

PARENT'S FEEDBACK ON CURRICULUM

Name of the programme: TOURISM AND TRAVEL MANAGEMENT

Name of the student: NASREEN FARHA -K

Year of study: 2nd year

Name of the parent: NOORJAHAN -K

S.No	Curriculum Evaluation Points	Yes	No
1	The syllabus is well designed and contributes to the overall development of the students	✓	
2	The syllabus is relevant and up to date	✓	
3	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills, communicative skills of the learners	✓	
4	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability	✓	
5	Value added education offered in the college complements the students' knowledge and skills in their field of study	✓	
6	The curriculum has prospects for higher education / employability / entrepreneurship	✓	


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Chennai - 8

PARENT'S FEEDBACK ON CURRICULUM

Name of the programme: BA Tourism and Travel management

Name of the student: B. Sakthi Angel

Year of study: IInd year

Name of the parent: M. Bhavani Kumar

S.No	Curriculum Evaluation Points	Yes	No
1	The syllabus is well designed and contributes to the overall development of the students	✓	
2	The syllabus is relevant and up to date	✓	
3	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills, communicative skills of the learners	✓	
4	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability	✓	
5	Value added education offered in the college complements the students' knowledge and skills in their field of study	✓	
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PARENT'S FEEDBACK ON CURRICULUM

Name of the programme: *B.A Tourism and Travel mangement*

Name of the student: *Beena.A*

Year of study: *2022-2025*

Name of the parent: *Bhavana.A.*

S.No	Curriculum Evaluation Points	Yes	No
1	The syllabus is well designed and contributes to the overall development of the students	<i>✓</i>	
2	The syllabus is relevant and up to date	<i>✓</i>	
3	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills, communicative skills of the learners	<i>✓</i>	
4	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability	<i>✓</i>	
5	Value added education offered in the college complements the students' knowledge and skills in their field of study	<i>✓</i>	
6	The curriculum has prospects for higher education / employability / entrepreneurship	<i>✓</i>	

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PARENT'S FEEDBACK ON CURRICULUM

Name of the programme: BA HISTORY

Name of the student: L. Ruba Renuka

Year of study: II nd Year

Name of the parent: L. Maheswari

S.No	Curriculum Evaluation Points	Yes	No
1	The syllabus is well designed and contributes to the overall development of the students	✓	
2	The syllabus is relevant and up to date	✓	
3	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills, communicative skills of the learners	✓	
4	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability	✓	
5	Value added education offered in the college complements the students' knowledge and skills in their field of study	✓	
6	The curriculum has prospects for higher education / employability / entrepreneurship	✓	



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PARENT'S FEEDBACK ON CURRICULUM

Name of the programme: **BA HISTORY**

Name of the student: **KAVIYA A**

Year of study: **II BA HISTORY**

Name of the parent: **ANJAYAH M**

S.No	Curriculum Evaluation Points	Yes	No
1	The syllabus is well designed and contributes to the overall development of the students	✓	
2	The syllabus is relevant and up to date	✓	
3	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills, communicative skills of the learners	✓	
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PARENT'S FEEDBACK ON CURRICULUM

Name of the programme: *M.A.HISTORY*

Name of the student: *W.JENIFER*

Year of study: *2021-2023*

Name of the parent: *W.PHILOMENA*

S.No	Curriculum Evaluation Points	Yes	No
1	The syllabus is well designed and contributes to the overall development of the students	✓	
2	The syllabus is relevant and up to date	✓	
3	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills, communicative skills of the learners	✓	
4	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability	✓	
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PARENT'S FEEDBACK ON CURRICULUM

Name of the programme: *M.A History*

Name of the student: *Havriet Jennifer P*

Year of study: *2021 - 2023*

Name of the parent: *A. Paul Pavei*

S.No	Curriculum Evaluation Points	Yes	No
1	The syllabus is well designed and contributes to the overall development of the students	✓	
2	The syllabus is relevant and up to date	✓	
3	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills, communicative skills of the learners	✓	
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PARENT'S FEEDBACK ON CURRICULUM

