the course will be able to:

1. Advocate through various available mechanisms at local level.
2. Recognize where to address the issues pertaining to human rights violations
3. Understand the areas for self-defending laws and hence practice advocacy in human rights.

REFERENCE BOOKS:

1. Muralimanohar Art of Conveyancing murali
2. Drafting of Deeds and Documents with model forms (Book + CD), JBA publishers, 2007
3. Code of Civil Procedure. Professional
4. Book Publishers
5. Bhakshi, Constitution of India manohar and Pleading, , 2nd edition, 2004
6. C. D. Chakraborty A guide to the Conveyancing
7. Protection of Human Rights Act, 1993

SEMESTER - I

SBS 1 - PERSONALITY ENRICHMENT FOR WOMEN

TEACHING HOURS: 30 HOURS
CREDITS: 2

COURSE CODE: 9SP18/1S/PEW
LTP: 1 1 0

Course Code and syllabus for soft skill in keeping with the common syllabus formed for PG students of Ethiraj College.

SEMESTER – II
HUMAN RIGHTS AND CRIMINAL JUSTICE SYSTEM

TEACHING HOURS: 75 HRS

COURSE CODE: 9SP18/2C/HCJ

CREDIT: 4

LTP: 3 2 0

OBJECTIVES:

- To know about various features of criminal justice system in relation to human rights.
- To understand the structure and functioning of enforcement and judiciary in human rights perspective.
- To learn about the rights of the victims and the support available to them

COURSE OUTLINE:

UNIT I: Components of Criminal Justice System & their relevance to Human Rights; Development and structure Juvenile Justice System in India – Rights of juveniles in United Nations Standard Minimum Rules for Administration of Juvenile Justice 15 hrs

UNIT II: Law enforcement organizations and human rights violations – Practices and procedures in violations to human rights with emphasis to arrest, search and seizure; Investigation and interrogation, handcuffing, Encounters, custodial deaths and torture 15hrs

UNIT III: Sentencing principles, policies and procedures; Judicial activism and review, Rights of the arrested and accused, Access to justice, concept of fair trial and fair treatment 15hrs

UNIT IV: Human rights and correctional administration – Rights of prisoners – United Nations Standard Minimum Rules for the Treatment of Prisoners, non-institutional and community based methods of corrections - probation, after-care, half way houses, Preventive detentions and under trials; Theories of punishments in the prison and various types of punishments. 15 hrs

UNIT V: Rights of victims of human rights violations, United Nations Declaration on the Basic Principles of Justice to Victims of Crime and Abuse of Power, 1985; Victim service and victim assistance programs – Social support, Coping skills and vulnerability analysis. 15 hrs

COURSE OUTCOME:

The students get prepared for opportunities in one or more international institutions for the administration of criminal justice or the furtherance of human rights.

This paper would be a natural spring board for an academic career specialising in these fields.

REFERENCE BOOKS:

1. Dennis Sullivan, Handbook of Restorative Justice: A Global Perspective, Berlin, 2002
2. K. Chockalingam, Readings In Victimology, Raviraj Publications, 1996
3. K.M. Mathur Crime, Human Rights and National Security. 1996,
4. Peter Birks, Reshaping The Criminal Justice & Human Rights, 1995
5. R Thilagaraj, Human Rights & Criminal Justice Admn, ManoharPbs, N.Delhi, 2000
6. Handbook of Human Rights and criminal justice in India, south Asian human rights documentation centre, 2010

WEBSITES AND e-LEARNING SOURCES:

1. http://www.humanrightsfirst.org/international_justice/icc/icc.htm
2. <http://www.hrccj.org/>

SEMESTER II

HUMAN RIGHTS ADVOCACY AND REDRESS OF GRIEVANCES

TEACHING HOURS: 75 HRS

COURSE CODE: 9SP18/2C/HAR

CREDITS: 4

LTP: 3 2 0

OBJECTIVES:

- To familiarize the students with various methods of advocacy
- To critically analyze the role of various agencies in advocacy
- To study the various mechanisms that exist for redress of grievances of human rights at the International, Regional and National level
- To Acquaint the learner with the problems encountered in the redress of grievances

COURSE OUTLINE:

UNIT I	Public Advocacy – Role of Media an Awareness Campaigns in Safeguarding Human Rights – Growing Importance of Public Interest Litigation in bringing about Social Change; Right to Information and Right to Dissent	15 hrs
UNIT II	Redress Mechanism under the UN – Human Rights Council.	15 hrs
UNIT III	Advocacy at the National level in India – Factors that led to the passing of Protection of Human Rights Act 1993 – Functions of NHRC, SHRC and LokAdalats.	15 hrs
UNIT IV	Redress mechanisms of National Commissions for Minorities, OBC, MBC, SC, ST, Women and Children.	15 hrs
UNIT V	Regional Redress Mechanisms under the Inter American System and the European System – General Difficulties in the implementation and redress of Human Rights Violations	15 hrs

Course Outcomes:

Students completing the course will be able to:

1. Advocate through various available mechanisms at local, National and Regional level.
2. Recognize where to address the issues pertaining to human rights violations
3. Understand the areas of difficulties in implementing and redressing human rights for themselves and for other as well.
4. Avail jobs in the various commissions as human rights experts.

REFERENCE BOOKS:

1. Anuradha Kumar, Human Rights: Global Perspective, Sarup& Sons, New Delhi, 2002
2. Philip Alston(Ed), The United Nations And Human Rights: A Critical Appraisal, Oxford University Press, New York, 1992
3. Dr. S. Mehartaj Begum(Ed), Human Rights In India: Issues And Perspectives, APH Publishing Corporation, New Delhi, 2000
4. D.J. Ravindran, Human Rights Praxis: A Resource Book For Study, Action And Reflection, Earth Worm Books, Chennai, 1998

WEBSITES AND e-LEARNING SOURCES:

1. www.un.org

SEMESTER - II

HUMAN RIGHTS IN DEVELOPED AND DEVELOPING COUNTRIES

TEACHING HOURS: 75 HOURS
CREDITS: 4

COURSE CODE: 9SP18/2C/HDD
LTP: 3 2 0

OBJECTIVES:

- To Provide A Historical Overview of The Human Rights Movement In The West.
- To Provide an overview Of The Human Rights Situation in Developed and Developing Countries
- To critically analyze the link between Poverty and Human Rights.

COURSE OUTLINE:

- UNIT I Human Rights in the Developed countries – USA, UK, Canada , Australia, Russia – Civil and political Rights – Rights of immigrants. 15 hrs
- UNIT II Universal Suffrage Movement, Abolitionist movement Civil Rights Movement in United States of America 15 hrs
- UNIT III Politics of violation of human rights of the developing countries by developed countries. Causes for debt trap and Impact of structural adjustment Programs 15 hrs
- UNIT IV Human Rights scenario in developing countries - West Asia with special reference to women's status in society and violations faced – human rights in Myanmar, Palestine, Syria- Human Rights in North Africa. 18 hrs
- UNIT V Poverty and Human Rights in the developing world – Sustainable Development Goals 12 hrs

COURSE OUTCOME:

- Students understand difference in the human rights scenario in developed and developing countries in the current context.
- They get indepth knowledge of dept trap and structural adjustment programme.
- They understand the issues and United Nations goals for sustainable development.

