Name of the programme: BBA business administration

Year of study: Ill rd Year 2020 -23.

Name of the student: P-Keerthana.

Register Number: 2013321096058

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined				V	7
2	The course content enhances my knowledge and interest in the subject area				/	
3	There is a good balance between theory and application in the syllabus				/	
4	Sufficient reference material, books and e-resources are available for the topics prescribed					
5	The syllabus gives scope for internship / training / research				1	
6	The syllabus has prospects for higher education / employability / entrepreneurship				V	
7	The course content meets the demands of the industry			V		
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners				/	
9	The syllabus is learner-centred and encourages self learning					/
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability				V	/

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S. Kothani Principal

Name of the programme: Bachelors of Business Administration
Year of study: 2020-23, III rd year U.G.

Name of the student: Raadhiyah Farhath

Register Number: 2013321096065

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					V
2	The course content enhances my knowledge and interest in the subject area					~
3	There is a good balance between theory and application in the syllabus					V
4	Sufficient reference material, books and e-resources are available for the topics prescribed					
5	The syllabus gives scope for internship / training / research					~
6	The syllabus has prospects for higher education / employability / entrepreneurship					~
7	The course content meets the demands of the industry					~
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					
9	The syllabus is learner-centred and encourages self learning					~
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					~

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Name of the programme: BBA - Business administration

Year of study: 2020 - 2023

Name of the student: INDHUMATHI A.R

Register Number: 2013321096006

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined			_		/
2	The course content enhances my knowledge and interest in the subject area					/
3	There is a good balance between theory and application in the syllabus				3.	/
4	Sufficient reference material, books and e-resources are available for the topics prescribed	2				/
5	The syllabus gives scope for internship / training / research					
6	The syllabus has prospects for higher education / employability / entrepreneurship					/
7	The course content meets the demands of the industry					
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					<u></u>
9	The syllabus is learner-centred and encourages self learning					~
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					/

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S. Mothani Principal

Name of the programme:

BBA B

Year of study:

2020-2023

Name of the student: Preksha. A. Choudhari

Register Number:

201332 1096044

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined				V	
2	The course content enhances my knowledge and interest in the subject area				/	
3	There is a good balance between theory and application in the syllabus			/		
4	Sufficient reference material, books and e-resources are available for the topics prescribed				<u> </u>	
5	The syllabus gives scope for internship / training / research					
6	The syllabus has prospects for higher education / employability / entrepreneurship					
7	The course content meets the demands of the industry					
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					
9	The syllabus is learner-centred and encourages self learning					
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					

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Principal

Name of the programme: BBA

Year of study: 2020 - 83

Name of the student: Deepika. R
Register Number: 2013321096002

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					/
2	The course content enhances my knowledge and interest in the subject area					
3	There is a good balance between theory and application in the syllabus					V
4	Sufficient reference material, books and e-resources are available for the topics prescribed					
5	The syllabus gives scope for internship / training / research					
6	The syllabus has prospects for higher education / employability / entrepreneurship					
7	The course content meets the demands of the industry					
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					
9	The syllabus is learner-centred and encourages self learning					
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability	3				/

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Name of the programme: Bachelous of Bussiness Administration

Year of study:

dudyear

Name of the student: Neha P 2021 - 24

Register Number:

2113321096053

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					/
2	The course content enhances my knowledge and interest in the subject area					/
3	There is a good balance between theory and application in the syllabus				/	
4	Sufficient reference material, books and e-resources are available for the topics prescribed				/	
5	The syllabus gives scope for internship / training / research				/	
6	The syllabus has prospects for higher education / employability / entrepreneurship				_	✓
7	The course content meets the demands of the industry				/	
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					/
9	The syllabus is learner-centred and encourages self learning					/
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability				<u> </u>	,

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Name of the programme: BBA

Year of study: Ind YEAR 2021-24

Name of the student: ANAWA VARADARAJAN

Register Number: 21/3321096050

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					
2	The course content enhances my knowledge and interest in the subject area			/	1	
3	There is a good balance between theory and application in the syllabus					/
4	Sufficient reference material, books and e-resources are available for the topics prescribed				X	
5	The syllabus gives scope for internship / training / research				/	
6	The syllabus has prospects for higher education / employability / entrepreneurship					/
7	The course content meets the demands of the industry					V
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					/
9	The syllabus is learner-centred and encourages self learning					/
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					