Name of the programme: III B.A. History

Name of the student: K. Vinnasasi

Year of study: 2022-2023

Name of the parent: R.S. Kasunakaran

S.No	Curriculum Evaluation Points	Yes	No
1	The syllabus is well designed and contributes to the overall development of the students	✓	
2	The syllabus is relevant and up to date	✓	
3	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills, communicative skills of the learners	✓	
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6	The curriculum has prospects for higher education / employability / entrepreneurship	✓	

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PARENT'S FEEDBACK ON CURRICULUM

Name of the programme: III B.A. HISTORY

Name of the student: P. CHIRAN JEEVITHA

Year of study: 2022 -2023

Name of the parent: B. PUGAZHENDI

S.No	Curriculum Evaluation Points	Yes	No
1	The syllabus is well designed and contributes to the overall development of the students	✓	
2	The syllabus is relevant and up to date	✓	
3	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills, communicative skills of the learners	✓	
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PARENT'S FEEDBACK ON CURRICULUM

Name of the programme: III B A TIM

Name of the student: Saundharya R

Year of study: 2022 - 2023

Name of the parent: Jayanthi R

S.No	Curriculum Evaluation Points	Yes	No
1	The syllabus is well designed and contributes to the overall development of the students	✓	
2	The syllabus is relevant and up to date	✓	
3	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills, communicative skills of the learners	✓	
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PARENT'S FEEDBACK ON CURRICULUM

Name of the programme: BBA TTM

Name of the student: Lalitha G

Year of study: 2022 - 2023

Name of the parent: Gopi M

S.No	Curriculum Evaluation Points	Yes	No
1	The syllabus is well designed and contributes to the overall development of the students	✓	
2	The syllabus is relevant and up to date	✓	
3	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills, communicative skills of the learners	✓	
4	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability	✓	
5	Value added education offered in the college complements the students' knowledge and skills in their field of study	✓	
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PARENT'S FEEDBACK ON CURRICULUM

Name of the programme: ~~HAETBA~~ Business Economics

Name of the student: Prema.H

Year of study: 2020-2023

Name of the parent: Bhurana

S.No	Curriculum Evaluation Points	Yes	No
1	The syllabus is well designed and contributes to the overall development of the students	✓	
2	The syllabus is relevant and up to date	✓	
3	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills, communicative skills of the learners	✓	
4	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability	✓	
5	Value added education offered in the college complements the students' knowledge and skills in their field of study	✓	
6	The curriculum has prospects for higher education / employability / entrepreneurship	✓	

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PARENT'S FEEDBACK ON CURRICULUM

Name of the programme: *Business administration*

Name of the student: *halieba*

Year of study: *2020 - 2023*

Name of the parent: *Sheela*

S.No	Curriculum Evaluation Points	Yes	No
1	The syllabus is well designed and contributes to the overall development of the students	✓	
2	The syllabus is relevant and up to date	✓	
3	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills, communicative skills of the learners	✓	
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PARENT'S FEEDBACK ON CURRICULUM

Name of the programme: ~~BANJANA~~ BUSINESS ADMINISTRATION

Name of the student: SANJANA

Year of study: 2020-2023

Name of the parent: SHOBHA

S.No	Curriculum Evaluation Points	Yes	No
1	The syllabus is well designed and contributes to the overall development of the students	✓	
2	The syllabus is relevant and up to date	✓	
3	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills, communicative skills of the learners	✓	
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PARENT'S FEEDBACK ON CURRICULUM

Name of the programme: BUSINESS ECONOMICS

Name of the student: CYNTHIA PREM

Year of study: 2020-2023

Name of the parent: PREM

S.No	Curriculum Evaluation Points	Yes	No
1	The syllabus is well designed and contributes to the overall development of the students	✓	
2	The syllabus is relevant and up to date	✓	
3	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills, communicative skills of the learners	✓	
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