REFERENCE BOOKS:

1. Abdulrahim P Vijapur – The United Nations at Fifty: Studies in Human Rights
2. Saibab G and K Sreenivasa Rao – Structural adjustment and implication of HumanRights
3. Coicaud, Jean-Marc, Michael W Doye& Anne Marie Gardner – The globalisation of Human Rights
4. Anuradha Kumar, Human Rights: Global Perspective, Sarup& Sons, New Delhi, 2002
5. Philip Alston(Ed), The United Nations And Human Rights: A Critical Appraisal, Oxford University Press, New York, 1992
6. Dr. S. Mehartaj Begum(Ed), Human Rights In India: Issues And Perspectives, APH Publishing Corporation, New Delhi, 2000
7. D.J. Ravindran, Human Rights Praxis: A Resource Book for Study, Action and Reflection, Earth Worm Books, Chennai, 1998

WEB SITES AND e-LEARNING SOURCES:

1. www.un.org
2. www.hrw.org

SEMESTER - II
HUMAN RIGHTS AND DUTIES OF THE FOURTH ESTATE

TEACHING HOURS: 75HRS

COURSE CODE: 9SP18/2C/HDF

CREDITS: 4

LTP: 3 2 0

Objectives:

- This paper is intended to make the student aware on what are the duties of fourth estate
- To make students aware the ways media reports on Human Rights
- To make student aware on how the media should play between the governance and the governed.

Course Outline:

- Unit I Introduction to media as the Fourth estate, importance and its part in Governance; Introduction to Various forms of media. 10hrs
- Unit II Media and Human Rights – Role of Media in protecting and Promoting human rights. 15hrs
- Unit III Issues – Downsizing, dumbing down and ‘infotaining’ – Types of reporting - The culture of breaking news – Impact of bias, propaganda and distortion, evaluating sources; Defamation, libel, slander, yellow journalism. 20hrs
- Unit IV Duties and Social responsibility of media pertaining – Right to Information, Freedom of speech and expression, Right to privacy, Victim Protection and Conspiracy of Silence 15hrs
- Unit V Challenges faced due to emergence of Social media, Activism through Social Media; Women and Media – Content, Portrayal and Access and threat in the social networking forum. 15hrs

Course Outcome:

- The students will be aware on how media can be used as a tool to achieve activism for public good.
- And will also be aware on increasing threats to human rights through social media and avenues to seek solutions.

Reference Books:

1. Arnett, Peter. “Goodbye World — Why Foreign News is Vanishing from America’s Newspapers”, *American Journalism Review*, November 1998, pp. 50-67.
2. Bagdikian, Ben H. *The Media Monopoly*. Boston: Beacon Press, 1983 and 1997 editions.
3. Burnheim, Sally. *The Right to Communicate — The Internet in Africa*. London: Article 19, 1999.
4. Casmir, Fred, ed. *Communications in Eastern Europe — The Role of History, Culture, and Media in Contemporary Conflicts*. Mahwah: Lawrence Erlbaum Associates, 1995.
5. Cohen, Stanley. *Denial and Acknowledgement: The Impact of Information about Human Rights Violations*. Jerusalem: Centre for Human Rights, the Hebrew University of Jerusalem, 1995.
6. Comor, Edward A. “Governance and the ‘Commodisation’ of Information”, *Global Governance* 4, 2, April-June 1998, pp. 217-233.

SEMESTER – II

LABOUR LAWS

TEACHING HOURS: 60hrs

COURSECODE: 9SP18/2E3/HRM

CREDIT: 3

LTP: 3 1 0

OBJECTIVE:

- To enable students to get an appreciation of the people that staff and operate an organization
- To recognize the importance of getting work done with people who work collectively and cooperatively towards the common goal successfully
- To study human resource management from a human rights perspective

Unit I: Human Resource management: an overview- Functions – Labour Rights of Organised and Unorganised Sector. 12hrs

Unit II: Recruitment and Selection – Equality and non-discrimination – Reservation / Affirmative action – Skill development and Development 12hrs

Unit III: Assessment of employees – Rights of employees with regards to compensation and benefits – Social security – retrenchment and downsizing. 12hrs

Unit IV: Overview of labour welfare laws – Minimum wages Act, Payment of Bonus Act, Employees' State Insurance Act, Provident Fund Act – Labour reforms. 12hrs

Unit V: Compliance of human rights standards - Creating a safe workplace - Work ethics - Protection against Sexual Harassment – Non-discrimination with respect to Age, Sex, Alcoholism, Disease and Medication. 12hrs

Course Outcomes:

Students completing the course will be able to:

1. Empowered to protect them through the knowledge imparted through the Acts.
2. Help them to understand the various Labour Laws availed to them.
3. Helps them to recognize the non-discrimatory policies adopted the Govt.

REFERENCE BOOKS

1. Koontz and O'Donnel – Essentials of Management
2. Dala, Ernest – Management Theory and Practice
3. Bagar – Principles of Management
4. DinkarPagare – Business Management
5. Sherikar and Sheriekar – Principles and Practice of Management
6. Mirza S. Saiyadain – Human Resource Management
7. Manmohan Joshi – Human Resource Management

SEMESTER – II
HUMAN RIGHTS AND WOMEN'S EMPOWERMENT

TEACHING HOURS: 75

COURSECODE: 9SP18/2E3/HWE

CREDIT: 4

LTP: 3 1 0

OBJECTIVE:

- To create an awareness of the less known areas of wide felt social problems pertaining to women.
- To impart education on the various support mechanisms available for harassed women

COURSE OUTLINE:

- UNIT I: Women rights – Gender violence throughout the life cycle; Sexual harassment at the work place – Duty of the employer – Visaka guidelines. 15hrs
- UNIT II: Sexual offences - Legal remedies under IPC for Rape, Molestation, Assault with intent to outrage the modesty of women. 15hrs
- UNIT III: Rights related to marriage –Salient features of Hindu Marriage Act and Special Marriage Act – Human Rights issues pertaining to surrogacy- Legal effect of bigamy & adultery – Provisions pertaining to Maintenance in CrPC 15 hrs
- UNIT IV: Domestic violence – The Protection of Women from Domestic Violence Act, 2005; Concept of Dowry- Permissible gifts, Salient features of Dowry Prohibition Act, 1962. 15hrs
- UNIT V: Women's right to property, Succession and inheritance – women's right to nationality- right to participate in governance. 15hrs

Course Outcomes:

Students completing the course will be able to:

1. Empowered to protect them from harassments and violences.
2. Help them to understand the various Legal provisions.
3. prepare for the competitive exams related to women studies.