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Name of the programme: BBA

Year of study: 2021 - 2024

Name of the student: Megnaa

Register Number: 2113321096067

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined			/		
2	The course content enhances my knowledge and interest in the subject area			V		
3	There is a good balance between theory and application in the syllabus			/		
4	Sufficient reference material, books and e-resources are available for the topics prescribed					
5	The syllabus gives scope for internship / training / research				/	
6	The syllabus has prospects for higher education / employability / entrepreneurship				/	
7	The course content meets the demands of the industry			/		
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners			V		
9	The syllabus is learner-centred and encourages self learning				/	
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability				/	

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Name of the programme: Pooler - BBA

Year of study: Ind 2021-24

Name of the student: POORVI JAIN

Register Number: 2113321096069

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined				~	
2	The course content enhances my knowledge and interest in the subject area				~	1
3	There is a good balance between theory and application in the syllabus			/	7	
4	Sufficient reference material, books and e-resources are available for the topics prescribed					
5	The syllabus gives scope for internship / training / research			/	7	
6	The syllabus has prospects for higher education / employability / entrepreneurship					/
7	The course content meets the demands of the industry				/	?
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners				√	
9	The syllabus is learner-centred and encourages self learning					/
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					V

Principal

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Name of the programme: TOURISM AND TRAVEL MANAGEMENT

Year of study: 2nd year

Name of the student: NASPETN FARM. K

Register Number: 211 331 103 2064

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					^
2	The course content enhances my knowledge and interest in the subject area			V		
3	There is a good balance between theory and application in the syllabus			~		
4	Sufficient reference material, books and e-resources are available for the topics prescribed			V		
5	The syllabus gives scope for internship / training / research					
6	The syllabus has prospects for higher education / employability / entrepreneurship					
7	The course content meets the demands of the industry					V
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					~
9	The syllabus is learner-centred and encourages self learning				,	
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					

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Principal

Name of the programme: Townsm and Travel Management

Year of study: 11 nd year

Name of the student: B. Sakthi Angel

Register Number: 2113311032066

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					/
2	The course content enhances my knowledge and interest in the subject area					V
3	There is a good balance between theory and application in the syllabus					/
4	Sufficient reference material, books and e-resources are available for the topics prescribed					/
5	The syllabus gives scope for internship / training / research					V
6	The syllabus has prospects for higher education / employability / entrepreneurship					/
7	The course content meets the demands of the industry					~
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					~
9	The syllabus is learner-centred and encourages self learning					V
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					✓

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ETHIRAJ COLLEGE FOR WOMEN

SheiiHal - 8

Name of the programme: B.A Tourism and travel management.

Year of study: 2022 - 2025.

Name of the student: Beena. A.

Register Number: 42212992

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
-1	The objectives and outcomes of the syllabus are well defined				1	
2	The course content enhances my knowledge and interest in the subject area	41000				/
3	There is a good balance between theory and application in the syllabus				1	
4	Sufficient reference material, books and e-resources are available for the topics prescribed					/
5	The syllabus gives scope for internship / training / research					~
6	The syllabus has prospects for higher education / employability / entrepreneurship					~
7	The course content meets the demands of the industry			8		~
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners		2		/	
9	The syllabus is learner-centred and encourages self learning				/	-
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					~

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S. Kothai

Name of the programme: 1 MA HISTORY

Year of study: 2022 - 2024

Name of the student: Naveena S

Register Number:

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					~
2	The course content enhances my knowledge and interest in the subject area					
3	There is a good balance between theory and application in the syllabus					/
4	Sufficient reference material, books and e-resources are available for the topics prescribed					/
5	The syllabus gives scope for internship / training / research					/
6	The syllabus has prospects for higher education / employability / entrepreneurship					~
7	The course content meets the demands of the industry					/
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					/
9	The syllabus is learner-centred and encourages self learning					/
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					/

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S. Kothai

Name of the programme: BA HISTORY

Year of study: I nel Year

Name of the student: L. Ruba Kentler

Register Number: 2113311020051

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					1
2	The course content enhances my knowledge and interest in the subject area		880		1	
3	There is a good balance between theory and application in the syllabus					1
4	Sufficient reference material, books and e-resources are available for the topics prescribed			1		
5	The syllabus gives scope for internship / training / research				1	
6	The syllabus has prospects for higher education / employability / entrepreneurship					1
7	The course content meets the demands of the industry		4	1		
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners				1	
9	The syllabus is learner-centred and encourages self learning					7
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					^

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S. Icothani Principal ETHIRAJ COLLEGE FOR WOMEN Chennai - 8

