

STUDENTS' FEEDBACK ON CURRICULUM

Name of the programme: *BBA business administration*

Year of study: *IIIrd Year - 2020-23*

Name of the student: *P.Keerthana*

Register Number: *2013321096058*

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined				✓	
2	The course content enhances my knowledge and interest in the subject area				✓	
3	There is a good balance between theory and application in the syllabus				✓	
4	Sufficient reference material, books and e-resources are available for the topics prescribed			✓		
5	The syllabus gives scope for internship / training / research				✓	
6	The syllabus has prospects for higher education / employability / entrepreneurship				✓	
7	The course content meets the demands of the industry			✓		
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners				✓	
9	The syllabus is learner-centred and encourages self learning					✓
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability				✓	

✓

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STUDENTS' FEEDBACK ON CURRICULUM

Name of the programme: *Bachelors of Business Administration*

Year of study: *2020-23, IIIrd year U.G*

Name of the student: *Raadhiyah Farhath*

Register Number: *2013321096065*

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					✓
2	The course content enhances my knowledge and interest in the subject area					✓
3	There is a good balance between theory and application in the syllabus					✓
4	Sufficient reference material, books and e-resources are available for the topics prescribed					✓
5	The syllabus gives scope for internship / training / research					✓
6	The syllabus has prospects for higher education / employability / entrepreneurship					✓
7	The course content meets the demands of the industry					✓
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					✓
9	The syllabus is learner-centred and encourages self learning					✓
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					✓

N

S. Koteshwari
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STUDENTS' FEEDBACK ON CURRICULUM

Name of the programme: *BBA- Business administration*

Year of study: *2020-2023*

Name of the student: *INDHUMATHI A.R*

Register Number: *2013321096006*

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					✓
2	The course content enhances my knowledge and interest in the subject area					✓
3	There is a good balance between theory and application in the syllabus					✓
4	Sufficient reference material, books and e-resources are available for the topics prescribed					✓
5	The syllabus gives scope for internship / training / research					✓
6	The syllabus has prospects for higher education / employability / entrepreneurship					✓
7	The course content meets the demands of the industry					✓
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					✓
9	The syllabus is learner-centred and encourages self learning					✓
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					✓

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STUDENTS' FEEDBACK ON CURRICULUM

Name of the programme: BBA B

Year of study: 2020-2023

Name of the student: Preksha A. Choudhary

Register Number: 2013321096044

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined				✓	
2	The course content enhances my knowledge and interest in the subject area				✓	
3	There is a good balance between theory and application in the syllabus			✓		
4	Sufficient reference material, books and e-resources are available for the topics prescribed				✓	
5	The syllabus gives scope for internship / training / research					
6	The syllabus has prospects for higher education / employability / entrepreneurship				✓	
7	The course content meets the demands of the industry					✓
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					✓
9	The syllabus is learner-centred and encourages self learning				✓	
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability				✓	

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STUDENTS' FEEDBACK ON CURRICULUM

Name of the programme: BBA

Year of study: 2020-23

Name of the student: Deepika.R

Register Number: 2013321096002

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					✓
2	The course content enhances my knowledge and interest in the subject area					✓
3	There is a good balance between theory and application in the syllabus					✓
4	Sufficient reference material, books and e-resources are available for the topics prescribed					✓
5	The syllabus gives scope for internship / training / research					✓
6	The syllabus has prospects for higher education / employability / entrepreneurship					✓
7	The course content meets the demands of the industry					✓
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					✓
9	The syllabus is learner-centred and encourages self learning					✓
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					✓

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STUDENTS' FEEDBACK ON CURRICULUM

Name of the programme: *Bachelors of Business Administration*

Year of study: *2nd year*

Name of the student: *Neha.P 2021-24*

Register Number: *2113321096053*

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					✓
2	The course content enhances my knowledge and interest in the subject area					✓
3	There is a good balance between theory and application in the syllabus				✓	
4	Sufficient reference material, books and e-resources are available for the topics prescribed				✓	
5	The syllabus gives scope for internship / training / research				✓	
6	The syllabus has prospects for higher education / employability / entrepreneurship				✓	✓
7	The course content meets the demands of the industry				✓	
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					✓
9	The syllabus is learner-centred and encourages self learning					✓
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability				✓	