REFERENCE BOOKS

1. Protection of Women from Domestic Violence Act, 2005
2. Hindu Adoption and maintenance Act
3. Family law in India, Subbarao. G.C.V (2001), S. Gogia and Co., Hyderabad
4. Breaking Barriers : Stories of Twelve Women/Parvathi Menon. Reprint. New Delhi, Left Word Books, 2005, IX, 150 P.,
5. Caste, Marriage and Inequality: Essays on North and South India/Pauline Kolenda. New Delhi, Rawat, 2003
6. Changing Family Roles and Feminism/Edited By Man Singh Das and Vijay Kumar Gupta. 1996
7. Changing Status of Women in India/Sangeeta Nagaich. 1997
8. Globalization, Culture and Women's Development/Edited By Raj MohiniSethi. 1999

SEMESTER – II
DEFENDING WOMEN'S RIGHTS

TEACHING HOURS: 60

COURSECODE: 9SP18/2E2/DWR

CREDIT: 3

LTP: 3 1 0

Objectives:

- To create an awareness of the less known areas of wide felt social problems pertaining to women.
- To impart education on the various support mechanisms available for harassed women

Course Outline:

- UNIT I: Women rights – Gender violence throughout the life cycle; Sexual harassment at the work place – Duty of the employer – Visaka guidelines. 10hrs
- UNIT II: Sexual offences - Legal remedies under IPC for Rape, Molestation, Assault with intent to outrage the modesty of women. 20hrs
- UNIT III: Rights related to marriage – Steps to be followed for a marriage (As per the Hindu, Muslim, Christian law and the Special Marriage Act) – Reproductive rights – legal effect of bigamy & adultery - Divorce and Maintenance. 15 hrs
- UNIT IV: Domestic violence – The Protection of Women from Domestic Violence Act, 2005; Concept of Dowry- Permissible gifts, Salient features of Dowry Prohibition Act, 1962. 15hrs
- UNIT V: Women's right to property, Succession and inheritance – women's right to nationality- right to participate in governance. 15hrs

Course Outcome:

- The students will be sensitized on women issues and the rights conferred to women.
- They will be able to identify the violence and the negligence of perpetuated on women.
- Students will be aware on the redressal mechanism available for them and will also be aware of the legal provisions under which they can seek redressal.
- This will enable them to identify what they are entitled to and how to advocate for their rights through the right forum.

Reference Books:

1. Protection of Women from Domestic Violence Act, 2005
2. Hindu Adoption and maintenance Act
3. Family law in India, Subbarao. G.C.V (2001), S. Gogia and Co., Hyderabad
4. Breaking Barriers : Stories of Twelve Women/Parvathi Menon. Reprint. New Delhi, Left Word Books, 2005, Ix, 150 P.,
5. Caste, Marriage and Inequality: Essays on North and South India/Pauline Kolenda. New Delhi, Rawat, 2003
6. Changing Family Roles and Feminism/Edited By Man Singh Das and Vijay Kumar Gupta. 1996
7. Changing Status of Women in India/Sangeeta Nagaich. 1997
8. Globalization, Culture and Women's Development/Edited By Raj MohiniSethi. 1999

SEMESTER III

RESEARCH METHODOLOGY AND REPORT WRITING FOR SOCIAL SCIENCES

Teaching hours: 90 hrs

Credit: 4

Course Code : 9SP18/3C/RMR

LTP: 3 3 0

OBJECTIVES:

- To provide a basic understanding of research methodology and techniques.
- To equip the learners with the ability to select methodologies and techniques appropriate for the investigation/reporting of the issue or problem to be solved.

Unit I	Nature and definition of research; Human rights as an object of inquiry; Selecting a research problem; literature review; Framing a research proposal 15 hrs
Unit II	Variables, Objectives, Research questions and Hypothesis; Research methods - descriptive, analytical, comparative, survey, case study. 15 hrs
Unit III	Data collection: types of data, methods of data collection - observation, interview; Research tools - questionnaires, schedules and scales; Sampling: probability - simple random, systematic, stratified, multi stage; Non probability - snowball, purposive; pilot study; reliability and validity 20 hrs
Unit IV	Data analysis - Report writing, interpretation of results, quantitative and qualitative analysis, documentation, chapterization, references, Problems, Ethics and Confidentiality in human rights research,. 20 hrs
Unit V	Statistics - Measures of Central Tendency - Mean, median and mode – Measures of variability: Range, quartile deviation, standard deviation and coefficient – Correlation, Inferential statistics, ‘t’ test, Chi-square test, F-test, Analysis of variance, SPSS 20hrs

COURSE OUTCOME:

Upon successful completion of the course, the student should be able to:

- Explain the basic concepts of social science methodology
- Explain the different methods of data collection
- Describe methods for analyzing both quantitative and qualitative data
- Use SPSS as an analytical tool

REFERENCES:

1. Babbie, E. (2011). Adventures in social research: Data analysis using IBM SPSS statistics (7th ed.). Los Angeles, California: Pine Forge Press.
2. Gibaldi, Joseph. (1988). A handbook for writers of research papers. New York: Modern Language Association of America.
3. Gilbert, N. (Ed.) (2001). Researching social life. London: SAGE.

4. Kothari, C. R. (1996). Research methodology: Methods & techniques (2nd ed.). New Delhi: Wiley Eastern.
5. Silverman, D. (2004). Qualitative research. London: SAGE.
6. Young, Pauline V. (1966). Scientific social surveys & research (4th ed.). Englewood Cliffs, NJ: Prentice Hall

SEMESTER – III
HUMAN RIGHTS AND GENDER

Teaching hours: 75 hours

Course Code: 9SP18/3C/HRG

Credits: 4

LTP: 3 2 0

Objectives:

- To facilitate an insight into Gender Studies
- To generate awareness of gender issues.
- To give the students sufficient exposure to the kind of problems and issues that have come to the forefront due to feminist scholarship

Course Outline:

- Unit I: Definitions – Gender and Sex – Difference Gender between Gender and sex – Gender stereotyping – Gender discrimination – Gender roles – gender mainstreaming – Gender budgeting – Gender Ceiling – Changing cultural patterns and Gender. 15Hrs
- Unit II: Feminist Movements – A Historical overview of the Western and Indian Movements – First wave, Second wave, Third wave and the contemporary status – schools of feminism – Liberal, Socialist, Radical, Marxist, Post-modern- post colonial – International Conferences on women – Importance of Beijing Conference – Reform movement in India
- Unit III: Women and Law in India -Colonial Legal system and Position of women – women and family laws – registration of marriages- minimum age at marriage –Laws related to abortion – sex selective abortion (medically terminated pregnancy) – Laws pertaining to Divorce, Maintenance and Inheritance – Rape laws and Marital rape. 16hrs
- Unit IV: International feminist debates – Reproductive Rights – Spacing of Children – Women Suffrage – Democracy and political participation of women – Impact of power on Gender. 14hrs
- Unit V: Debate on third Gender – Rights of Lesbians, Gays, Bisexuals and Transgender – Discrimination faced. 10hrs