Name of the programme: BA HISTORY

Year of study: IT BA HISTORY

Name of the student: KAVIYA A

Register Number: 2113311020028

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					~
2	The course content enhances my knowledge and interest in the subject area				~	
3	There is a good balance between theory and application in the syllabus					~
4	Sufficient reference material, books and e-resources are available for the topics prescribed			~		
5	The syllabus gives scope for internship / training / research				~	
6	The syllabus has prospects for higher education / employability / entrepreneurship					~
7	The course content meets the demands of the industry			^		
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners				~	
9	The syllabus is learner-centred and encourages self learning					
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					~

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S. Kothai

Name of the programme: M.A. HIS TO BY

Year of study: 2021 - 2023

Name of the student: W. JENIFER

Register Number: 2113312009010

S.No	Curriculum Evaluation Points	SDA	DA	N	A	SA
		0	1	2	3	4
1	The objectives and outcomes of the syllabus are well defined					V
2	The course content enhances my knowledge and interest in the subject area					V
3	There is a good balance between theory and application in the syllabus					V
4	Sufficient reference material, books and e-resources are available for the topics prescribed					
5	The syllabus gives scope for internship / training / research					~
6	The syllabus has prospects for higher education / employability / entrepreneurship					V
7	The course content meets the demands of the industry					V
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					~
9	The syllabus is learner-centred and encourages self learning					V
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					/

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S. Kothai

Principal

Name of the programme: M. A. History
Year of study: 2021-2023

Name of the student: Harriet Terifor P

Register Number: 2|133|2009005

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					V
2	The course content enhances my knowledge and interest in the subject area					V
3	There is a good balance between theory and application in the syllabus					~
4	Sufficient reference material, books and e-resources are available for the topics prescribed					~
5	The syllabus gives scope for internship / training / research					~
6	The syllabus has prospects for higher education / employability / entrepreneurship					~
7	The course content meets the demands of the industry					~
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					V
9	The syllabus is learner-centred and encourages self learning					V
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability		-			V

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S. Kothai Principal ETHIRAJ COLLEGE FOR WOMEN Chennai 8

Name of the programme: III B.A. History

Year of study: 2022 - 2023

Name of the student: K. Vinnarasi

Register Number: 2013311020063

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					~
2	The course content enhances my knowledge and interest in the subject area					-
3	There is a good balance between theory and application in the syllabus					
4	Sufficient reference material, books and e-resources are available for the topics prescribed					
5	The syllabus gives scope for internship / training / research					-
6	The syllabus has prospects for higher education / employability / entrepreneurship					-
7	The course content meets the demands of the industry					-
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					~
9	The syllabus is learner-centred and encourages self learning					~
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					~

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S. Mother

Name of the programme: II B.A. HISTORY

Year of study: 2022 - 2023

Name of the student: P. CHIRAN JEEVITHA

Register Number: 2013311020006

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					1
2	The course content enhances my knowledge and interest in the subject area					/
3	There is a good balance between theory and application in the syllabus					1
4	Sufficient reference material, books and e-resources are available for the topics prescribed					/
5	The syllabus gives scope for internship / training / research					/
6	The syllabus has prospects for higher education / employability / entrepreneurship					/
7	The course content meets the demands of the industry					/
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					1
9	The syllabus is learner-centred and encourages self learning					/
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					/

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S. Motheri Principal

Name of the programme: III B.A TTM

Year of study: 2022. 2023

Name of the student: Saurdrarya R

Register Number: 2013311032041

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					V
2	The course content enhances my knowledge and interest in the subject area					/
3	There is a good balance between theory and application in the syllabus					/
4	Sufficient reference material, books and e-resources are available for the topics prescribed					/
5	The syllabus gives scope for internship / training / research					/
6	The syllabus has prospects for higher education / employability / entrepreneurship					V
7	The course content meets the demands of the industry					/
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					V
9	The syllabus is learner-centred and encourages self learning					✓
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					V

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S. Kothani Principal

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Chennai - 8

Name of the programme: II BA TTM

Year of study: 2022 - 2023

Name of the student: Lalitha · 6

Register Number: 2013311032018

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					~
2	The course content enhances my knowledge and interest in the subject area					~
3	There is a good balance between theory and application in the syllabus					V
4	Sufficient reference material, books and e-resources are available for the topics prescribed					The same of the sa
5	The syllabus gives scope for internship / training / research					1
6	The syllabus has prospects for higher education / employability / entrepreneurship					/
7	The course content meets the demands of the industry					/
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					/
9	The syllabus is learner-centred and encourages self learning					/
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					