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STUDENTS' FEEDBACK ON CURRICULUM

Name of the programme: **BBA**
Year of study: **IInd YEAR 2021-24**
Name of the student: **ANANYA VARADARAJAN**
Register Number: **2118321096050**

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined			✓		
2	The course content enhances my knowledge and interest in the subject area			✓	✓	
3	There is a good balance between theory and application in the syllabus			✓		
4	Sufficient reference material, books and e-resources are available for the topics prescribed				✓	✓
5	The syllabus gives scope for internship / training / research				✓	
6	The syllabus has prospects for higher education / employability / entrepreneurship					✓
7	The course content meets the demands of the industry					✓
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					✓
9	The syllabus is learner-centred and encourages self learning					✓
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					✓

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STUDENTS' FEEDBACK ON CURRICULUM

Name of the programme: BBA

Year of study: 2021-2024

Name of the student: Megnaa

Register Number: 2113321096067

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined			✓		
2	The course content enhances my knowledge and interest in the subject area			✓		
3	There is a good balance between theory and application in the syllabus			✓		
4	Sufficient reference material, books and e-resources are available for the topics prescribed			✓		
5	The syllabus gives scope for internship / training / research				✓	
6	The syllabus has prospects for higher education / employability / entrepreneurship				✓	
7	The course content meets the demands of the industry			✓		
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners			✓		
9	The syllabus is learner-centred and encourages self learning				✓	
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability				✓	

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STUDENTS' FEEDBACK ON CURRICULUM

Name of the programme: *POORVI - BBA*

Year of study: *IInd 2021-24*

Name of the student: *POORVI JAIN*

Register Number: *2113321096069*

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined				✓	
2	The course content enhances my knowledge and interest in the subject area				✓	
3	There is a good balance between theory and application in the syllabus			✓		
4	Sufficient reference material, books and e-resources are available for the topics prescribed					✓
5	The syllabus gives scope for internship / training / research			✓		
6	The syllabus has prospects for higher education / employability / entrepreneurship					✓
7	The course content meets the demands of the industry				✓	
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners				✓	
9	The syllabus is learner-centred and encourages self learning					✓
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					✓

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STUDENTS' FEEDBACK ON CURRICULUM

Name of the programme: TOURISM AND TRAVEL MANAGEMENT

Year of study: 2nd year

Name of the student: NASREEN FARHA .K

Register Number: 2113311032064

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined				✓	
2	The course content enhances my knowledge and interest in the subject area			✓		
3	There is a good balance between theory and application in the syllabus			✓		
4	Sufficient reference material, books and e-resources are available for the topics prescribed			✓		
5	The syllabus gives scope for internship / training / research					✓
6	The syllabus has prospects for higher education / employability / entrepreneurship					✓
7	The course content meets the demands of the industry					✓
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					✓
9	The syllabus is learner-centred and encourages self learning			✓		
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability		✓			

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STUDENTS' FEEDBACK ON CURRICULUM

Name of the programme: *Tourism and Travel Management*

Year of study: *11th Year*

Name of the student: *B. Sakthi Angel*

Register Number: *2113311032066*

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					✓
2	The course content enhances my knowledge and interest in the subject area					✓
3	There is a good balance between theory and application in the syllabus					✓
4	Sufficient reference material, books and e-resources are available for the topics prescribed					✓
5	The syllabus gives scope for internship / training / research					✓
6	The syllabus has prospects for higher education / employability / entrepreneurship					✓
7	The course content meets the demands of the industry					✓
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					✓
9	The syllabus is learner-centred and encourages self learning					✓
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					✓

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STUDENTS' FEEDBACK ON CURRICULUM