Course Outcome:

- Students will be sensitized on women issues and the redressal in our Indian Judicial system.
- Will be aware of the movements that brought in changes to the women's rights and which will be cue for them for further study and research for better policies

Reference Books:

1. BishakhaDatta, 'And Who Will Make the Chapatis?' : A Study of All-Women Panchayats in Maharashtra, 1998
2. Jeffrey Mehlman And David Gordon Whit, Ashes of Immortality: Widow-Burning In India/Catherine Weinberger-Thomas. Translated By Delhi, Oxford University Press, 2000
3. Atlas of South Asian Children and Women. 1996
4. Atrocities on Indian Women/Dipangshu Chakraborty. 1999,
5. Awareness of Women's Rights: Projection in Mass Media/P.K. Kar and P.P. Panda. New Delhi, Dominant, 2005
6. 15 Linda Wirth, Breaking Through The Glass Ceiling Women In Management

SEMESTER - III

CONTEMPORARY ISSUES IN HUMAN RIGHTS

TEACHING HOURS: 75 HOURS

COURSE CODE: 9SP18/3C/CIS

CREDITS: 4

LTP: 3 2 0

OBJECTIVES:

- To provide students with an insight into contemporary issues at the national and international level. The subject seeks to enhance the knowledge of students regarding multicultural issues.
- To create awareness on issues like terrorism, disaster management and combating discrimination besides emphasizing on economic rights in the changing context.
- To enable students to understand the impact of science and technology on human rights

COURSE OUTLINE:

UNIT I	Introduction to contemporary issues- Discrimination – Casteism, racism, communalism - intolerance – Genocide - Honour killings.	15hrs
UNIT II	Liberalisation, Privatisation, Globalisation – related issues – neocolonialism – issues faced by farmers - issue of Special Economic Zones with reference to displacement of disadvantaged sections of the society – issues faced by indigenous people.	20hrs
UNIT III	Issue of global peace and security - Corruption – consumer exploitation – unequal access to health and education.	15 hrs
UNIT IV	Terrorism and Human Rights– Origin and Development – causes – types - Combating Terrorism – Arms trade.	10hrs
UNIT V	Issues on developments in Science and Technology – Intellectual Property Rights - cyber issues .	15hrs

COURSE OUTCOME :

- Students get an upto date understanding of all the current issues in human rights.
- They are provided with a platform to critically analyse issues in a human rights perspective and understand the key causes for the same.
- They can obtain employment in NGOs working in the field. The course is also ideal for IAS aspirants.

REFERENCE BOOKS:

1. Fred Ramen. The Rights of the Accused, The Rosen Publishing Group, 2001
2. R K Narasimhan , Human Rights and Social Justice Ajay Verna for Commonwealth Publishers, 1999
3. Alan B Mountjag, The Third World Problem and Perspectives
4. Chitkara M G Gird Hari Sharma. International Terrorism
5. ParmanandParashan, Terrorism Worldwide Indo – US Perspectives, Sarup&Sons, New Delhi, 2002

SEMESTER – III

NGO MANAGEMENT

TEACHING HOURS: 60 HOURS

COURSE CODE: 9SP18/3E4/NGO

CREDITS: 3

LTP: 3 1 0

OBJECTIVES:

- To provide a inclusive and skilled education for the clear understanding of the structure and function of Non-Governmental Organisations and their role in human rights protection.
- To impart basic knowledge of establishing and managing an NGO.
- To enable students to have practical experience of working with NGOs through internship and field work. The aim is to enable the students to be aware of real life service environment.
- To bridge the gap between the skill present in youths and skill required for functioning.

COURSE OUTLINE:

UNIT- I	Non-Governmental Organisations –Classification - Role of NGOs in Protecting Human Rights- Qualities of a good NGO - Challenges faced by NGOs - Government support.	20 hrs
UNIT – II	Starting an NGO – legal formalities – Statutory requirements – Registration.	15 hrs
UNIT – III	Proposal Writing, Project planning and management - Monitoring and evaluation of projects – Documentation- Staffing.	15 hrs
UNIT – IV	Fund raising – International, National and Government – International and National NGOs – their roles.	10 hrs
UNIT – V	Emerging people’s movements; Field work with NGOs and Reporting.	15 hrs

Students completing the course will be able to:

1. Empowered to start an NGO and protect the vulnerables.
2. Help them to understand the various steps in starting an NGO.
3. Seek jobs in various NGOs(Local/National/International).

REFERENCE BOOKS:

1. Michael Edwards, Alan Fowler, NGO Management, Earthscan publications, 2003
2. Camay, P, Gordon, A., Principles of NGO Management. Co-operative for. Research and Education (CORE), Johannesburg, 1997.
3. Lewis,David.The management of Non Governmental Organizations-An Introduction, Routledge Publications,2001
4. Snehlata Chandra, Guidelines For NGOs Management In India, Kanishka Publishers
5. David Lewis, Management of Non-governmental Development Organizations: an Introduction (routledge Studies in the Management of Voluntary and Non-profit Organization.
6. S.L.GoelAdministration And Management Of Ngos Text & Case, Deep & Deep
7. ShilajaAgendra,VoluntaryOrganisations And Social Work, 2007.

WEBSITES AND e-LEARNING SOURCES:

1. www.ngo.org
2. www.globalpolicy.org/ngos/index.htm

SEMESTER – III**EMERGING DIMENSIONS OF HUMAN RIGHTS****TEACHING HOURS: 60hrs****CREDIT: 3****COURSECODE: SP15/3E4/EDR****LTP: 3 1 0****OBJECTIVES:**

- To understand the various dimensions of Human Rights
- To familiarise with new applied fields of Human Rights
- To study the modern forms of Human Rights violations

COURSE OUTLINE:

- UNIT I** Different dimensions and generations of Human Rights. National Sovereignty versus 'International enforcement' of human rights, Freedom of international trade, Most-Favoured Nation treatment versus 'Special Treatment' of the developing countries 12hrs
- UNIT II** Right to Peace - Dangers of War - nuclear, biological. Right to Clean Environment, Environmental destruction. Right to Development - Rise of towns and slums and related issues 12hrs
- UNIT III** Right to live with Human Dignity: Basic need of food, water, housing, health and Education. Working conditions: outsourcing of jobs by developed countries, Off-shoring and Brain drain. Human Rights and Science and Technology – Challenges 14hrs
- UNIT IV** Human Rights violations by non-state entities - Corporations and Business Entities, Terrorists and Armed Groups, Conflicts on grounds of religion, caste, language, ethnicity, culture. Protection of Human Rights Defenders 12hrs
- UNIT V** Rights of the Future Generation – sustainable development, IPR - Rights of farmers and plant breeders – Biologically modified plants/crops. Theft of traditional knowledge of developing countries 10hrs

Students completing the course will be able to:

1. Protect them from modern forms of human rights violations.
2. Help them to understand the term life with dignity and thus keeps aware.