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S. lothai Principal

Name of the programme: 131319

Year of study: 2020 - 2023

Name of the student: Joshitha

Register Number: 2013321096007

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					~
2	The course content enhances my knowledge and interest in the subject area					V
3	There is a good balance between theory and application in the syllabus					
4	Sufficient reference material, books and e-resources are available for the topics prescribed					V
5	The syllabus gives scope for internship / training / research					/
6	The syllabus has prospects for higher education / employability / entrepreneurship					~
7	The course content meets the demands of the industry					~
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					~
9	The syllabus is learner-centred and encourages self learning					~
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					V

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S. Kothai

Name of the programme: 138A

Year of study: 2020 - 2023

Name of the student: KABWY ASHREE . S.12

Register Number: 2012321096008

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					V
2	The course content enhances my knowledge and interest in the subject area					/
3	There is a good balance between theory and application in the syllabus					~
4	Sufficient reference material, books and e-resources are available for the topics prescribed					1
5	The syllabus gives scope for internship / training / research					V
6	The syllabus has prospects for higher education / employability / entrepreneurship					1
7	The course content meets the demands of the industry					1
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					1
9	The syllabus is learner-centred and encourages self learning					\checkmark
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					~

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S. Kothai

Name of the programme: BBA

Year of study:

2022 - 2025

Name of the student: C. Havini Shraya

Register Number:

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					/
2	The course content enhances my knowledge and interest in the subject area					/
3	There is a good balance between theory and application in the syllabus					/
4	Sufficient reference material, books and e-resources are available for the topics prescribed					/
5	The syllabus gives scope for internship / training / research					0
6	The syllabus has prospects for higher education / employability / entrepreneurship					/
7	The course content meets the demands of the industry					1
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					1
9	The syllabus is learner-centred and encourages self learning					/
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					1

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S. Kothai

Name of the programme: &BA

Year of study: 2022

Name of the student: G. Karthigha Shree

Register Number:

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					V
2	The course content enhances my knowledge and interest in the subject area					1
3	There is a good balance between theory and application in the syllabus					
4	Sufficient reference material, books and e-resources are available for the topics prescribed					
5	The syllabus gives scope for internship / training / research					
6	The syllabus has prospects for higher education / employability / entrepreneurship					1
7	The course content meets the demands of the industry					V
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					~
9	The syllabus is learner-centred and encourages self learning					/
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					V

S. Kothai

Principal

ETHIRAJ COLLEGE FOR WOMEN Chennai - 8

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CHENNAI-600 008.

Name of the programme: B.A. Business Economics

Year of study: 2020 - 2023

Name of the student: Vo Teyshow

Register Number: 2013321014058

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					/
2	The course content enhances my knowledge and interest in the subject area					/
3	There is a good balance between theory and application in the syllabus					/
4	Sufficient reference material, books and e-resources are available for the topics prescribed					/
5	The syllabus gives scope for internship / training / research					1
6	The syllabus has prospects for higher education / employability / entrepreneurship					/
7	The course content meets the demands of the industry					/
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					/
9	The syllabus is learner-centred and encourages self learning					/
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					1

S. Kothai

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Name of the programme: B. A. Business Economics

Year of study: 2020 - 2023

Name of the student: MAHEMAA.5

Register Number: 2013321014063

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					1
2	The course content enhances my knowledge and interest in the subject area					1
3	There is a good balance between theory and application in the syllabus					
4	Sufficient reference material, books and e-resources are available for the topics prescribed					1
5	The syllabus gives scope for internship / training / research					/
6	The syllabus has prospects for higher education / employability / entrepreneurship					/
7	The course content meets the demands of the industry					/
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					/
9	The syllabus is learner-centred and encourages self learning					/
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					1

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. SK

Name of the programme:

Computers change

Year of study:

Find years

Name of the student: Poryadharshni. M

Register Number:

211332105 8023

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					/
2	The course content enhances my knowledge and interest in the subject area					/
3	There is a good balance between theory and application in the syllabus					1
4	Sufficient reference material, books and e-resources are available for the topics prescribed					1
5	The syllabus gives scope for internship / training / research					/
6	The syllabus has prospects for higher education / employability / entrepreneurship					/
7	The course content meets the demands of the industry					/
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					/
9	The syllabus is learner-centred and encourages self learning					/
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					1

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Principal

S. Kothai

Name of the programme: computer Science

Year of study: 2021 - 2024 Ind year

Name of the student: Yazhini - S

Register Number:

211332105 8040

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined				V	
2	The course content enhances my knowledge and interest in the subject area				V	
3	There is a good balance between theory and application in the syllabus				V	
4	Sufficient reference material, books and e-resources are available for the topics prescribed					
5	The syllabus gives scope for internship / training / research				V	
6	The syllabus has prospects for higher education / employability / entrepreneurship					
7	The course content meets the demands of the industry					V
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					V
9	The syllabus is learner-centred and encourages self learning					r o
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability				/	

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CO-ORDINATOR

Name of the programme: Computate Science

Year of study: 2021 - 2024 Ind year

Name of the student: NAMO HINI-TS

Register Number: 211 33210580 20

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined				~	1
2	The course content enhances my knowledge and interest in the subject area					/
3	There is a good balance between theory and application in the syllabus				/	-
4	Sufficient reference material, books and e-resources are available for the topics prescribed				~	
5	The syllabus gives scope for internship / training / research					V
6	The syllabus has prospects for higher education / employability / entrepreneurship					
7	The course content meets the demands of the industry					~
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					V
9	The syllabus is learner-centred and encourages self learning				<u></u>	
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					V

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S. Kothai

Name of the programme: MA·HRM

Year of study: 2021 - 2023

Name of the student: S. Madhumi the

Register Number: 2 1/3322022016

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined				\	
2	The course content enhances my knowledge and interest in the subject area				/	
3	There is a good balance between theory and application in the syllabus			/		
4	Sufficient reference material, books and e-resources are available for the topics prescribed					/
5	The syllabus gives scope for internship / training / research		/			
6	The syllabus has prospects for higher education / employability / entrepreneurship				/	
7	The course content meets the demands of the industry					/
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners			/		
9	The syllabus is learner-centred and encourages self learning				~	
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability		/			

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S. Kothani

Principal



Name of the programme: MA. HUMAN RESOURCE MANAGEMENT

Year of study: 2 nd YEAR

Name of the student: MADHURI M

Register Number: 2113322022017

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined				/	
2	The course content enhances my knowledge and interest in the subject area			✓		
3	There is a good balance between theory and application in the syllabus			/		
4	Sufficient reference material, books and e-resources are available for the topics prescribed					
5	The syllabus gives scope for internship / training / research				/	
6	The syllabus has prospects for higher education / employability / entrepreneurship					<i>></i>
7	The course content meets the demands of the industry		/			
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners		\frac{1}{2}			
9	The syllabus is learner-centred and encourages self learning					
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability				V	

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S. Mothai

Principal

Name of the programme: MA. HRM

Year of study: 2021 - 23 . Ind YEAR

Name of the student: S . DHAMMASUNDARI

Register Number: 2113322022009

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined				✓	
2	The course content enhances my knowledge and interest in the subject area					/
3	There is a good balance between theory and application in the syllabus		2	✓		
4	Sufficient reference material, books and e-resources are available for the topics prescribed			1		
5	The syllabus gives scope for internship / training / research				✓	
6	The syllabus has prospects for higher education / employability / entrepreneurship					1
7	The course content meets the demands of the industry				1	
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners			✓		
9	The syllabus is learner-centred and encourages self learning		1			
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability			1		

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S. lothan

Name of the programme: MA. HRM - 11

Year of study: IT NOW YEAR

Name of the student: K. Shameema Wisha

Register Number: 2113322022029

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					\nearrow
2	The course content enhances my knowledge and interest in the subject area				√	
3	There is a good balance between theory and application in the syllabus		2			^
4	Sufficient reference material, books and e-resources are available for the topics prescribed		-		√	
5	The syllabus gives scope for internship / training / research				1	
6	The syllabus has prospects for higher education / employability / entrepreneurship				1	
7	The course content meets the demands of the industry			~		
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners				^	
9	The syllabus is learner-centred and encourages self learning					^
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					

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S. Moteri

Principal

Name of the programme: MA.HRM

Year of study: 2021 -2023

Name of the student: YASHSWINI. R

Register Number: 2113322022037

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined				/	
2	The course content enhances my knowledge and interest in the subject area					/
3	There is a good balance between theory and application in the syllabus				/	-
4	Sufficient reference material, books and e-resources are available for the topics prescribed				/	Č.
5	The syllabus gives scope for internship / training / research		~			3
6	The syllabus has prospects for higher education / employability / entrepreneurship			/	3	
7	The course content meets the demands of the industry			/		
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners				/	
9	The syllabus is learner-centred and encourages self learning					/
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability				/	*

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