Name of the programme: *B.A Tourism and travel management.*

Year of study: *2022 - 2025.*

Name of the student: *Beena.A.*

Register Number: *A2212992*

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined				✓	
2	The course content enhances my knowledge and interest in the subject area					✓
3	There is a good balance between theory and application in the syllabus				✓	
4	Sufficient reference material, books and e-resources are available for the topics prescribed					✓
5	The syllabus gives scope for internship / training / research					✓
6	The syllabus has prospects for higher education / employability / entrepreneurship					✓
7	The course content meets the demands of the industry					✓
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners				✓	
9	The syllabus is learner-centred and encourages self learning				✓	
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					✓



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STUDENTS' FEEDBACK ON CURRICULUM

Name of the programme: MA HISTORY

Year of study: 2022-2024

Name of the student: Naveena S

Register Number:

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					✓
2	The course content enhances my knowledge and interest in the subject area					✓
3	There is a good balance between theory and application in the syllabus					✓
4	Sufficient reference material, books and e-resources are available for the topics prescribed					✓
5	The syllabus gives scope for internship / training / research					✓
6	The syllabus has prospects for higher education / employability / entrepreneurship					✓
7	The course content meets the demands of the industry					✓
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					✓
9	The syllabus is learner-centred and encourages self learning					✓
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					✓


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STUDENTS' FEEDBACK ON CURRICULUM

Name of the programme: BA HISTORY

Year of study: IInd Year

Name of the student: L. Ruba Renuka

Register Number: 2113311020051

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					✓
2	The course content enhances my knowledge and interest in the subject area				✓	
3	There is a good balance between theory and application in the syllabus					✓
4	Sufficient reference material, books and e-resources are available for the topics prescribed			✓		
5	The syllabus gives scope for internship / training / research				✓	
6	The syllabus has prospects for higher education / employability / entrepreneurship					✓
7	The course content meets the demands of the industry			✓		
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners				✓	
9	The syllabus is learner-centred and encourages self learning					✓
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					✓

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STUDENTS' FEEDBACK ON CURRICULUM


Name of the programme: **BA HISTORY**

Year of study: **II BA HISTORY**

Name of the student: **KAVIYA A**

Register Number: **2113311020028**

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					✓
2	The course content enhances my knowledge and interest in the subject area				✓	
3	There is a good balance between theory and application in the syllabus					✓
4	Sufficient reference material, books and e-resources are available for the topics prescribed			✓		
5	The syllabus gives scope for internship / training / research				✓	
6	The syllabus has prospects for higher education / employability / entrepreneurship					✓
7	The course content meets the demands of the industry			✓		
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners				✓	
9	The syllabus is learner-centred and encourages self learning					✓
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					✓


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STUDENTS' FEEDBACK ON CURRICULUM

Name of the programme: M.A. HISTORY

Year of study: 2021 - 2023

Name of the student: W. JENIFER

Register Number: 2113312009010

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					✓
2	The course content enhances my knowledge and interest in the subject area					✓
3	There is a good balance between theory and application in the syllabus					✓
4	Sufficient reference material, books and e-resources are available for the topics prescribed					✓
5	The syllabus gives scope for internship / training / research					✓
6	The syllabus has prospects for higher education / employability / entrepreneurship					✓
7	The course content meets the demands of the industry					✓
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					✓
9	The syllabus is learner-centred and encourages self learning					✓
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					✓

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STUDENTS' FEEDBACK ON CURRICULUM

Name of the programme: *M.A History*

Year of study: *2021-2023*

Name of the student: *Havriet Jennifer P*

Register Number: *2113312009005*

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					✓
2	The course content enhances my knowledge and interest in the subject area					✓
3	There is a good balance between theory and application in the syllabus					✓
4	Sufficient reference material, books and e-resources are available for the topics prescribed					✓
5	The syllabus gives scope for internship / training / research					✓
6	The syllabus has prospects for higher education / employability / entrepreneurship					✓
7	The course content meets the demands of the industry					✓
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					✓
9	The syllabus is learner-centred and encourages self learning					✓
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					✓

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STUDENTS' FEEDBACK ON CURRICULUM

Name of the programme: III B.A. History

Year of study: 2022-2023

Name of the student: K. Vinnarasi

Register Number: 2013311020063

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					✓
2	The course content enhances my knowledge and interest in the subject area					✓
3	There is a good balance between theory and application in the syllabus					✓
4	Sufficient reference material, books and e-resources are available for the topics prescribed					✓
5	The syllabus gives scope for internship / training / research					✓
6	The syllabus has prospects for higher education / employability / entrepreneurship					✓
7	The course content meets the demands of the industry					✓
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					✓
9	The syllabus is learner-centred and encourages self learning					✓
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					✓