REFERENCE BOOKS:

1. Haragopal, G. *Political economy of human rights: Emerging dimensions Unknown Binding*. Mumbai: Himalaya Pub. House.1998
2. Jalal, Rameshwar Singh. Bisht, Nandan Singh. *Emerging Dimensions of Global Trade: Discussions on Trade Related Policies*. New Delhi: Sarup & Sons.2006

3. Depommier. Ramakrishnan, P S. *Traditional Ecological Knowledge, Conservation of Biodiversity and Sustainable Development*. Pondicherry: French Institute. 2002
4. S.M. Dev, S.Yedha(eds), *Cities and Sustainability*, Springer Proceedings in Business and Economics.2015

SEMESTER – III

BIOMEDICAL ETHICS AND HUMAN RIGHTS

Teaching hours: 60 hours

Course Code: 9SP18/3E2/BHR

Credits: 4

LTP: 3 1 0

Objectives:

- To facilitate an insight into ethical issues concerning medical field
- To generate awareness on International treaties and national legislations.
- To give the students sufficient exposure to the kind of threats faced by under developed and developing countries because of medical tourism and Pharmaceutical companies.

Course Outline:

- Unit I: Historical evolution of biomedical ethics – Medical Holocaust – Formation of WHO, WMA and IMA. 10 hrs
- Unit II: Issues pertaining to Euthanasia, Abortion (Medical Termination of Pregnancy), Surrogacy, Organ Transplantation, Generic Medicine, Vaccinations. 15hrs
- Unit III: Issues in the International Scenario – Medical Tourism, Ethical Issues and concerns on Pricing, Imports and R&D on Life Saving Medicine, Unconsented Human Testing, Cloning - Issues pertaining to Medical insurances and Corporate Hospitals. 10 hrs
- Unit IV: National Legislation – Right to Life, Right to Access to Health and Medical Care, Provisions in the Consumer Protection Act in the light of Biomedicine, Guiding Principles on Human Organ Transplantation. 15 hrs
- Unit V: Overview of WMA's Statement on Access to Health Care, Importance and significance of European Convention on Human Rights and Biomedicine and Additional protocols to the convention. 15 hrs

Course Outcome:

- Students will be aware of the duties that the medical/ biomedical fields owe to the state and the public
- They will be sensitized on the legal provisions of healthcare and the issues related to the healthcare industry.
- They will also be sensitized on the redressal mechanism.

Reference Books:

1. David, DeGrazia, Human Identity and Bioethics, Cambridge University Press, June 2005
2. Albert. R. Jonsen, The Birth of Bioethics, Oxford University Press, USA, August 2003
3. Paul Farmer, Amartya Sen, Pathologies' of Power: Health, Human Rights and the New War on the Poor, University of California Press, 2004

SEMESTER - III
HUMAN RIGHTS - DEVELOPMENT, PEACE AND SECURITY

TEACHING HOURS: 60 HOURS

COURSE CODE: 9SP18/3E2/HDP

CREDITS: 4

LTP: 3 1 0

Objectives:

- To gain an appreciation of the premise that right to development embraces Human Rights
- To understand better, issues concerning Development, Peace and Security
- To gain an insight into rule of law issues within international security
- To assess the interdependence of Development, Peace and Security for the better promotion of Human Rights

Course Outline:

- UNIT I: UN's 1986 Declaration of the Human Right to Development- Amartya Sen on Development- Human Development concept- HDR OF UNDP- Development versus environment debate. 15 hrs
- UNIT II: Definition of Peace-Peace as the presence of Justice-Nexus between Peace and Development- Pacifism –Role of International Peace Organizations - Gandhi's views on Peace, non-violence and conflict resolution 15 hrs
- UNIT III: Objectives of the United Nations- Role of UN Peacekeeping mission- Role of The United Nation's Department of Political Affairs in Peacemaking and Preventive Action- UNODA 10 hrs
- UNIT IV: Global Security-Rule of Law issues within international security-- Disarmament and Arms control- Conflict resolution techniques. 10 hrs
- UNIT V: Concept of Human Security propounded by UNDP -Development and Security – Entitlement failures resulting from Conflict- How Peace, Development and Security are inter-dependent and mutually reinforce Human Rights. 10 hrs

Course Outcome:

- Students will be aware of international politics and the operations of United Nation's aim and procedural functioning
- They will also be sensitized on holistic and sustainable development for peace modules
- They will be aware of peace courts and international human rights.

Reference Books:

Amartya Sen. Development as Freedom, Oxford University Press 1999. The United Nations, Peace And Security, From Collective Security To The Responsibility To Protect By Ramesh Thakur, United Nations University, Tokyo, Published In The United States of America by Cambridge University Press, New York

SEMESTER III

APPLICATION OF HUMAN RIGHTS IN DAILY LIFE

TEACHING HOURS: 60

COURSE CODE: 9SP18/3E/AHR

CREDITS: 3

LTP: 3 1 0

OBJECTIVE:

- To make the students aware of their rights.
- To impart practical knowledge necessary to meet the requirements of a dire situation.
- To familiarize with the procedures and formats

COURSE OUTLINE:

- UNIT I** How to register a case? - Complaint, Format of the complaint letter, Writs - FIR – Contents of the FIR, Format of a FIR 12hrs
- UNIT II** How to file an affidavit? - Definition of an affidavit and deponent, Points to know before filing an affidavit, Format of affidavit. 12hrs
- UNIT III** How to file a petition under Right to Information Act, 2005 and under Environment Protection Act 1986. Scope of Sec.125 CrPC and scope of The Maintenance and Welfare of Parents and Senior Citizens Act, 2007. 12 hrs
- UNIT IV** How to file a Complaint in SHRC and NHRC, Reporting Human Rights violations to newspapers, Writing letters or memorandum to the government officials seeking redress. 12hrs
- UNIT V** How to file a PIL (Public Interest Litigation) – Matters which can be taken up for PIL, Format of a writ petition 12hrs

Course Outcomes:

Students completing the course will be able to:

1. Advocate through various available mechanisms at local level.
2. Recognize where to address the issues pertaining to human rights violations
3. Understand the areas for self-defending laws and hence practice advocacy in human rights.

REFERENCE BOOKS:

1. Muralimanohar Art of Conveyancing murali
2. Drafting of Deeds and Documents with model forms (Book + CD), JBA publishers, 2007
3. Code of Civil Procedure. Professional
4. Book Publishers
5. Bhakshi, Constitution of India manohar and Pleading, , 2nd edition, 2004
6. C. D. Chakraborty A guide to the Conveyancing
7. Protection of Human Rights Act, 1993

SEMESTER IV

PRESENTATION SKILLS

TEACHING HOURS :30 hrs

COURSE CODE:9SP15/3S/PTS

CREDITS: 2

LTP 2 0 0

OBJECTIVES

- To recognise the basic pattern of an effective presentation
- Create and deliver a research presentation, stage or street theatre
- Answer and ask question concerning the presentation

COURSEOUTLINE:

Unit I Making an effective PowerPoint presentation - Preparing a presentation: identifying a topic, layout of the presentation, visual aids, getting information together, transitions, sequencing; delivering the presentation: language focus, introducing the subject, body language, signalling, summarising, developing arguments, inviting and handling questions. 10hrs

Unit II Performances in stage and street theatre - Social analysis for problem identification, body language, creativity, sense of stage (space establishment) characterisation, voice exercise, face expressions, music and rhythm, script writing, dialogue delivery, scene conjunction, lighting and team work 10 hrs

Unit III Public speaking - Choosing the topic, clarity of purpose, support material, illustrating statistics, organising speech, language use, modulation, rehearsing, appearance, eye contact, expressions, gestures, body posture, managing anxiety about public speaking.

10 hrs

Course code:

Students will learn how to advocate human rights in different ways to different sectors of the society.

They will be ready for advocacy and campaigning jobs with excellent presentation skills

Reference books:

1. Sasikumar.V and P.V. Dhamija. 1993. Spoken English: A Self-Learning Guide to Conversation Practice. 34th Reprint. Tata McGraw-Hill. New Delhi
2. Swets, Paul. W. 1983. The Art of Talking So That People Will Listen: Getting Through to Family, Friends and Business Associates. Prentice Hall Press. New York
3. Lewis, Norman. 1991. Word Power Made Easy. Pocket Books
4. Pease, Allan. 1998. Body Language: How to Read Others Thoughts by their Gestures. Sudha Publications. New Delhi
5. De Bono, Edward. 1993. Serious Creativity. Reprint.Harper Business.
6. Lucas, Stephen.2001. Art of Public Speaking.Mc-Graw Hill.

SEMESTER – IV

CYBER ISSUES AND HUMAN RIGHTS

TEACHING HOURS: 90

COURSE CODE: 9SP18/4C/CHR

CREDIT: 4

LTP: 3 3 0

OBJECTIVES:

- To provide *basic* knowledge and awareness about cyber issues, cyber security and its impact on human rights
- To understand the ways and means of preventing the erosion of universally guaranteed freedoms through the use of computers.
- To introduce human rights students to ever growing & complex world of electronic security.
- To know the different risks faced in digital environment and the ways of dealing with them.

COURSE OUTLINE:

UNIT I: Cyber issues and its impact on human rights; Threats to right to privacy; Right to freedom of expression and Right to Dissent created through internet; Duty to respect rights and protect reputation, Duty to protect national security and public order. 20hrs

UNIT II: Data Security: Software piracy, Bug Exploits; Password creation- Mnemonics; Password protection – Brute force, Cryptology, Steganography; Malicious software, virus, worm, Macro virus, zero day exploits and Mass surveillance 20hrs

UNIT III: Internet Security – Anonymous internet use, Internet censorship, Blogging, Cookies, Hacking; email filtering – phishing, Spoofing, email bombing, defamatory emails, threatening emails, salami attacks 15 hrs

UNIT IV: Social Networking- significance of social media in promoting human rights; various types of social networking sites and apps; information sharing practices online; Cyber Bullying, cyber hate, online pornography, cyber stalking 15 hrs

UNIT V : Select Provisions of Information Technology Act, 2000, (with specific reference to Sec 65, 66, 67, 70, 72, 73) Computer related legislations in Indian penal Code (Sec 503, 499, 463, 420, 463, 383, 500) NDPS Act (Online sale of drugs); Arms Act (online sale of ammunitions) 20 hrs

(Only a basic conceptual understanding of the terminologies are required)

COURSE OUTCOMES:

Students completing the course will be able to:

- Define and describe the nature and scope of cyber crimes and human rights violations
- Develop knowledge about major issues violating human rights and their impact
- Analyse and discuss national and global law enforcement efforts

REFERENCE BOOKS:

1. Kevin F. Steinmetz. 2016. Hacked: A Radical Approach to Hacker Culture and Crime, New York University Press. ISBN: 978-1479869718.

2. Peter Grabosky, 2016, Cybercrime. Oxford University Press. ISBN: 978-0190211554, 2016.
3. Richard A. Clarke & Robert K. Knake, Cyber war: threat to national security and what to do about it, 2010
4. Ronald J. Deibert, Black code: surveillance, privacy and the dark side of the internet, 2013

WEB SITES AND e-LEARNING SOURCES:

1. <http://www.fgcu.edu/support/office2000>
2. <http://www.computerschool.net/computer/cpu.html>
3. https://www.gp-digital.org/wow-content/uploads/2016/05/Travel-Guide-to-the-Digital-World_Cybersecurity-Policy-for-HRD.pdf

Semester – IV

HUMAN RIGHTS AND DUTIES TOWARDS THE ENVIRONMENT

TEACHING HOURS: 90 HRS

COURSE CODE: 9SP18/4C/HRE

CREDIT: 4

LTP: 3 3 0

OBJECTIVES:

- To facilitate understanding of environment as a third generation human right.
- To understand the importance of sustainable development, prevention, control and abatement of pollution control
- To know about the role of public interest litigation and judicial activism pertaining to environmental issues.

COURSE OUTLINE:

- | | |
|-----------------|---|
| UNIT I | Definition of Environment as Human Right; environment traditions and movements in India, environmental ethics, Salient features of The Environment (Protection) Act, 1986, Relevant provisions in The Constitution of India. 10 hrs |
| UNIT II | Environmental Impact Assessment, Eco-labeling, environmental racism, ecocide (the planned and purposeful destruction of the environment), and the victimization of those supporting environmental rights. 10 hrs |
| UNIT III | Ozone depletion and Global Warming, depletion of forest and natural resources, health effects of chemical substances, Issues of Industrial Pollution, Prevention, Rehabilitation; Safety of Nuclear Technologies, Issues of Waste Disposal, Sustainable Development – Inter-generational equity. 25 hrs |
| UNIT IV | Main functions of United Nations Environment Program – right to development vs right to clean environment, climate change, major environment disasters and conflicts. 30 hrs |

UNIT V Precautionary Principle and the Polluter pays principle, public trust doctrine, common heritage principle Strict liability, Role of Public Interest Litigation in environmental protection in India; ecojustice, Green bench, Environmental governance and ecosystem management. 15 hrs

REFERENCE BOOKS:

1. C.M. Jariwala. Environment and Justice, A.P.H., New Delhi, 2004,
2. Paras Diwan, Environment Administration, Law and Judicial Attitude, 1992
3. R.K. Khitoliya, Environment Protection and the Law, A.P.H. Pub., New Delhi, 2005,
4. R.K. Tiwari, Environment and Human Rights, ABD Pub., Jaipur, 2006,
5. Therese Murphy (ed.), New Technologies and Human Rights, OUP, Clarendon, 2009.
6. Roger Brownsword, Rights, Regulation and the Technological Revolution, OUP, Clarendon, 2009.
7. J Cook and C G Ngwena (eds.), Health and Human Rights, OUP, Clarendon, 2007.
8. C G Weeramantry, Justice without Frontiers: Protecting Human Rights in the Age of Technology, OUP, Clarendon, 1997.