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STUDENTS' FEEDBACK ON CURRICULUM

Name of the programme: III B.A. HISTORY

Year of study: 2022 - 2023

Name of the student: P. CHIRANJEEVITHA

Register Number: 2013311020006

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					✓
2	The course content enhances my knowledge and interest in the subject area					✓
3	There is a good balance between theory and application in the syllabus					✓
4	Sufficient reference material, books and e-resources are available for the topics prescribed					✓
5	The syllabus gives scope for internship / training / research					✓
6	The syllabus has prospects for higher education / employability / entrepreneurship					✓
7	The course content meets the demands of the industry					✓
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					✓
9	The syllabus is learner-centred and encourages self learning					✓
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					✓

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STUDENTS' FEEDBACK ON CURRICULUM

Name of the programme: III B A TTM

Year of study: 2022-2023

Name of the student: Sundharya R

Register Number: 2013311032041

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					✓
2	The course content enhances my knowledge and interest in the subject area					✓
3	There is a good balance between theory and application in the syllabus					✓
4	Sufficient reference material, books and e-resources are available for the topics prescribed					✓
5	The syllabus gives scope for internship / training / research					✓
6	The syllabus has prospects for higher education / employability / entrepreneurship					✓
7	The course content meets the demands of the industry					✓
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					✓
9	The syllabus is learner-centred and encourages self learning					✓
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					✓

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STUDENTS' FEEDBACK ON CURRICULUM

Name of the programme: III BA TTM

Year of study: 2022 - 2023

Name of the student: Lalitha .G

Register Number: 2013311032018

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					✓
2	The course content enhances my knowledge and interest in the subject area					✓
3	There is a good balance between theory and application in the syllabus					✓
4	Sufficient reference material, books and e-resources are available for the topics prescribed					✓
5	The syllabus gives scope for internship / training / research					✓
6	The syllabus has prospects for higher education / employability / entrepreneurship					✓
7	The course content meets the demands of the industry					✓
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					✓
9	The syllabus is learner-centred and encourages self learning					✓
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					✓



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STUDENTS' FEEDBACK ON CURRICULUM

Name of the programme: BBA

Year of study: 2020-2023

Name of the student: Joshitha

Register Number: 2013321096007

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					✓
2	The course content enhances my knowledge and interest in the subject area					✓
3	There is a good balance between theory and application in the syllabus				✓	
4	Sufficient reference material, books and e-resources are available for the topics prescribed					✓
5	The syllabus gives scope for internship / training / research					✓
6	The syllabus has prospects for higher education / employability / entrepreneurship					✓
7	The course content meets the demands of the industry					✓
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					✓
9	The syllabus is learner-centred and encourages self learning					✓
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					✓

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STUDENTS' FEEDBACK ON CURRICULUM

Name of the programme: BBA

Year of study: 2020-2023

Name of the student: KAAVYASHREE.S.R

Register Number: 2018321096008

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					✓
2	The course content enhances my knowledge and interest in the subject area					✓
3	There is a good balance between theory and application in the syllabus					✓
4	Sufficient reference material, books and e-resources are available for the topics prescribed					✓
5	The syllabus gives scope for internship / training / research					✓
6	The syllabus has prospects for higher education / employability / entrepreneurship					✓
7	The course content meets the demands of the industry					✓
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					✓
9	The syllabus is learner-centred and encourages self learning					✓
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					✓



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STUDENTS' FEEDBACK ON CURRICULUM

Name of the programme: **BBA**

Year of study: **2022 - 2025**

Name of the student: **C. Harinishwara**

Register Number:

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					✓
2	The course content enhances my knowledge and interest in the subject area					✓
3	There is a good balance between theory and application in the syllabus					✓
4	Sufficient reference material, books and e-resources are available for the topics prescribed					✓
5	The syllabus gives scope for internship / training / research					✓
6	The syllabus has prospects for higher education / employability / entrepreneurship					✓
7	The course content meets the demands of the industry					✓
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					✓
9	The syllabus is learner-centred and encourages self learning					✓
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					✓