Course Outcomes:

1. Students will be able to get basic knowledge of environment, pollution and various principles.
2. Students will be able to get the knowledge about Constitutional provisions for the protection of environment.
3. Students will learn about the legal provisions of the water pollution.
4. Students will also learn about the air pollution.
5. Students will get the knowledge about the Environment (protection) Act, powers of central government and state government to make laws and Environment Tribunals.

SEMESTER – IV

INTELLECTUAL PROPERTY RIGHTS AND HUMAN RIGHTS

Teaching hours: 90 hours

Course Code: 9SP18/4C/IPR

Credits: 4

LTP: 3 3 0

Objective:

- To make the students aware of Intellectual Property and rights related to it.
- To make students understand the issues surrounding the Intellectual Property rights
- To teach how to register and protect one's creation in the national and international arena.

Course Outline:

- Unit I: Justification of Intellectual property as a Human Right, Evolution and importance of WIPO and WTO
- Unit II: Introduction to Patent, Designs, Copyrights, Trade Marks, Geographical Indication, Trade Secrets and Service Marks, Layout Designs of Integrated Circuits, Undisclosed Information.
- Unit III: Significance of TRIPS, National treaties available In India – overview of IPR legislations

Unit IV: Developing Countries and Intellectual Property Debate – Role of Foreign Direct Investment (FDI) – Intellectual Property and Prices of Products – Role of IPR in Pharma Industry and Lifesaving drugs – Compulsory Licensing – Generic Medicine – Indigenous Knowledge and Natural Resources.

Unit V: Justification for the Protection of Computer Software as an Intellectual Property Rights – Monopoly of Software products.

Course outcome:

- Students will be aware of issues and international and national legal systems available for the IPR related issues
- Will help the students secure entry level jobs in the IPR related agencies.

REFERENCE BOOKS:

- 1.Keith .E. Masters, Intellectual Property Rights in the Global Economy, 2000
- 2.Stephen B. Brush, DorenStabinsky, Valuing Local Knowledge: Indigenous People and IPR, Edited, Washington D.C, Island Press, 1996
- 3.A. Chandrasekaran, Intellectual Property Law, C. Sitaraman& Co. Pvt, Ltd, Chennai,

WEBSITES AND e- LEARNING SOURCES:

- 1.en.wikipedia.org/wiki/intellectual_property – 97k
- 2.www.knowprose.com/node/2941-37k
- 3.dipp.nic.in/ipr.htm – 13k
- 4.www.indianembassy.org/policy/ipr_2000.htm - 42k
- 5.www.ieirc.org/india/ipr.php - 100k

SEMESTER – IV

CYBER ISSUES AND HUMAN RIGHTS

TEACHING HOURS: 90

COURSE CODE: 9SP18/4C/CHR

CREDIT: 4

LTP: 3 3 0

OBJECTIVES:

- To provide *basic* knowledge and awareness about cyber issues, cyber security and its impact on human rights
- To understand the ways and means of preventing the erosion of universally guaranteed freedoms through the use of computers.
- To introduce human rights students to ever growing & complex world of electronic security.
- To know the different risks faced in digital environment and the ways of dealing with them.

COURSE OUTLINE:

UNIT I: Cyber issues and its impact on human rights; Threats to right to privacy; Right to freedom of expression and Right to Dissent created through internet; Duty to respect rights and protect reputation, Duty to protect national security and public order.
20hrs

UNIT II: Data Security: Software piracy, Bug Exploits; Password creation- Mnemonics; Password protection – Brute force, Cryptology, Steganography; Malicious software, virus, worm, Macro virus, zero day exploits and Mass surveillance -20hrs

UNIT III: Internet Security – Anonymous internet use, Internet censorship, Blogging, Cookies, Hacking; email filtering – phishing, Spoofing, email bombing, defamatory emails, threatening emails, salami attacks 15 hrs

UNIT IV: Social Networking- significance of social media in promoting human rights; various types of social networking sites and apps; information sharing practices online; Cyber Bullying, cyber hate, online pornography, cyber stalking 15 hrs

UNIT V : Select Provisions of Information Technology Act, 2000, (with specific reference to Sec 65, 66, 67, 70, 72, 73) Computer related legislations in Indian penal Code (Sec 503, 499, 463, 420, 463, 383, 500) NDPS Act (Online sale of drugs); Arms Act (online sale of ammunitions) 20 h
(Only a basic conceptual understanding of the terminologies are required)

COURSE OUTCOMES:

Students completing the course will be able to:

- Define and describe the nature and scope of cyber crimes and human rights violations
- Develop knowledge about major issues violating human rights and their impact
- Analyse and discuss national and global law enforcement efforts

REFERENCE BOOKS:

1. Kevin F. Steinmetz. 2016. Hacked: A Radical Approach to Hacker Culture and Crime, New York University Press. ISBN: 978-1479869718.
2. Peter Grabosky, 2016, Cybercrime. Oxford University Press. ISBN: 978-0190211554, 2016.
3. Richard A. Clarke & Robert K. Knake, Cyber war: threat to national security and what to do about it, 2010
4. Ronald J. Deibert, Black code: surveillance, privacy and the dark side of the internet, 2013

WEB SITES AND e-LEARNING SOURCES:

1. <http://www.fgc.edu/support/office2000>

SEMESTER - IV

PROJECT: A STUDY OF HUMAN RIGHTS / VIOLATIONS

TEACHING HOURS: 90 HOURS

COURSE CODE: 9SP18/4C/PRO

CREDITS: 4

LTP: 0 1 5

OBJECTIVES:

- To learn the processes used in formulating and conducting human rights research projects
- To experience the conditions under which research may be undertaken, and the impact of these conditions on the type of research to be conducted, including the methodology and project management
- To comprehend the range of qualitative and quantitative techniques and methods used in research, including applicability and limitations

- Learn to perform some of the more common qualitative and quantitative techniques, including survey, data collection, analysis and reporting

COURSE OUTCOME:

The students learn to

- Identify and utilize relevant previous work that supports their research
- Articulate a timely and important research question
- Work collaboratively with other researchers, demonstrating effective communication and problem-solving skills
- Present the research effectively in a conference setting and a written publication
- Reflect constructively on their research experience, identifying what was learned, personal strengths and opportunities for growth, and how the experience informs their future educational and career goals

SEMESTER IV

INTERNATIONAL OBLIGATIONS TOWARDS HUMAN RIGHTS

TEACHING HOUR: 60 HRS

COURSE CODE: 9SP18/4E1/IOR

CREDITS: 4

L T P: 3 1 0

OBJECTIVES:

- To trace the growth of various international and regional organizations.
- To understand the role of various organizations in protecting and promoting human rights.
- To delineate the role of various organization and their bodies in protecting human rights.
- To critically evaluate the role of various organizations in protecting and promoting human rights.

COURSEOUTLINE:

- UNIT I** United Nations system- international human rights treaties - international monitoring, implementation and enforcement mechanisms - UN Human Rights Council- thematic mechanisms, working groups and special rapporteurs. 15 HRS
- UNIT II** International court of justice- overview of -International Labour Organisation (ILO) - United Nations Educational, Scientific and Cultural Organization (UNESCO), United Nations Children's Emergency Fund (UNICEF), United Nations High Commissioner for Refugees (UNHCR). 15 hrs
- UNIT III** UN and Non Governmental Organisations - role in meetings and consultative status - Amnesty International- Human Rights Watch -International Committee on the Red Cross- Geneva Conventions. 12 hrs
- UNIT IV** Key issues concerning UN - Promotion of Sustained Economic Growth and Sustainable Development, Maintenance of International Peace and Security, Support of the Development of Africa

Promotion and Protection of Human Rights, Coordination of Humanitarian Assistance Efforts, Promotion of Justice and International Law Nuclear, Chemical and Conventional Weapons Disarmament, Drug Control, Crime Prevention and Counter-terrorism 15 hrs

UNIT V Practicum - Model United Nations. 3 Hrs

Course Outcome

Students will

- Understand the constitution and working of the United Nations for the protection of human rights
- Be equipped to get opportunities in United Nations and international NGOs.

REFERENCE BOOKS:

1. Anuradha Kumar, Human Rights: Global Perspectives, Sarup & Sons, 2002.
2. D.J.Ravindran, Human Rights Praxis:-A Resource Book For Study, Action And Reflection. Asian Forum for Human Rights and Development, 1998.
3. Philip Alston (Edited), The United Nations And Human Rights: A Critical Appraisal
4. Dr.S.Meharaj Begum (Edited) -Human Rights In India: Issues And Perspectives;
5. Claude.E.Welch Jr.(Edited)-NGOs And Human Rights:-Promise And Performance

SEMESTER – IV

HUMAN RIGHTS AND CIVIL SOCIETY ORGANISATIONS

TEACHING HOURS: 60 HOURS

COURSE CODE: 9SP15/4E1/CSO

CREDITS: 4

LTP: 3 1 0

OBJECTIVES:

- To trace the growth of various international and regional organizations.
- To understand the role of various organizations in protecting and promoting human rights.
- To delineate the role of various organization and their bodies in protecting human rights.
- To critically evaluate the role of various organizations in protecting and promoting human rights.

COURSE OUTLINE:

- UNIT I United Nations and Non-Governmental Organisations – UN System- Treaty Bodies- Charter Bodies. 15 hrs
- UNIT II Role of International Committee of Red Cross- Human Rights in Armed Conflicts- Geneva Conferences- Human Rights in Non- International Armed Conflicts- Genocide. 20 hrs
- UNIT III Role of Amnesty International - International Commission of Jurists - Human Rights Watch - Role of Indian CSOs and NGO's In Human Rights Protection. 20 hrs

UNIT IV Human Rights and Regional Cooperation: Human Rights Aspects of SAARC, ASEAN and NAM. 15 hrs

UNIT V Human Rights Movement In India- PUDR, PUCL; Human Rights Activists- Justice V.R. Krishna Iyer, Baba Amte, Ramesh Ela Bhatt, SundarlalBahuguna, MedhaPatkar, Arundathi Roy. 20 hrs

Course Outcome:

Students will

- Understand the constitution and working of the United Nations for the protection of human rights
- Be equipped to get opportunities in United Nations and international NGOs.

REFERENCE BOOKS:

6. Anuradha Kumar, HumanRights: Global Perspectives, Sarup& Sons,2002.
7. D.J.Ravindran, Human Rights Praxis:-A Resource Book For Study,Action And Reflection. Asian Forum for Human Rights and Development, 1998.
8. Philip Alston (Edited), The United Nations And Human Rights: A Critical Appraisal
9. Dr.S.Mehartaj Begum (Edited) -Human Rights In India: Issues And Perspectives;
10. Claude.E.Welch Jr.(Edited)-NGOs And Human Rights:-Promise And Performance

WEBSITES AND e-LEARNING SOURCES:

1. www.un.org
2. www.hrni.org
3. www.ilo.org
4. www.pib.nic.in
5. www.epw.org

SEMESTER IV

INTRODUCTION TO SOCIAL WORK

TEACHING HOURS: 30 HRS

COURSE CODE: 9SP18/4S/ISW

CREDITS: 2

L T P: 2 0 0

OBJECTIVES:

- To understand about social work and it's profession and practice
- To gain insight about the historical development of the social work.
- To learn various concepts relevant to social work

UNIT I Introduction to social work: Definition, scope, objectives of social work, Functions Concepts related to social work: Social service, social welfare, social reform, social movement, social action, social development and empowerment, social security. 6 hrs

UNIT II History of social work in west (USA and England) and in India. Social movements in India: social service, traditional social institutions –contribution of social reformers, Christian missionaries, Gandhi, and NGO's to social work. 4 hrs

Unit III Social Work Profession: Origin and Growth of Social Work in India - Principles, Philosophy and values and Code of Ethics of Social Work Profession - Social work profession as a change agent - Fields and Methods of Social Work – Roles and Skills of Social Worker - Field Work and Importance of Field Work Supervision - Professional organizations – Status and Problems of social work practice & recognition of social work profession in India. 10 hrs

UNITIV Areas of social work practice: Health, mental health, community service, child care, legal and correctional vocational rehabilitation, education, economic and social development, rural development, urban development, industrial, and environment. Role of Government and Voluntary Organizations in promoting Social Welfare - Changing trends in social work and the role of social worker and the government in promoting social work profession in India. 10 hrs

REFERENCE BOOKS:

1. Batra, Nitin (2004) Dynamics of Social Work in India, Jaipur : Raj Publishing House.
2. Bradford, W. Sheafor, Charles, R. Horejsi, Gloria A. - Fourth Edition (1997) Techniques and Guidelines for Social Work, London : Allyn and Bacon, A Viacom Company
3. Desai, Murali (2002) Ideologies and Social Work (Historical and Contemporary Analysis), Jaipur : Rawat Publication.
4. Diwakar, V. D. (1991) Social Reform Movement in India, Mumbai : Popular Prakashan
5. Dubois, Brenda, Krogsrud, Karla, Micky - Third Edition (1999) Social Work - An Empowering Profession, London : Allyn and Bacon
6. Jainendra Kumar Jha (2002) Practice of Social Work, Anmol Publications, New Delhi.
7. Joshi S.C (2004) The Handbook of Social Work, Akansha Publishing House, New Delhi.