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STUDENTS' FEEDBACK ON CURRICULUM

Name of the programme: **BBA**

Year of study: **2022**

Name of the student: **Gr. Karthiga Shree**

Register Number:

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					✓
2	The course content enhances my knowledge and interest in the subject area					✓
3	There is a good balance between theory and application in the syllabus					✓
4	Sufficient reference material, books and e-resources are available for the topics prescribed					✓
5	The syllabus gives scope for internship / training / research					✓
6	The syllabus has prospects for higher education / employability / entrepreneurship					✓
7	The course content meets the demands of the industry					✓
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					✓
9	The syllabus is learner-centred and encourages self learning					✓
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					✓

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STUDENTS' FEEDBACK ON CURRICULUM

Name of the programme: *B.A. Business Economics*

Year of study: *2020-2023*

Name of the student: *V. Jayshree*

Register Number: *2013321014058*

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					/
2	The course content enhances my knowledge and interest in the subject area					/
3	There is a good balance between theory and application in the syllabus					/
4	Sufficient reference material, books and e-resources are available for the topics prescribed					/
5	The syllabus gives scope for internship / training / research					/
6	The syllabus has prospects for higher education / employability / entrepreneurship					/
7	The course content meets the demands of the industry					/
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					/
9	The syllabus is learner-centred and encourages self learning					/
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					/

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STUDENTS' FEEDBACK ON CURRICULUM

Name of the programme: *B. A. Business Economics*

Year of study: *2020-2023*

Name of the student: *MAHEMAA.S*

Register Number: *2013321014063*

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					✓
2	The course content enhances my knowledge and interest in the subject area					✓
3	There is a good balance between theory and application in the syllabus					✓
4	Sufficient reference material, books and e-resources are available for the topics prescribed					✓
5	The syllabus gives scope for internship / training / research					✓
6	The syllabus has prospects for higher education / employability / entrepreneurship					✓
7	The course content meets the demands of the industry					✓
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					✓
9	The syllabus is learner-centred and encourages self learning					✓
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					✓

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STUDENTS' FEEDBACK ON CURRICULUM

Name of the programme: *Computer science*

Year of study: *Final year*

Name of the student: *Priyadharsini. M*

Register Number: *2113321058023*

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					/
2	The course content enhances my knowledge and interest in the subject area					/
3	There is a good balance between theory and application in the syllabus					/
4	Sufficient reference material, books and e-resources are available for the topics prescribed					/
5	The syllabus gives scope for internship / training / research					/
6	The syllabus has prospects for higher education / employability / entrepreneurship					/
7	The course content meets the demands of the industry					/
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					/
9	The syllabus is learner-centred and encourages self learning					/
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					/

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STUDENTS' FEEDBACK ON CURRICULUM

Name of the programme: *computer science*

Year of study: *2021-2024* *Ind year*

Name of the student: *Yazhini - S*

Register Number: *2113321058040*

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined				✓	
2	The course content enhances my knowledge and interest in the subject area				✓	
3	There is a good balance between theory and application in the syllabus				✓	
4	Sufficient reference material, books and e-resources are available for the topics prescribed					✓
5	The syllabus gives scope for internship / training / research				✓	
6	The syllabus has prospects for higher education / employability / entrepreneurship					✓
7	The course content meets the demands of the industry					✓
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					✓
9	The syllabus is learner-centred and encourages self learning				✓	
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability				✓	

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STUDENTS' FEEDBACK ON CURRICULUM

Name of the programme: *Computer Science*

Year of study: *2021-2024 IInd year*

Name of the student: *NAADHINI-T.S*

Register Number: *2133210580 20*

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined				✓	
2	The course content enhances my knowledge and interest in the subject area					✓
3	There is a good balance between theory and application in the syllabus				✓	
4	Sufficient reference material, books and e-resources are available for the topics prescribed				✓	
5	The syllabus gives scope for internship / training / research					✓
6	The syllabus has prospects for higher education / employability / entrepreneurship				✓	
7	The course content meets the demands of the industry					✓
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners					✓
9	The syllabus is learner-centred and encourages self learning				✓	
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability					✓



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STUDENTS' FEEDBACK ON CURRICULUM

Name of the programme: MA.HRM

Year of study: 2021 - 2023

Name of the student: S.Madhumi then

Register Number: 2113322022016

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined				✓	
2	The course content enhances my knowledge and interest in the subject area				✓	
3	There is a good balance between theory and application in the syllabus			✓		
4	Sufficient reference material, books and e-resources are available for the topics prescribed					✓
5	The syllabus gives scope for internship / training / research		✓			
6	The syllabus has prospects for higher education / employability / entrepreneurship				✓	
7	The course content meets the demands of the industry					✓
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners			✓		
9	The syllabus is learner-centred and encourages self learning				✓	
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability		✓			

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STUDENTS' FEEDBACK ON CURRICULUM

Name of the programme: MA · HUMAN RESOURCE MANAGEMENT

Year of study: 2nd YEAR

Name of the student: MADHURIM

Register Number: 2113322022017

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined				✓	
2	The course content enhances my knowledge and interest in the subject area			✓		
3	There is a good balance between theory and application in the syllabus			✓		
4	Sufficient reference material, books and e-resources are available for the topics prescribed					✓
5	The syllabus gives scope for internship / training / research				✓	
6	The syllabus has prospects for higher education / employability / entrepreneurship					✓
7	The course content meets the demands of the industry		✓			
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners		✓			
9	The syllabus is learner-centred and encourages self learning					✓
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability				✓	

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STUDENTS' FEEDBACK ON CURRICULUM

Name of the programme: MA. HRM

Year of study: 2021-23 . IInd YEAR

Name of the student: S. DHAMMASUNDARI

Register Number: 2113322022009

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined				✓	
2	The course content enhances my knowledge and interest in the subject area					✓
3	There is a good balance between theory and application in the syllabus			✓		
4	Sufficient reference material, books and e-resources are available for the topics prescribed			✓		
5	The syllabus gives scope for internship / training / research				✓	
6	The syllabus has prospects for higher education / employability / entrepreneurship					✓
7	The course content meets the demands of the industry				✓	
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners			✓		
9	The syllabus is learner-centred and encourages self learning		✓			
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability			✓		

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STUDENTS' FEEDBACK ON CURRICULUM

Name of the programme: MA. HRM - 11

Year of study: 11th YEAR

Name of the student: K. Shameema Nisha

Register Number: 2113322022029

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined					✓
2	The course content enhances my knowledge and interest in the subject area				✓	
3	There is a good balance between theory and application in the syllabus					✓
4	Sufficient reference material, books and e-resources are available for the topics prescribed				✓	
5	The syllabus gives scope for internship / training / research				✓	
6	The syllabus has prospects for higher education / employability / entrepreneurship				✓	
7	The course content meets the demands of the industry			✓		
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners				✓	
9	The syllabus is learner-centred and encourages self learning					✓
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability				✓	

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STUDENTS' FEEDBACK ON CURRICULUM

Name of the programme: MA-HRM

Year of study: 2021 -2023

Name of the student: YASHWINI-R

Register Number: 2113322022037

S.No	Curriculum Evaluation Points	SDA 0	DA 1	N 2	A 3	SA 4
1	The objectives and outcomes of the syllabus are well defined				✓	
2	The course content enhances my knowledge and interest in the subject area					✓
3	There is a good balance between theory and application in the syllabus				✓	
4	Sufficient reference material, books and e-resources are available for the topics prescribed				✓	
5	The syllabus gives scope for internship / training / research		✓			
6	The syllabus has prospects for higher education / employability / entrepreneurship			✓		
7	The course content meets the demands of the industry			✓		
8	The syllabus develops problem-solving ability, creative thinking skills, analytical skills, life skills and communicative skills of the learners				✓	
9	The syllabus is learner-centred and encourages self learning					✓
10	The course content addresses local, national and global issues including issues pertaining to gender, environment and sustainability				✓	



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